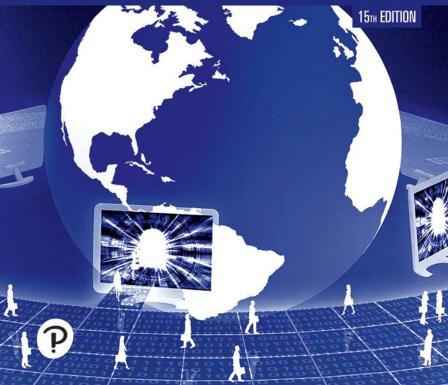
Marshall B. Romney | Paul John Steinbart | Scott L. Summers | David A. Wood

ACCOUNTING INFORMATION SYSTEMS









Accounting Information Systems









Accounting Information Systems

FIFTEENTH EDITION

Marshall B. Romney

Professor Emeritus, Brigham Young University

Paul John Steinbart

Professor Emeritus, Arizona State University

Scott L. Summers

Brigham Young University

David A. Wood

Brigham Young University



Please contact https://support.pearson.com/getsupport/s/contactsupport with any queries on this content.

Microsoft and/or its respective suppliers make no representations about the suitability of the information contained in the documents and related graphics published as part of the services for any purpose. All such documents and related graphics are provided "as is" without warranty of any kind. Microsoft and/or its respective suppliers hereby disclaim all warranties and conditions with regard to this information, including all warranties and conditions of merchantability, whether express, implied or statutory, fitness for a particular purpose, title and non-infringement. In no event shall Microsoft and/or its respective suppliers be liable for any special, indirect or consequential damages or any damages whatsoever resulting from loss of use, data or profits, whether in an action of contract, negligence or other tortious action, arising out of or in connection with the use or performance of information available from the services.

The documents and related graphics contained herein could include technical inaccuracies or typographical errors. Changes are periodically added to the information herein. Microsoft and/or its respective suppliers may make improvements and/or changes in the product(s) and/or the program(s) described herein at any time. Partial screen shots may be viewed in full within the software version specified.

Microsoft[®] and Windows[®] are registered trademarks of the Microsoft Corporation in the U.S.A. and other countries. This book is not sponsored or endorsed by or affiliated with the Microsoft Corporation.

Copyright ©2021, 2018, 2015 by Pearson Education, Inc. or its affiliates, 221 River Street, Hoboken, NJ 07030. All Rights Reserved. Manufactured in the United States of America. This publication is protected by copyright, and permission should be obtained from the publisher prior to any prohibited reproduction, storage in a retrieval system, or transmission in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise. For information regarding permissions, request forms, and the appropriate contacts within the Pearson Education Global Rights and Permissions department, please visit www.pearsoned.com/permissions/.

Acknowledgments of third-party content appear on the appropriate page within the text.

PEARSON, ALWAYS LEARNING, and MYLAB are exclusive trademarks owned by Pearson Education, Inc. or its affiliates in the U.S. and/or other countries.

Unless otherwise indicated herein, any third-party trademarks, logos, or icons that may appear in this work are the property of their respective owners, and any references to third-party trademarks, logos, icons, or other trade dress are for demonstrative or descriptive purposes only. Such references are not intended to imply any sponsorship, endorsement, authorization, or promotion of Pearson's products by the owners of such marks, or any relationship between the owner and Pearson Education, Inc., or its affiliates, authors, licensees, or distributors.

Cataloging-in-Publication Data is available on file at the Library of Congress.

ScoutAutomatedPrintCode



ISBN 10: 0-13-557283-5 ISBN 13: 978-0-13-557283-2

Brief Contents

PART I	Conceptual Foundations of Accounting Information Systems 1
CHAPTER	1 Accounting Information Systems: An Overview 2
CHAPTER	2 Overview of Transaction Processing and Enterprise Resource Planning Systems 30
CHAPTER	3 Systems Documentation Techniques 58
PART II	Data Analytics 91
CHAPTER	4 Relational Databases 92
CHAPTER	5 Introduction to Data Analytics in Accounting 136
CHAPTER	6 Transforming Data 162
CHAPTER	7 Data Analysis and Presentation 188
PART III	Control of Accounting Information Systems 221
CHAPTER	8 Fraud and Errors 222
CHAPTER	9 Computer Fraud and Abuse Techniques 256
CHAPTER	10 Control and Accounting Information Systems 296
CHAPTER	11 Controls for Information Security 334
CHAPTER	12 Confidentiality and Privacy Controls 368
CHAPTER	13 Processing Integrity and Availability Controls 396
PART IV	Accounting Information Systems Applications 425
CHAPTER	14 The Revenue Cycle: Sales to Cash Collections 426
CHAPTER	15 The Expenditure Cycle: Purchasing to Cash Disbursements 468
CHAPTER	16 The Production Cycle 506

Preface xix

CHAPTER 17 The Hu	ıman Resources	Management and	Payrol
Cycle	536		-

CHAPTER 18 General Ledger and Reporting System 566

PART V The REA Data Model 599

CHAPTER 19 Database Design Using the REA Data Model 600

CHAPTER 20 Implementing an REA Model in a Relational Database 634

CHAPTER 21 Special Topics in REA Modeling 658

PART VI The Systems Development Process 691

CHAPTER 22 Introduction to Systems Development and Systems
Analysis 692

CHAPTER 23 AIS Development Strategies 728

CHAPTER 24 Systems Design, Implementation, and Operation 758

Glossary 786

Index 803

Contents

Preface xix

	Conceptual Foundations of Accounting Information Systems 1
CHAPTER	Introduction 3 Information Needs and Business Processes 5 Information Needs 6 Business Processes 7 Accounting Information Systems 10 How an AIS Can Add Value to an Organization 11 An AIS Can Use Artificial Intelligence and Data Analytics to Improve Decision Making 12 The AIS and Blockchain 14 Cloud Computing, Virtualization, and the Internet of Things 18 The AIS and Corporate Strategy 18 The Role of the AIS in the Value Chain 19 Summary and Case Conclusion 20 Key Terms 21 AIS IN ACTION: Chapter Quiz 21 Discussion Questions 22 Problems 23
CHAPTER	AIS IN ACTION SOLUTIONS: Quiz Key 27 2 Overview of Transaction Processing and Enterprise Resource Planning Systems 30 Introduction 31 Transaction Processing: The Data Processing Cycle 32 Data Input 32 Data Storage 33 Data Processing 39 Information Output 39 Transaction Processing: Blockchain 41 Enterprise Resource Planning (ERP) Systems 42 Summary and Case Conclusion 45 Mey Terms 45 AIS IN ACTION: Chapter Quiz 45 Discussion Questions 46 Problems 47 CASE 2-1 Bar Harbor Blueberry Farm 52 CASE 2-2 SDC 54 AIS IN ACTION SOLUTIONS: Quiz Key 54

CHAPTER 3 Systems Documentation Techniques 58 Introduction 59 **Business Process Diagrams** 60 Flowcharts 63 Types of Flowcharts 65 Program Flowcharts 68 Data Flow Diagrams 69 Subdividing the DFD 71 Summary and Case Conclusion 74 ■ Key Terms 74 AIS IN ACTION: Chapter Quiz 75 ■ Comprehensive Problem 76 ■ Discussion Questions 76 ■ Problems 76 CASE 3-1 Dub 5 82 **AIS IN ACTION SOLUTIONS:** Quiz Key 83 ■ Comprehensive Problem Solution 85 PART II Data Analytics 91 CHAPTER 4 Relational Databases Introduction 92 Databases and Files 93 Using Data Warehouses for Data Analytics 95 The Advantages of Database Systems 95 The Importance of Good Data 96 Database Systems 96 Logical and Physical Views of Data 96 Schemas 97 The Data Dictionary 98 DBMS Languages 100 Relational Databases 100 Types of Attributes 101 Designing a Relational Database for S&S, Inc. 101 Basic Requirements of a Relational Database 103 Two Approaches to Database Design 105 Creating Relational Database Queries 105 Query 1 105 Query 2 108 Query 3 111 Query 4 111 Query 5 113 Database Systems and the Future of Accounting 114 Summary and Case Conclusion 116 ■ Key Terms 116 AIS IN ACTION: Chapter Quiz 116 ■ Comprehensive Problem 117 ■ Discussion Questions 118 ■ Problems 119 CASE 4-1 Research Project 127 **AIS IN ACTION SOLUTIONS:** Quiz Key 128 ■ Comprehensive Problem Solution 129 Appendix: Data Normalization 132 ■ Summary 135 CHAPTER 5 Introduction to Data Analytics in Accounting 136 Introduction 137 Ask the Right Questions 139 Extract, Transform, and Load Relevant Data 139 Extracting Data 140 Transforming Data 143 Loading Data 144

Apply Appropriate Data Analytic Techniques 145 Interpret and Share the Results with Stakeholders 146 Interpreting Results 146 Sharing Results 147 Additional Data Analytics Considerations 148 Automation 148 Data Analytics Is Not Always the Right Tool 150 Summary and Case Conclusion 150 ■ Key Terms 150 AIS IN ACTION: Chapter Quiz 151 ■ Discussion Questions 152 ■ Problems 152 CASE 5-1 Robotic Process Automation—Wood's Amazing Woods Inc. 157 AIS IN ACTION SOLUTIONS: Quiz Key 159 **CHAPTER 6** Transforming Data 162 **Introduction 163** Attributes of High-Quality Data 164 **Data Structuring** 165 Aggregate Data 165 Data Joining 166 Data Pivoting 166 **Data Standardization 167** Data Parsing and Data Concatenation 167 Cryptic Data Values 169 Misfielded Data Values 170 Data Formatting and Data Consistency 170 Data Cleaning 172 Data De-Duplication 172 Data Filtering 172 Data Contradiction Errors 173 Data Threshold Violations 173 Violated Attribute Dependencies 174 Data Entry Errors 174 Data Validation 174 Visual Inspection 175 Basic Statistical Tests 175 Audit a Sample 175 Advanced Testing Techniques 176 Summary and Case Conclusion 176 ■ Key Terms 176 AIS IN ACTION: Chapter Quiz 177 ■ Discussion Questions 178 ■ Problems 178 CASE 6-1 Hotel Data Cleaning Case 183 AIS IN ACTION SOLUTIONS: Quiz Key 184 CHAPTER 7 Data Analysis and Presentation 188 Introduction 189 Data Analysis 189 Descriptive Analytics 189 Diagnostic Analytics 191 Predictive Analytics 193 Prescriptive Analytics 194 Common Problems with Data Analytics 194

Data Presentation 196

Choosing the Right Visualization 196

Designing High-Quality Visualizations 199

Summary and Case Conclusion 209 ■ Key Terms

	AIS IN ACTION: Chapter Quiz 210 ■ Discussion Questions 211 ■ Problems 211 CASE 7-1 Analyzing Gamified Training 215 CASE 7-1 Appendix 216 ANALYTICS MINDSET Gamification 217 AIS IN ACTION SOLUTIONS: Quiz Key 218
PART III Co	ontrol of Accounting Information Systems 221
	Fraud and Errors 222 Introduction 223 AIS Threats 223 Natural and Political Disasters 223 Software Errors and Equipment Malfunctions 225 Unintentional Errors 225 Intentional Acts 226 Introduction to Fraud 227 Misappropriation of Assets 228 Fraudulent Financial Reporting 229 SAS No. 99 (AU-C Section 240): The Auditor's Responsibility to Detect Fraud 229 Who Perpetrates Fraud and Why 230 The Fraud Triangle 230 Computer Fraud 235 The Rise in Computer Fraud 235 Computer Fraud Classifications 236 Preventing and Detecting Fraud and Abuse 238 Using Data Analytics to Prevent and Detect Fraud 240 Summary and Case Conclusion 242 Key Terms 243 AIS IN ACTION: Chapter Quiz 243 Discussion Questions 244 Problems 245 CASE 8-1 David L. Miller: Portrait of a White-Collar Criminal 250 CASE 8-2 Heirloom Photo Plans 251 AIS IN ACTION SOLUTIONS: Quiz Key 253
CHAPTER 9	Computer Fraud and Abuse Techniques 256 Introduction 256 Computer Attacks and Abuse 257 Social Engineering 266 Malware 270 Summary and Case Conclusion 279 • Key Terms 280 AIS IN ACTION: Chapter Quiz 280 • Discussion Questions 281 • Problems 282 CASE 9-1 Shadowcrew 292 AIS IN ACTION SOLUTIONS: Quiz Key 293
CHAPTER 10	Control and Accounting Information Systems 296 Introduction 297 Why Threats to Accounting Information Systems Are Increasing 297 Overview of Control Concepts 298 The Foreign Corrupt Practices and Sarbanes—Oxley Acts 299 Control Frameworks 300 COBIT Framework 300 COSO'S Internal Control Framework 302 The Control Environment 304 Management's Philosophy, Operating Style, and Risk Appetite 305 Commitment to Integrity, Ethical Values, and Competence 305

Internal Control Oversight by the Board of Directors 306

Organizational Structure 306 Methods of Assigning Authority and Responsibility 306 Human Resources Standards That Attract, Develop, and Retain Competent Individuals 307 External Influences 308 **Risk Assessment and Risk Response** Estimate Likelihood and Impact 309 Identify Controls 309 Estimate Costs and Benefits 309 Determine Cost/Benefit Effectiveness 310 Implement Control or Accept, Share, or Avoid the Risk 311 **Control Activities 311** Proper Authorization of Transactions and Activities 311 Segregation of Duties 312 Project Development and Acquisition Controls 315 Change Management Controls 316 Design and Use of Documents and Records 316 Safeguard Assets, Records, and Data 316 Independent Checks on Performance 317 **Communicate Information and Monitor Control Processes 318** Information and Communication 318 Monitoring 319 Summary and Case Conclusion 321 ■ Key Terms 322 AIS IN ACTION: Chapter Quiz 322 ■ Discussion Questions 323 ■ Problems 324 CASE 10-1 The Greater Providence Deposit & Trust Embezzlement 330 AIS IN ACTION SOLUTIONS: Quiz Key 331 **CHAPTER 11 Controls for Information Security 334** Introduction 335 Three Fundamental Information Security Concepts 336 1. Security Is a Management Issue, Not Just a Technology Issue 336 2. People: The Critical Factor 338 3. The Time-Based Model of Information Security 339 **Protecting Information Resources** 341 Physical Security: Access Controls 341 Process: User Access Controls 342 IT Solutions: Antimalware Controls 346 IT Solutions: Network Access Controls 346 IT Solutions: Device and Software Hardening Controls 351 IT Solutions: Encryption 353 **Detecting Attacks 353** Log Analysis 353 Intrusion Detection Systems 354 Honeypots 354 Continuous Monitoring 354 Responding to Attacks 355 Computer Incident Response Team (CIRT) 355 Chief Information Security Officer (CISO) 355 Monitor and Revise Security Solutions 356 Penetration Testing 356 Change Controls and Change Management 356 Security Implications of Virtualization, Cloud Computing,

and the Internet of Things 357

Summary and Case Conclusion 358 ■ Key Terms 358

	AIS IN ACTION: Chapter Quiz 359 ■ Discussion Questions 360 ■ Problems 360 CASE 11-1 Assessing Change Control and Change Management 365 CASE 11-2 Research Project 365 AIS IN ACTION SOLUTIONS: Quiz Key 365
CHAPTER 12	Confidentiality and Privacy Controls 368 Introduction 369 Protecting Confidentiality and Privacy 369 Identify and Classify Information to Be Protected 370
	Protecting Sensitive Information with Encryption 370 Controlling Access to Sensitive Information 370 Training 372 Privacy Regulations and Generally Accepted Privacy Principles 372
	The EU's GDPR and U.S. Laws 372 Generally Accepted Privacy Principles 373
	Encryption 376 Factors That Influence Encryption Strength 377 Types of Encryption Systems 377 Virtual Private Networks (VPNs) 379
	Hashing 380 Digital Signatures 381 Digital Certificates and Public Key Infrastructure 382 Blockchain 383 Summary and Case Conclusion 386 ■ Key Terms 386
	AIS IN ACTION: Chapter Quiz 386 ■ Discussion Questions 388 ■ Problems 388 CASE 12-1 Protecting Privacy of Tax Returns 392 CASE 12-2 Generally Accepted Privacy Principles 393 AIS IN ACTION SOLUTIONS: Quiz Key 393
CHAPTER 13	Processing Integrity and Availability Controls 396 Introduction 396
	Processing Integrity 397 Input Controls 397 Processing Controls 399 Output Controls 400 Illustrative Example: Credit Sales Processing 401 Processing Integrity Controls in Spreadsheets 403
	Availability 403 Minimizing Risk of System Downtime 403 Recovery and Resumption of Normal Operations 404 Summary and Case Conclusion 409 Key Terms 410 Als IN ACTION: Chapter Quiz 410 Discussion Questions 411 Problems 412
	CASE 13-1 Ensuring Systems Availability 420 CASE 13-2 Ensuring Process Integrity in Spreadsheets 421 AIS IN ACTION SOLUTIONS: Quiz Key 422
PART IV Ac	counting Information Systems Applications 425
CHAPTER 14	The Revenue Cycle: Sales to Cash Collections 426 Introduction 428 Revenue Cycle Information System 430

Process 430

Threats and Controls 430

Sales Order Entry 433

Taking Customer Orders 434

Credit Approval 436

Checking Inventory Availability 438

Responding to Customer Inquiries 439

Shipping 441

Pick and Pack the Order 441

Ship the Order 443

Billing 445

Invoicing 446

Maintain Accounts Receivable 448

Cash Collections 451

Process 451

Threats and Controls 452

Summary and Case Conclusion 454 ■ Key Terms 455

AIS IN ACTION: Chapter Quiz 455 ■ Discussion Questions 456 ■ Problems 456

CASE 14-1 Research Project: How CPA Firms Are Leveraging New Developments in IT 465

AIS IN ACTION SOLUTIONS: Quiz Key 465

CHAPTER 15 The Expenditure Cycle: Purchasing to Cash Disbursements 468

Introduction 469

Expenditure Cycle Information System 470

Process 470

Threats and Controls 473

Ordering Materials, Supplies, and Services 477

Identifying What, When, and How Much to Purchase 477

Choosing Suppliers 479

Receiving 483

Process 484

Threats and Controls 485

Approving Supplier Invoices 486

Process 486

Threats and Controls 489

Cash Disbursements 489

Process 489

Threats and Controls 489

Summary and Case Conclusion 492 ■ Key Terms 493

AIS IN ACTION: Chapter Quiz 493 ■ Discussion Questions 494 ■ Problems 494

CASE 15-1 Group Case Analysis: School District Expenditure Fraud 503

CASE 15-2 Anatomy of a Multi-Million Dollar Embezzlement at ING Bank 503

AIS IN ACTION SOLUTIONS: Quiz Key 504

CHAPTER 16 The Production Cycle 506

Introduction 507

Production Cycle Information System 509

Process 510

Threats and Controls 510

Product Design 511

Process 511

Threats and Controls 513

Planning and Scheduling 513

Production Planning Methods 513

```
Key Documents and Forms 513
                     Threats and Controls 517
                  Production Operations 518
                     Threats and Controls 518
                  Cost Accounting 520
                     Process 520
                     Threats and Controls 521
                  Summary and Case Conclusion 526 ■ Key Terms 527
                  AIS IN ACTION: Chapter Quiz 527 ■ Discussion Questions 528 ■ Problems 529
                  CASE 16-1 The Accountant and CIM 533
                  AIS IN ACTION SOLUTIONS: Quiz Key 533
CHAPTER 17 The Human Resources Management and Payroll
                 Cycle 536
                  Introduction 537
                  HRM/Payroll Cycle Information System 538
                     Overview of HRM Process and Information Needs 538
                     Threats and Controls 540
                  Payroll Cycle Activities 543
                     Update Payroll Master Database 544
                    Validate Time and Attendance Data 545
                    Prepare Payroll 547
                     Disburse Payroll 551
                     Calculate and Disburse Employer-Paid Benefits, Taxes, and Voluntary Employee
                     Deductions 553
                  Outsourcing Options: Payroll Service Bureaus and Professional Employer
                  Organizations 553
                  Summary and Case Conclusion 554 ■ Key Terms 555
                  AIS IN ACTION: Chapter Quiz 555 ■ Discussion Questions 556 ■ Problems 557
                  CASE 17-1 Excel Project: Sorting and Grouping Data 563
                  AIS IN ACTION SOLUTIONS: Quiz Key 563
CHAPTER 18 General Ledger and Reporting System 566
                  Introduction 567
                  General Ledger and Reporting System 568
                     Process 569
                     Threats and Controls 569
                  Update General Ledger 571
                     Process 571
                     Threats and Controls 572
                  Post Adjusting Entries 574
                     Process 575
                     Threats and Controls 576
                  Prepare Financial Statements 576
                     Process 576
                     Threats and Controls 583
                  Produce Managerial Reports 584
                     Process 584
                     Threats and Controls 584
                  Summary and Case Conclusion 588 ■ Key Terms 588
                  AIS IN ACTION: Chapter Quiz 589 ■ Discussion Questions 590 ■ Problems 590
                  CASE 18-1 Exploring iXBRL Viewers 596
                  CASE 18-2 Evaluating a General Ledger Package 596
                  AIS IN ACTION SOLUTIONS: Quiz Key 596
```

PART V The REA Data Model 599

CHAPTER 19 Database Design Using the REA Data Model 600

Introduction 600

Database Design Process 601

Entity-Relationship Diagrams 602

The REA Data Model 603

Three Basic Types of Entities 604

Structuring Relationships: The Basic REA Template 604

Developing an REA Diagram 607

Step 1: Identify Relevant Events 607

Step 2: Identify Resources and Agents 609

Step 3: Determine Cardinalities of Relationships 610

What an REA Diagram Reveals About an Organization 614

Business Meaning of Cardinalities 614

Uniqueness of REA Diagrams 615

Summary and Case Conclusion 616 ■ Key Terms 617

AIS IN ACTION: Chapter Quiz 617 ■ Comprehensive Problem 620 ■

Discussion Questions 620 ■ Problems 621

CASE 19-1 REA Data Modeling Extension 625

AIS IN ACTION SOLUTIONS: Quiz Key 626 ■ Comprehensive Problem Solution 630

CHAPTER 20 Implementing an REA Model in a Relational Database 634

Introduction 635

Integrating REA Diagrams Across Cycles 635

Merging Redundant Resource Entities 638

Merging Redundant Event Entities 639

Validating the Accuracy of Integrated REA Diagrams 640

Implementing an REA Diagram in a Relational Database 640

Step 1: Create Tables for Each Distinct Entity and M:N Relationship 640

Step 2: Assign Attributes to Each Table 642

Step 3: Use Foreign Keys to Implement 1:1 and 1:N Relationships 643

Completeness Check 644

Using REA Diagrams to Retrieve Information from a Database 645

Creating Journals and Ledgers 645

Generating Financial Statements 646

Creating Managerial Reports 647

Summary and Case Conclusion 647 ■ Key Term 648

AIS IN ACTION: Chapter Quiz 648 ■ Comprehensive Problem 649 ■

Discussion Questions 649 ■ Problems 650

CASE 20-1 Practical Database Design 652

AIS IN ACTION SOLUTIONS: Quiz Key 653 ■ Comprehensive Problem Solution 655

CHAPTER 21 Special Topics in REA Modeling 658

Introduction 659

Additional Revenue and Expenditure Cycle Modeling Topics 659

Additional Revenue Cycle Events and Attribute Placement 659

Additional Expenditure Cycle Events and Attribute Placement 661

Sale of Services 664

Acquisition of Intangible Services 664

Digital Assets 665

Rental Transactions 665

∆ddition	al RFA	Features	667

Employee Roles 667

M:N Agent-Event Relationships 667

Locations 667

Relationships Between Resources and Agents 667

Production Cycle REA Model 668

Additional Entities—Intellectual Property 668

Production Cycle Events 670

New REA Feature 670

Combined HR/Payroll Data Model 671

HR Cycle Entities 671

Tracking Employees' Time 672

Financing Activities Data Model 673

Summary and Case Conclusion 674

AIS IN ACTION: Chapter Quiz 677 ■ Discussion Questions 678 ■ Problems 679

CASE 21-1 Practical Database Assignment 684

AIS IN ACTION SOLUTIONS: Quiz Key 684

Appendix: Extending the REA Model to Include Information About Policies 688

PART VI The Systems Development Process 691

CHAPTER 22 Introduction to Systems Development and Systems Analysis 692

Introduction 693

Systems Development 695

The Systems Development Life Cycle 695

The Players 696

Planning Systems Development 697

Planning Techniques 699

Feasibility Analysis 699

Capital Budgeting: Calculating Economic Feasibility 700

Behavioral Aspects of Change 701

Why Behavioral Problems Occur 702

How People Resist Change 702

Preventing Behavioral Problems 703

Systems Analysis 704

Initial Investigation 704

Systems Survey 706

Feasibility Study 707

Information Needs and Systems Requirements 707

Systems Analysis Report 709

Summary and Case Conclusion 710 ■ Key Terms 711

AIS IN ACTION: Chapter Quiz 712 ■ Comprehensive Problem 713 ■

Discussion Questions 713 ■ Problems 714

CASE 22-1 Audio Visual Corporation 722

AIS IN ACTION SOLUTIONS: Quiz Key 723 ■ Comprehensive Problem Solution 725

CHAPTER 23 AIS Development Strategies 728

Introduction 729

Purchasing Software 729

Selecting a Vendor 730

```
Acquiring Hardware and Software 730
                     Evaluating Proposals and Selecting a System 731
                  Development by In-House Information Systems Departments 733
                     End-User-Developed Software 733
                     Advantages and Disadvantages of End-User Computing 734
                     Managing and Controlling End-User Computing 735
                  Outsourcing the System 736
                     Advantages and Disadvantages of Outsourcing 736
                  Methods for Improving Systems Development 737
                     Business Process Management 738
                     Prototyping 739
                     Agile Methodologies 741
                     Computer-Aided Software Engineering 744
                  Summary and Case Conclusion 745 ■ Key Terms 745
                  AIS IN ACTION: Chapter Quiz 746 ■ Comprehensive Problem 747 ■
                  Discussion Questions 747 ■ Problems 748
                  CASE 23-1 Wong Engineering Corp. 752
                  AIS IN ACTION SOLUTIONS: Quiz Key 753 ■ Comprehensive Problem Solution 756
CHAPTER 24 Systems Design, Implementation, and Operation 758
                  Introduction 759
                  Conceptual Systems Design 759
                     Evaluate Design Alternatives 759
                     Prepare Design Specifications and Reports 761
                  Physical Systems Design 761
                     Output Design 762
                     File and Database Design 762
                     Input Design 763
                     Program Design 764
                     Procedures and Controls Design 765
                  Systems Implementation 766
                     Implementation Planning and Site Preparation 766
                     Selecting and Training Personnel 767
                     Complete Documentation 768
                     Testing the System 768
                  Systems Conversion 769
                  Operation and Maintenance 770
                  Summary and Case Conclusion 771 ■ Key Terms 772
                  AIS IN ACTION: Chapter Quiz 772 ■ Comprehensive Problem 773 ■
                  Discussion Questions 774 ■ Problems 775
                  CASE 24-1 Citizen's Gas Company 781
                  AIS IN ACTION SOLUTIONS: Quiz Key 781 ■ Comprehensive Problem Solution 783
```

Glossary 786

Index 803



Preface

New to This Edition

INTRODUCING TWO NEW CO-AUTHORS

Scott L. Summers and David A. Wood, both from Brigham Young University, joined as new co-authors. Scott and David created the new section on data analytics (Part II), consisting of four chapters. The first chapter is an update of Chapter 4 that discusses relational databases not only as the basis for transaction processing systems, but also as one of the sources of Big Data and Analytics. The next three chapters (Chapters 5–7) discuss the Extract, Transfer, and Load (ETL) process and various data analytic techniques. This new content covers an extremely important topic that affects all aspects of designing, using, managing, and auditing an AIS.

ENHANCEMENTS IN THE FIFTEENTH EDITION

We made extensive revisions to the content of the material to incorporate recent developments while retaining the features that have made prior editions easy to use. Every chapter has been revised to include up-to-date examples of important concepts. Specific changes include the following:

- 1. Introduced several new topics in Chapter 1. The chapter discusses how an AIS can use artificial intelligence and data analytics to improve decision making, how the AIS is affected by blockchain technology, and the use of cloud computing, virtualization, and the internet of things.
- 2. Shortened and simplified the discussion of computer fraud and abuse techniques by eliminating many of the less frequently used techniques.
- Simplified the discussion of control and the AIS by using the COSO Internal Control framework instead of the COSO Enterprise Risk Management framework as the structure for discussing controls.
- **4.** Updated the discussion of information security countermeasures.
- **5.** Updated the discussion of transaction processing and encryption to include blockchain technology.
- **6.** Updated the discussion of privacy to include the EU's General Data Privacy Regulation (GDPR).
- 7. Updated the end-of-chapter discussion questions and problems, including Excel exercises that are based on articles from the *Journal of Accountancy* so that students can develop the specific skills used by practitioners. Most chapters also include a problem that consists of multiple-choice questions we have used in our exams to provide students with an additional chance to check how well they understand the chapter material.
- **8.** Moved the topic of auditing (Chapter 11 in the fourteenth edition) to a web-only appendix because most of that material is covered in other courses.

Solving Learning and Teaching Challenges

STRUCTURED LEARNING

KEY LEARNING OBJECTIVES When you finish reading this text, you should understand the following key concepts:

- Basic activities performed in major business cycles.
- What data needs to be collected to enable managers to plan, evaluate, and control an organization's business activities.
- How to extract, transfer, and load (ETL) data from both the organization's AIS and other sources into a common repository that can be used for data analytics.
- How IT developments can improve the efficiency and effectiveness of business processes.
- How to design an AIS to provide the information needed to make key decisions in each business cycle.
- Risk of fraud and motives and techniques used to perpetrate fraud.
- COSO's models (Internal Control and ERM) for internal control and risk management as well as specific controls used to achieve these objectives.
- Control Objectives for Information and Related Technology (COBIT) framework for the
 effective governance and control of information systems and how IT affects the implementation of internal controls.
- AICPA's Trust Services framework for ensuring systems reliability by developing procedures to protect the confidentiality of proprietary information, maintain the privacy of personally identifying information collected from customers, assure the availability of information resources, and provide for information processing integrity.
- Fundamentals of information security.
- Fundamental concepts of database technology and data modeling and their effect on an AIS.
- Tools for documenting AIS work, such as REA diagrams, business processing diagrams, data flow diagrams, and flowcharts.
- Basic steps in the system development process to design and improve an AIS.

FEATURES TO FACILITATE LEARNING To help students understand these concepts, the text includes the following features:

- 1. Each chapter begins with an integrated case that introduces key chapter concepts and topics and identifies several key issues or problems that students should be able to solve after mastering the material presented in that chapter. The case is referenced throughout the chapter, and the chapter summary presents solutions to the problems and issues raised in the case.
- **2. Focus boxes and real-world examples** to help students understand how companies use the latest IT developments to improve their AIS.
- **3.** Hands-on Excel exercises in many chapters to help students hone their computer skills. Many of these exercises are based on "how-to" tutorials that appeared in recent issues of the *Journal of Accountancy*. Some of those articles discuss older versions of Excel, thereby giving students practice in developing the important life-long learning skill of adapting older instructions to updated versions of software.
- 4. Numerous discussion questions and problems in every chapter provide additional opportunities for students to demonstrate mastery of key concepts. Many problems were developed from reports in current periodicals. Other problems were selected from various professional examinations, including the CPA, CMA, CIA, and SMAC exams. One problem in every chapter consists of a set of multiple-choice questions to provide practice in answering exam-style questions. One or more problems where students are asked to match terms with their definitions to help students learn the terminology introduced in that chapter. Each chapter also has one or more cases that require more extensive exploration of specific topics.

- **5. Quizzes** at the end of each chapter enable students to self-assess their understanding of the material. We also provide detailed explanations about the correct answer to each quiz question.
- **6.** A number of chapters have a **comprehensive problem** in the AIS in Action section at the end of the chapter with the solution to the problem provided after quiz question solutions and explanations at the very end of the chapter.
- 7. Extensive use of full-color graphics. The text contains hundreds of figures, diagrams, flow-charts, and tables that illustrate chapter concepts, and color is used to highlight key points.
- **8.** Definitions of key terms are repeated in the **glossary margins** in each chapter. In addition, a **comprehensive glossary** located at the back of the book makes it easy to look up the definition of the various technical terms used in the text.

CONTENT AND ORGANIZATION

Part I: Conceptual Foundations of Accounting Information Systems Part I consists of three chapters that present the underlying concepts fundamental to an understanding of AIS.

Chapter 1 introduces basic terminology and provides an overview of AIS topics. It discusses how an AIS can add value to an organization and how it can be used to help organizations implement corporate strategy. It also discusses the types of information companies need to successfully operate and introduces the basic business processes that produce that information. It concludes by describing the role of the AIS in an organization's value chain. It also introduces several new topics in the text: artificial intelligence, data analytics, blockchain, virtualization, cloud computing, and the Internet of Things.

Chapter 2 introduces transaction processing in automated systems and presents basic information about input/output, processing, and data storage concepts as well as the wide range of data that must be collected by the AIS. This information helps students understand what an AIS does; throughout the remainder of the book, we discuss advances in IT and how it affects the manner in which those functions are performed. The chapter discusses the impact of blockchain on transaction processing. Chapter 2 also introduces Enterprise Resource Planning (ERP) systems and their importance and uses in modern business.

Chapter 3 covers three of the most important tools and techniques used to understand, evaluate, design, and document information systems: business process diagrams, flowcharts, and data flow diagrams. Students will learn how to read, critique, and create systems documentation using these tools.

Part II: Data Analytics Part II consists of four chapters about relational databases, the ETL process, and various data analytics techniques.

Chapter 4 describes the principles of relational database design and how to use SQL to analyze the data. It also discusses how an organization's relational database used for transaction processing provides one important source of data for advanced data analytics.

Chapter 5 introduces the topic of data analysis and begins by stressing the importance of formulating and asking the right questions to obtain useful insights. It then explains the basic steps of extracting, transforming, and loading (ETL) data to be used for analytics. Next, it discusses how to choose appropriate analytic techniques and how to interpret and share the results. A discussion about the potential for automating analytics and a word of caution about the limits of what analytics can and cannot do concludes the chapter.

Chapter 6 delves into more detail about the different steps in the ETL process, focusing on how to transform data. It begins by describing the attributes that make data useful for analytics and then discusses techniques for structuring data, standardizing data being consolidated from multiple sources, cleaning data, and validating data.

Chapter 7 discusses the differences between descriptive, diagnostic, predictive, and prescriptive analytic techniques. It also describes how to choose the right visualization tools to aid in analysis and presents best practices for designing high-quality visualizations.

Part III: Control of Accounting Information Systems The six chapters in Part III focus on threats to the reliability of the AIS and applicable controls for addressing and mitigating the risks associated with those threats.

Chapter 8 introduces students to the different kinds of threats faced by information systems, primarily focusing on the threats of fraud and errors. The chapter describes the different types of fraud and explains how fraud is perpetrated, who perpetrates it, and why it occurs.

Chapter 9 discusses computer fraud and abuse techniques. Three major types of computer fraud are discussed: computer attacks and abuse, social engineering, and malware. The chapter explains the dozens of ways computer fraud and abuse can be perpetrated.

Chapter 10 uses the COSO Internal Control framework, to discuss the basic concepts of internal control. It introduces the expanded enterprise risk management (COSO-ERM) model and compares it with the COSO Internal Control framework. It also introduces the COBIT framework which applies those concepts to IT, thereby providing a foundation for effective governance and control of information systems.

Chapter 11 focuses on information security. It introduces the fundamental concepts of defense-in-depth and the time-based approach to security. The chapter provides a broad survey of a variety of security topics, including access controls, firewalls, encryption, and incident detection and response.

Chapter 12 discusses the many specific computer controls used in business organizations to achieve the objectives of ensuring privacy and confidentiality and discusses the implications of new regulations such as the EU's General Data Privacy Regulation (GDPR) and similar laws enacted by California and other states. The chapter also provides a detailed discussion of block-chain technology.

Chapter 13 addresses the controls necessary to achieve the objectives of accurate processing of information and ensuring that information is available to managers whenever and wherever they need it. It also discusses how virtualization and cloud technology are changing the methods used for backup and recovery.

Part IV: Accounting Information Systems Applications Part IV focuses on how a company's AIS provides critical support for its fundamental business processes. Most large and many medium-sized organizations use enterprise resource planning (ERP) systems to collect, process, and store data about their business processes as well as to provide information reports designed to enable managers and external parties to assess the organization's efficiency and effectiveness. To make it easier to understand how an ERP system functions, Part III consists of five chapters, each focusing on a particular business process.

Chapter 14 covers the revenue cycle (also referred to as the sales-to-cash business process), describing all the activities involved in taking customer orders, fulfilling those orders, and collecting cash.

Chapter 15 examines the expenditure cycle (also referred to as the purchase-to-pay business process), describing all the activities involved in ordering, receiving, and paying for merchandise, supplies, and services.

Chapter 16 reviews the production (manufacturing) cycle, with a special focus on the implications of recent cost accounting developments, such as activity-based costing, for the design of the production cycle information system.

Chapter 17 explains the human resources management/payroll cycle, focusing primarily on the activities involved in processing payroll.

Chapter 18 explores the general ledger and reporting activities in an organization, discussing topics such as XBRL, the balanced scorecard, and the switch from GAAP to IFRS.

Each of these five chapters explains the three basic functions performed by the AIS: efficient transaction processing, provision of adequate internal controls to safeguard assets (including data), and preparation of information useful for effective decision making.

Part V: The REA Data Model Part V consists of three chapters that focus on the REA data model, which provides a conceptual tool for designing and understanding the database underlying an AIS.

Chapter 19 introduces the REA data model and how it can be used to design an AIS database. The chapter focuses on modeling the revenue and expenditure cycles. It also demonstrates how the REA model can be used to develop an AIS that can not only generate traditional financial statements and reports but can also more fully meet the information needs of management.

Chapter 20 explains how to implement an REA data model in a relational database system. It also shows how to query a relational database to produce various financial statements and management reports.

Chapter 21 explains how to develop REA data models of the production, HR/payroll, and financing cycles. It also discusses a number of advanced modeling issues such as the acquisition and sale of intangible products and services and rental transactions.

Part VI: The Systems Development Process Part VI consists of three chapters that cover various aspects of the systems development process.

Chapter 22 introduces the systems development life cycle and discusses the introductory steps of this process (systems analysis, feasibility, and planning). Particular emphasis is placed on the behavioral ramifications of change.

Chapter 23 discusses an organization's many options for acquiring or developing an AIS (e.g., purchasing software, writing software, end-user-developed software, and outsourcing) and for speeding up or improving the development process (business process management, prototyping, agile methodologies, and computer-assisted software engineering).

Chapter 24 covers the remaining stages of the systems development life cycle (conceptual design, physical design, implementation, and operation and maintenance) and emphasizes the interrelationships among the phases.

SUPPLEMENTAL RESOURCES For more information and resources, visit www.pearson.com.

TECHNOLOGY-REINFORCED LEARNING

REVELTM

Educational Technology Designed for the Way Today's Students Read, Think, and Learn When students are engaged deeply, they learn more effectively and perform better in their courses. This simple fact inspired the creation of REVEL: an interactive learning environment designed for the way today's students read, think, and learn.

REVEL enlivens course content with media interactives and assessments—integrated directly within the authors' narrative—that provide opportunities for students to read, practice, and study in one continuous experience. This immersive educational technology replaces the print textbook and is designed to measurably boost students' understanding, retention, and preparedness. Learn more about REVEL http://www.pearsonhighered.com/revel/

EXCEL HOMEWORK PROBLEMS Accountants need to become proficient with Excel because it is a useful tool for tasks related to every business process. That is why each of the chapters in the business process section contains several homework problems designed to teach new Excel skills in a context related to one of the business processes discussed in the chapter.

As with any software, Microsoft regularly releases updates to Microsoft Office, but not everyone always immediately switches. During your career you will periodically move to a newer version of Excel. When you do, you will find that sometimes you need to make only minor changes to existing spreadsheets, but other times you may have to make more significant changes because the newer version of Excel now incorporates different features and functions.

So how do you keep abreast of changes? And how can you learn new Excel skills "on the job" to simplify tasks that you now find yourself doing repeatedly? You could pay to take a course, but that can be costly, time-consuming and not always timely. Alternatively, you can develop life-long learning skills to continuously update your knowledge. One important way to do this is to begin now to save copies of two types of articles that regularly appear in the *Journal of Accountancy*. The first is the monthly column, "Technology Q&A," which often contains answers to questions about how do you do something in a newer version of Excel that you know how to do in an older version. The second type of article is a complete tutorial about a powerful way to use one or more Excel functions to automate a recurring task. Often, this second type of article has an online spreadsheet file that you can download and use to follow along with the example and thereby teach yourself a new skill.

The *Journal of Accountancy* website maintains an archive of these articles that you can search to see if there is one that addresses a task that is new for you. Even if the article explains how to do something (such as create a pivot table) in an older version of Excel, in most cases you will find that many of the steps have not changed. For those that have, if you read the old way to do it as described in the article, you can then use Excel's built-in help feature to see how to do the same task in the newer version that you are now using.

The ability to learn how to use new versions of software on your own is an important lifelong learning skill. Indeed, recruiters are looking for evidence that a job candidate not only has acquired a body of knowledge but also knows how to research and learn new versions of existing software tools. The various Excel homework problems in this text help you learn how to do this.

From the Authors

TO THE INSTRUCTOR

This book is intended for use in a one-semester course in accounting information systems at either the undergraduate or graduate level. Introductory financial and managerial accounting courses are suggested prerequisites, and an introductory information systems course that covers a computer language or software package is helpful, but not necessary.

The book can also be used as the main text in graduate or advanced undergraduate management information systems courses.

The topics covered in this text provide information systems students with a solid understanding of transaction processing systems that they can then build on as they pursue more in-depth study of specific topics such as databases, data analytics, networks, systems analysis and design, cloud computing, virtualization, blockchain, artificial intelligence, Internet of Things, computer security, and information system controls.

TO THE STUDENT

As in previous editions, the fifteenth edition of *Accounting Information Systems* is designed to prepare you for a successful accounting career whether you enter public practice, industry, or government. All of you will be users of accounting information systems. In addition to being users, some of you will become managers. Others will become internal and external auditors, and some of you will become consultants. Regardless of your role, you will need to understand how accounting information systems work in order to effectively measure how cost-effectively they perform, to assess their reliability and that of the information produced, or to lead the redesign and implementation of new and better systems. Mastering the material presented in this text will give you the foundational knowledge you need to excel at all those tasks.

This text discusses important new IT developments, such as blockchain and data analytics, because such developments affect business processes and often cause organizations to redesign their accounting systems to take advantage of new capabilities. The focus, however, is not on IT for the sake of IT, but on how IT affects business processes and controls. Indeed, new IT developments not only bring new capabilities, but also often create new threats and affect the overall level of risk. This text will help you understand these issues so that you can properly determine how to modify accounting systems controls to effectively address those new threats and accurately assess the adequacy of controls in those redesigned systems. We also discuss the effect of recent regulatory developments, such as the EU's General Data Privacy Regulation (GDPR) and similar legislation in California and other states, on the design and operation of accounting systems.

In addition to technology- and regulatory-driven changes, companies are responding to the increasingly competitive business environment by reexamining every internal activity to reap the most value at the least cost. As a result, accountants are asked to do more than simply report the results of past activities. They must take a more proactive role in both providing and interpreting financial and nonfinancial information about the organization's activities. Therefore, throughout this text, we discuss how accountants can improve the design and functioning of the accounting information system (AIS) so that it truly adds value to the organization by providing management with the information needed to effectively run an organization.

Acknowledgments

We wish to express our appreciation to all supplements authors for preparing the various supplements that accompany this edition. We thank Martha M. Eining of the University of Utah and Carol F. Venable of San Diego State University for preparing the comprehensive cases included on our website. We are also grateful to Iris Vessey for her contributions to the problem material. We thank Bill Heninger of Brigham Young University for allowing us to use portions of his database normalization tutorial to create the appendix to Chapter 4.

Perhaps most importantly, we are indebted to the numerous faculty members throughout the world who have adopted the earlier editions of this book and who have been generous with their suggestions for improvement. We are especially grateful to the following faculty who participated in reviewing the fifteenth edition throughout various stages of the revision process:

A. Faye Borthick, Georgia State University
Gerald Childs, Waukesha County Technical College
Steven Johnson, Minnesota State University, Mankato
Stanley X Lewis, Troy University
Andrew B. Nyaboga, William Paterson University
Magdy Roufaiel, Empire State College
Milton Shen, University of Alabama - Huntsville
Jennifer Tseng, Mission College
Thomas L. Zeller, Loyola University Chicago

We are grateful for permission received from four professional accounting organizations to use problems and unofficial solutions from their past professional examinations in this book. Thanks are extended to the American Institute of Certified Public Accountants for use of CPA Examination materials, to the Institute of Certified Management Accountants for use of CMA Examination materials, to the Institute of Internal Auditors for use of CIA Examination materials, and to the Society of Management Accountants of Canada for use of SMAC Examination materials. We also wish to thank Netsuite, Inc., for providing permission to use screenshots of their software throughout the text.

Of course, any errors in this book remain our responsibility. We welcome your comments and suggestions for further improvement.

Finally, we want to thank our wives and families for their love, support, and encouragement. We also want to thank God for giving us the ability to start and complete this book.

—Marshall B. Romney Springville, Utah
 —Paul John Steinbart Apache Junction, Arizona
 —Scott L. Summers Provo, Utah
 —David A. Wood Provo, Utah



Conceptual Foundations of Accounting Information Systems

PART



CHAPTER 1

Accounting Information Systems: An Overview

CHAPTER 2

Overview of Transaction Processing and Enterprise Resource Planning Systems

CHAPTER 3

Systems Documentation Techniques

CHAPTER

Accounting Information Systems: An Overview

LEARNING OBJECTIVES

After studying this chapter, you should be able to:

- 1. Distinguish data from information, discuss the characteristics of useful information, and explain how to determine the value of information.
- **2.** Explain the decisions an organization makes, the information needed to make them, and the major business processes present in most companies.
- 3. Explain how an accounting information system (AIS) adds value to an organization, how it affects and is affected by corporate strategy, and its role in a value chain.

INTEGRATIVE CASE

S&S

After working for years as a regional manager for a retail organization, Scott Parry opened his own business with Susan Gonzalez, one of his district managers, as his partner. They formed S&S to sell appliances and consumer electronics. Scott and Susan pursued a "clicks and bricks" strategy by renting a building in a busy part of town and adding an electronic storefront.

Scott and Susan invested enough money to see them through the first six months. They will hire 15 employees within the next two weeks—three to stock the shelves, four sales representatives, six checkout clerks, and two to develop and maintain the electronic storefront.

Scott and Susan will host S&S's grand opening in five weeks. To meet that deadline, they have to address the following important issues:

- **1.** What decisions do they need to make to be successful and profitable? For example:
 - a. How should they price products to be competitive yet earn a profit?
 - b. Should they extend credit, and, if so, on what terms? How can they accurately track what customers owe and pay?
 - c. How should they hire, train, and supervise employees? What compensation and benefits package should they offer? How should they process payroll?
 - d. How can they track cash inflows and outflows to avoid a cash squeeze?
 - e. What is the appropriate product mix? What inventory quantities should they carry, given their limited showroom space?



- 2. What information do Scott and Susan need to make those decisions?
 - a. What information do the external entities they interact with need?
 - b. What information do management and other employees need?
 - c. How can they gather, store, and disseminate that information?
- 3. What business processes are needed, and how should they be carried out?
- 4. What functionality should be provided on the website?

Although Scott and Susan could use an educated guess or "gut feeling" to make these decisions, they know they can make better decisions if they obtain additional information. A well-designed AIS can solve these issues and provide the information they need to make any remaining decisions.

Introduction

We begin this chapter by explaining important terms and discussing the kinds of information organizations need and the business processes used to produce that information. We continue with an exploration of what an accounting information system (AIS) is, how an AIS adds value to an organization, how an AIS and corporate strategy affect each other, and the role of the AIS in the value chain.

A **system** is a set of detailed methods, procedures, and routines that carry out specific activities, perform a duty, achieve goals or objectives, or solve one or more problems. Most systems are composed of smaller subsystems that support the larger system. For example, a college of business is a system composed of various departments, each of which is a subsystem. Moreover, the college itself is a subsystem of the university.

Each subsystem is designed to achieve one or more organizational goals. Changes in subsystems cannot be made without considering the effect on other subsystems and on the system as a whole. **Goal conflict** occurs when a subsystem's goals are inconsistent with the goals of another subsystem or with the system as a whole. **Goal congruence** occurs when a subsystem achieves its goals while contributing to the organization's overall goal. The larger the organization and the more complicated the system, the more difficult it is to achieve goal congruence.

Data are facts that are collected, recorded, stored, and processed by an information system. Businesses need to collect several kinds of data such as the activities that take place, the resources affected by the activities, and the people who participate in the activity. For example, the business needs to collect data about a sale (date, total amount), the resource sold (good or service, quantity sold, unit price), and the people who participated (customer, salesperson).

Information is data that have been organized and processed to provide meaning and context that can improve the decision-making process. As a rule, users make better decisions as the quantity and quality of information increase. Table 1-1 presents 14 characteristics that make information useful and meaningful.

system - Detailed methods, procedures, and routines that carry out activities, perform a duty, achieve goals or objectives, or solve problems.

goal conflict - When a subsystem's goals are inconsistent with the goals of another subsystem or the system as a whole.

goal congruence - When a subsystem achieves its goals while contributing to the organization's overall goal.

data - Facts that are collected, recorded, stored, and processed by an information system.

information - Data that have been organized and processed to provide meaning and improve decision making.

TABLE 1-1 Cha	aracteristics of Useful Information
Access restricted	Able to limit access to authorized parties
Accurate	Correct; free of error; accurately represents events and activities
Available	Available to users when needed; in a format that can be easily and quickly used
Reputable	Perceived as true and credible due to highly regarded source or content
Complete	Does not omit aspects of events or activities; of enough breadth and depth
Concise	Clear, succinct; appropriate volume presented briefly but comprehensively
Consistent	Presented in same format over time
Current	Includes event and activity data up to the present date and time
Objective	Unbiased; unprejudiced; impartial
Relevant	Reduces uncertainty; improves decision making; applicable and helpful
Timely	Provided in time for decision makers to make decisions
Useable	Easy to use for different tasks; human and machine readable
Understandable	Presented in a useful and intelligible format; easily comprehended and interpreted
Verifiable	Same information produced by two independent, knowledgeable people

machine-readable - Data in a format that can be processed by a computer.

Data is most useful when it is in a **machine-readable** format that can be read and processed by a computer. This processing may involve data collection, recording, storage, updating, and data dissemination. For example, public companies are now required to code their financial statements using XBRL (eXtensible Business Reporting Language)—a programming language designed specifically to facilitate the communication of financial and other business information. Without XBRL, electronic documents are digital versions of paper reports. Humans can read the data, but computers cannot automatically process the data until a person manually enters it in the appropriate format. XBRL changes that by encoding information about what a particular data item means so that other computer programs can understand what to do with it. XBRL is discussed more fully in Chapter 16.

Using machine readable formats like XBRL improves many of the other 14 characteristics that make information useful. For example, XBRL improves:

- Reliability by reducing human error and using standard taxonomies.
- Relevance by assigning relevant meaning to data so it can be compared to similar data from other organizations.
- Accessibility by enabling the automatic importing of data into decision models and other computer systems.
- Understandability and usability by making the data readable to both humans and computers.
- Timeliness by reducing the time needed to import, produce, and distribute information.

Machine readable data also facilitates newer technologies such as artificial intelligence and data analytics, which are discussed later in the chapter.

However, there are limits to the amount of information the human mind can absorb and process. **Information overload** occurs when those limits are passed, resulting in a decline in decision-making quality and an increase in the cost of providing that information. Information system designers use **information technology** (**IT**) to help decision makers more effectively filter and condense information. For example, Walmart has invested heavily in IT so that every day it can collect and process almost 50 petabytes of transaction data and mine more than 200 internal and external databases to produce valuable information.

The **value of information** is the benefit produced by the information minus the cost of producing it. Benefits of information include reduced uncertainty, improved decisions, and improved ability to plan and schedule activities. The costs include the time and resources spent to produce and distribute the information. Information costs and benefits can

information overload - Exceeding the amount of information a human mind can absorb and process, resulting in a decline in decision-making quality and an increase in the cost of providing information.

information technology (IT) -

The computers and other electronic devices used to store, retrieve, transmit, and manipulate data.

value of information - The benefit provided by information minus the cost of producing it. be difficult to quantify, and it is difficult to determine the value of information before it has been produced and utilized. Nevertheless, the expected value of information should be calculated as effectively as possible so that the costs of producing the information do not exceed its benefits.

To illustrate the value of information, consider the case of 7-Eleven. When a Japanese company licensed the very successful 7-Eleven name from Southland Corporation, it invested heavily in IT. However, the U.S. stores did not. Each 7-Eleven store in Japan was given a computer that:

- Keeps track of the 3,000 items sold in each store and determines what products are moving, at what time of day, and under what weather conditions.
- Keeps track of what and when customers buy to make sure it has in stock the products most frequently purchased.
- Orders sandwiches and rice dishes from suppliers automatically. Orders are placed and filled three times a day so that stores always have fresh food. In addition, suppliers can access 7-Eleven sales data electronically so that they can forecast demand.
- Coordinates deliveries with suppliers. This reduces deliveries from 34 to 12 a day, resulting in less clerical receiving time.
- Prepares a color graphic display that indicates which store areas contribute the most to sales and profits.

Average daily sales of 7-Eleven Japan were 30% higher and its operating margins almost double those of its closest competitor. What happened to Southland and its 7-Eleven stores in the United States? Profits declined, and Southland eventually had to file for bankruptcy. 7-Eleven Japan came to the company's rescue and purchased 64% of Southland.

As shown in Figure 1-1, an **information system** is the combination of the people and the technologies in an organization that collect, record, store, and process data to produce the information needed to make informed decisions.

information system - The people and technologies in an organization that produce information.

Information Needs and Business Processes

All organizations need information in order to make effective decisions. In addition, all organizations have certain business processes in which they are continuously engaged. A **business process** is a set of related, coordinated, and structured activities and tasks that are performed by a person, a computer, or a machine, and that help accomplish a specific organizational goal.

To make effective decisions, organizations must decide what decisions they need to make, what information they need to make the decisions, and how to gather and process the data needed to produce the information. This data gathering and processing is often tied to the

business process - A set of related, coordinated, and structured activities and tasks, performed by a person, a computer, or a machine, that helps accomplish a specific organizational goal.

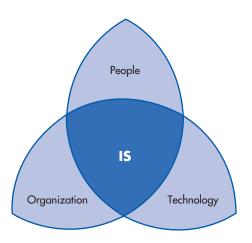


FIGURE 1-1

The Components of an Information System

basic business processes in an organization. To illustrate the process of identifying information needs and business processes, let's return to our S&S case study.

INFORMATION NEEDS

Scott and Susan decide they must understand how S&S functions before they can identify the information they need to manage S&S effectively. Then they can determine the types of data and procedures they will need to collect and produce that information. They created Table 1-2

TABLE 1-2 Overview of S&S's Business Processes, Key Decisions, and Information Needs

Business Processes	Key Decisions	Information Needs
Acquire capital	How much	Cash flow projections
	Find investors or borrow funds	Pro forma financial statements
	If borrowing, how to obtain best terms	Loan amortization schedule
Acquire building and equipment	Size of building	Capacity needs
	Amount of equipment	Building and equipment prices
	Rent or buy	Market study
	Location	Tax tables and depreciation regulation
	How to depreciate	
Hire and train employees	Experience requirements	Job descriptions
	How to assess integrity and competence of applicants	Applicant job history and skills
	How to train employees	
Acquire inventory	What models to carry	Market analyses
	Optimal level of inventory to carry	Sales and inventory turnover forecasts
	How much to purchase	Inventory status reports
	How to manage inventory (store, control, etc.)	Vendor performance
	Which vendors; best quality, prices	
Advertising and marketing	Which media	Cost analyses
	Content	Market coverage
Sell merchandise	What is optimal price for each product	Product costs; desired margins
	How to customize products for customers	Customer needs and preferences
	How to deliver products to customer	Customer delivery preferences
	Offer in-house credit; determine credit limits	Credit card costs; company policies
	Which credit cards to accept	Customer credit status
Collect payments from customers	If offering credit, what terms	Customer account status
, ,	How to effectively handle cash receipts	Accounts receivable aging report
		Accounts receivable records
Pay employees	Amount to pay	Sales (for commissions)
	Deductions and withholdings	Time worked (hourly employees)
	Process payroll in-house or use outside service	W-4 forms
	' '	Costs of external payroll service
Pay taxes	Payroll tax requirements	Government regulations
	Sales tax requirements	Total wage expense
	·	Total sales
Pay vendors	Whom to pay	Vendor invoices
	When to pay	Accounts payable records
	How much to pay	Payment terms

to summarize part of their analysis. It lists S&S's basic business processes, some key decisions that need to be made for each process, and information they need to make the decisions.

Scott and Susan realize that the list is not exhaustive, but they are satisfied that it provides a good overview of S&S. They also recognize that not all the information needs listed in the right-hand column will be produced internally by S&S. Information about payment terms for merchandise purchases, for example, will be provided by vendors. Thus, S&S must effectively integrate external data with internally generated data so that Scott and Susan can use both types of information to run S&S.

S&S will interact with many external parties, such as customers, vendors, and governmental agencies, as well as with internal parties such as management and employees. To get a better handle on the more important interactions with these parties, they prepared Figure 1-2.

BUSINESS PROCESSES

Scott decides to reorganize the business processes listed in Table 1-2 into groups of related transactions. A **transaction** is an agreement between two entities to exchange goods or services or any other event that can be measured in economic terms by an organization. Examples include selling goods to customers, buying inventory from suppliers, and paying employees. The process that begins with capturing transaction data and ends with informational output, such as the financial statements, is called **transaction processing**. Transaction processing is covered in more depth in Chapter 2.

Many business activities are pairs of events involved in a **give-get exchange**. Most organizations engage in a small number of give-get exchanges, but each type of exchange happens many times. For example, S&S will have thousands of sales to customers every year in exchange for cash. Likewise, S&S will continuously buy inventory from suppliers in exchange for cash.

These exchanges can be grouped into five major **business processes or transaction** cycles:

• The **revenue cycle**, where goods and services are sold for cash or a future promise to receive cash. This cycle is discussed in Chapter 14.

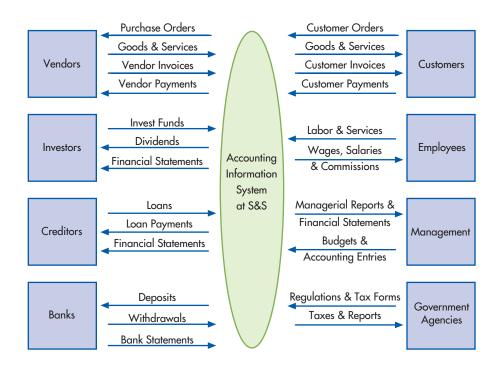
transaction - An agreement between two entities to exchange goods or services, such as selling inventory in exchange for cash; any other event that can be measured in economic terms by an organization.

transaction processing - Process of capturing transaction data, processing it, storing it for later use, and producing information output, such as a managerial report or a financial statement.

give-get exchange - Transactions that happen a great many times, such as giving up cash to get inventory from a supplier and giving employees a paycheck in exchange for their labor.

business processes or transaction cycles - The major give-get exchanges that occur frequently in most companies.

revenue cycle - Activities associated with selling goods and services in exchange for cash or a future promise to receive cash.



Interactions between S&S and External and Internal Parties

expenditure cycle - Activities associated with purchasing inventory for resale or raw materials in exchange for cash or a future promise to pay cash.

production cycle - Activities associated with using labor, raw materials, and equipment to produce finished goods. Also called conversion cycle.

human resources/payroll

cycle - Activities associated with hiring, training, compensating, evaluating, promoting, and terminating employees.

financing cycle - Activities associated with raising money by selling shares in the company to investors and borrowing money as well as paying dividends and interest.

- The **expenditure cycle**, where companies purchase inventory for resale or raw materials to use in producing products in exchange for cash or a future promise to pay cash. This cycle is discussed in Chapter 15.
- The **production cycle**, or conversion cycle, where raw materials are transformed into finished goods. This cycle is discussed in Chapter 16.
- The **human resources/payroll cycle**, where employees are hired, trained, compensated, evaluated, promoted, and terminated. This cycle is discussed in Chapter 17.
- The financing cycle, where companies sell shares in the company to investors and borrow money, and where investors are paid dividends and interest is paid on loans.

These cycles process a few related transactions repeatedly. For example, most revenue cycle transactions are either selling goods or services to customers or collecting cash for those sales. Figure 1-3 shows the main transaction cycles and the give-get exchange inherent in each cycle.

These basic give-get exchanges are supported by a number of other business activities. For example, S&S may need to answer a number of customer inquiries and check inventory levels before it can make a sale. Likewise, it may have to check customer credit before a credit sale is made. Accounts receivable will have to be increased each time a credit sale is made and decreased each time a customer payment is received. Table 1-3 lists the major activities in each transaction cycle.

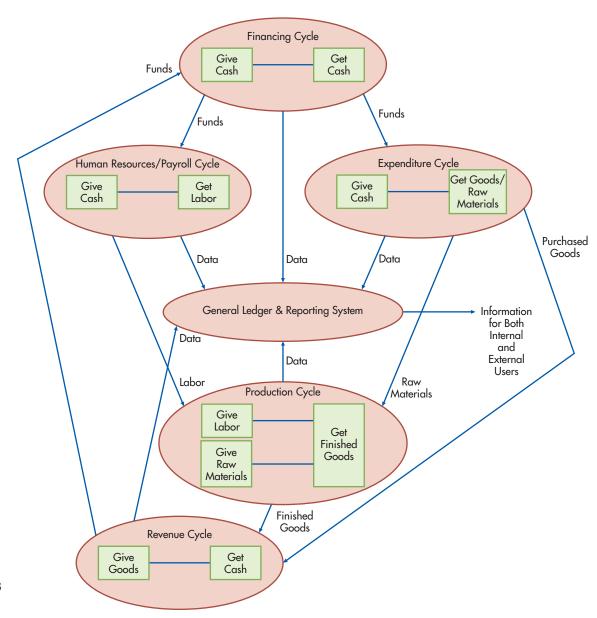


FIGURE 1-3 The AIS and Its Subsystems

Notice that the last activity listed in Table 1-3 for each transaction cycle is "Send appropriate information to the other cycles." Figure 1-3 shows how these various transaction cycles relate to one another and interface with the **general ledger and reporting system**, which is used to generate information for both management and external parties. The general ledger and reporting system is discussed in more depth in Chapter 18.

In many accounting software packages, the various transaction cycles are implemented as separate modules. Not every organization needs to implement every module. Retail stores like S&S, for example, do not have a production cycle and would not implement that module. Moreover, some organizations have unique requirements. Financial institutions, for example, have demand deposit and installment-loan cycles that relate to transactions involving customer accounts and loans. In addition, the nature of a given transaction cycle differs across different types of organizations. For example, the expenditure cycle of a service company,

general ledger and reporting system - Information-processing operations involved in updating the general ledger and preparing reports for both management and external parties.

TABLE 1-3 Common Cycle Activities

Transaction Cycle	Major Activities in the Cycle
Revenue	Receive and answer customer inquiries
	Take customer orders and enter them into the AIS
	Approve credit sales
	Check inventory availability
	Initiate back orders for goods out of stock
	Pick and pack customer orders
	Ship goods to customers or perform services
	Bill customers for goods shipped or services performed
	Update (increase) sales and accounts receivable
	Receive customer payments and deposit them in the bank
	Update (reduce) accounts receivable
	Handle sales returns, discounts, allowances, and bad debts
	Prepare management reports
	Send appropriate information to the other cycles
Expenditure	Request goods and services be purchased
	Prepare, approve, and send purchase orders to vendors
	Receive goods and services and complete a receiving report
	Store goods
	Receive vendor invoices
	Update (increase) accounts payable
	Approve vendor invoices for payment
	Pay vendors for goods and services
	Update (reduce) accounts payable
	Handle purchase returns, discounts, and allowances
	Prepare management reports
	Send appropriate information to the other cycles
Human Resources/Payroll	Recruit, hire, and train new employees
	Evaluate employee performance and promote employees
	Discharge employees
	Update payroll records
	Collect and validate time, attendance, and commission data
	Prepare and disburse payroll
	Calculate and disburse taxes and benefit payments
	, ,

	TABLE 1-3 Continued					
Transaction Cycle		Major Activities in the Cycle				
	Human Resources/Payroll	Prepare employee and management reports				
		Send appropriate information to the other cycles				
	Production	Design products				
		Forecast, plan, and schedule production				
		Request raw materials for production				
		Manufacture products				
		Store finished products				
		Accumulate costs for products manufactured				
		Prepare management reports				
		Send appropriate information to the other cycles				
	Financing	Forecast cash needs				
		Sell stock/securities to investors				
		Borrow money from lenders				
		Pay dividends to investors and interest to lenders				
		Retire debt				
		Prepare management reports				
		Send appropriate information to the other cycles				

such as a public accounting or a law firm, does not normally involve processing transactions related to the purchase, receipt, and payment for merchandise that will be resold to customers.

Each transaction cycle can include many different business processes or activities. Each business process can be relatively simple or quite complex.

After preparing Tables 1-2 and 1-3 and Figures 1-2 and 1-3, Scott and Susan believe they understand S&S well enough to begin shopping for an information system. Susan recalled a previous employer that had several separate information systems because its software was not designed to accommodate the information needs of all managers. She also vividly recalled attending one meeting where she witnessed the negative effects of having multiple systems. The head of marketing had one report on year-to-date sales by product, the production manager had a different report that contained different sales figures, and the controller's report, which was produced by the general ledger system, had yet a third version of year-to-date sales. Over an hour was wasted trying to reconcile those different reports! Susan vowed to ensure that S&S did not ever find itself in such a mess. She would make sure that any system selected would have the capability to integrate both financial and nonfinancial data about S&S's various business processes so that everyone could pull information from the same system.

Accounting Information Systems

It has often been said that accounting is the language of business. If that is the case, then an **accounting information system** (AIS) is the intelligence—the information-providing vehicle—of that language.

Accounting is the systematic and comprehensive recording of an organization's financial transactions. It also includes summarizing, analyzing, and reporting these transactions to management, owners/investors, oversight agencies, and tax collection entities. That means accounting is a data identification, collection, and storage process as well as an information development, measurement, and communication process. By definition, accounting is an information system, since an AIS collects, records, stores, and processes accounting and other data to produce information for decision makers. This is illustrated in Figure 1-4.

An AIS can be a paper-and-pencil manual system, a complex system using the latest in IT, or something in between. Regardless of the approach taken, the process is the same. The

accounting information system (AIS) - A system that collects, records, stores, and processes data to produce information for decision makers. It includes people, procedures and instructions, data, software, information technology infrastructure, and internal controls and security measures.

accounting - The systematic and comprehensive recording of an organization's financial transactions, including summarizing, analyzing, and reporting these transactions to all users.

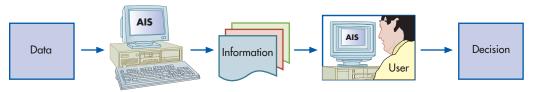


FIGURE 1-4

An AIS Processes Data to Produce Information for Decision Makers

AIS must collect, enter, process, store, and report data and information. The paper and pencil or the computer hardware and software are merely the tools used to produce the information.

This text does not distinguish an AIS from other information systems. Instead, our view-point is that the AIS can and should be the organization's primary information system and that it provides users with the information they need to perform their jobs.

There are six components of an AIS:

- **1.** The *people* who use the system.
- **2.** The *procedures and instructions* used to collect, process, and store data.
- 3. The data about the organization and its business activities.
- **4.** The *software* used to process the data.
- **5.** The *information technology infrastructure*, including the computers, peripheral devices, and network communications devices used in the AIS.
- **6.** The *internal controls and security measures* that safeguard AIS data.

These six components enable an AIS to fulfill three important business functions:

- 1. Collect and store data about organizational activities, resources, and personnel. Organizations have a number of business processes, such as making a sale or purchasing raw materials, which are repeated frequently.
- 2. Transform data into information so management can plan, execute, control, and evaluate activities, resources, and personnel. Decision making is discussed in detail later in this chapter.
- **3.** Provide adequate controls to safeguard the organization's assets and data. Control concepts are discussed in detail in Chapters 8–13.

Since accounting data comes from an AIS, AIS knowledge and skills are critical to an accountant's career success. Interacting with an AIS is one of the most important activities accountants perform. Other important AIS-related activities include designing information systems and business process improvements, as discussed in Chapters 22 to 24. Focus 1-1 explains a specialty to designate that certain CPAs (Certified Public Accountants) have an in-depth knowledge of AIS topics.

HOW AN AIS CAN ADD VALUE TO AN ORGANIZATION

A well-designed AIS can add value to an organization by:

- Improving the quality and reducing the costs of products or services. For example, an
 AIS can monitor machinery so operators are notified immediately when performance falls
 outside acceptable quality limits. This helps maintain product quality, reduces waste, and
 lowers costs.
- **2.** *Improving efficiency.* For example, timely information makes a just-in-time manufacturing approach possible, as it requires constant, accurate, up-to-date information about raw materials inventories and their locations.
- 3. Sharing knowledge. Sharing knowledge and expertise can improve operations and provide a competitive advantage. For example, CPA firms use their information systems to share best practices and to support communication between offices. Employees can search the corporate database to identify experts to provide assistance for a particular client; thus, a CPA firm's international expertise can be made available to any local client.
- **4.** *Improving the efficiency and effectiveness of its supply chain.* For example, allowing customers to directly access inventory and sales order entry systems can reduce sales and marketing costs, thereby increasing customer retention rates.

FOCUS 1-1 CITP—An IT Specialty Designation for CPAs

The American Institute of Certified Public Accountants (AICPA) offers several specialty designations for CPAs. The CITP (Certified Information Technology Professional) designation reflects the AICPA's recognition of the importance of IT and its interrelationship with accounting. A CITP possesses a broad range of business, managerial, and technological knowledge, making it possible for the CITP to understand how organizations use IT to achieve their business objectives. To obtain a CITP certification, a person must demonstrate a mastery of the following topics: information system management, business intelligence, fraud, risk assessment, internal control concepts, and how to test and evaluate an information system.

There are many reasons to earn the CITP certification:

- Because only CPAs can be CITPs, this certification further differentiates you from others in the marketplace.
- It affirms your value as an IT specialist and increases your value to your employer or clients.

- It is a great "calling card" for IT people who want to be leaders in industry, public practice, government, or academia.
- It opens the doors to new technology-related roles and opportunities.
- Automatic membership in the IT Section, which allows you to meet, share best practices, network, and communicate with other CITPs. You can also receive CITP newsletters and other communications, attend CITP Webinars, receive CITP member discounts, and access exclusive CITP resources and content on the CITP website.
 - To qualify for the CITP designation, you must:
- Be a CPA and a member of the AICPA
- Pass the CITP exam
- In the five years preceding your application, meet the 1,000-hour experience and the 75-hour continuing professional education requirements

Based on information from http://www.aicpa.org.

- **5.** *Improving the internal control structure.* An AIS with the proper internal control structure can help protect systems from fraud, errors, system failures, and disasters.
- Improving decision making. Improved decision making is vitally important and is discussed below in more detail.

AN AIS CAN USE ARTIFICIAL INTELLIGENCE AND DATA ANALYTICS TO IMPROVE DECISION MAKING

Decision making is a complex, multistep activity that involves identifying a problem, collecting and interpreting data, evaluating ways to solve the problem, selecting a solution methodology, and determining and implementing the solution. An AIS can help in the decision-making process by providing the information to reduce uncertainty, providing feedback about the effectiveness of prior decisions, providing information in a timely manner, and identifying situations that require management action.

Artificial intelligence and data analytics tools can be used in each of these decision-making activities to help improve decision making.

Artificial intelligence (AI) uses computer systems to simulate human intelligence processes such as learning (acquiring information and rules for using it), reasoning (interpreting data and using its rules to arrive at conclusions), and self-improvement (learning from the information and past experiences to improve its rules).

The AI field draws from many disciplines, including computer science, information engineering, linguistics, mathematics, philosophy, and psychology. Some popular AI applications include expert systems, intelligent routing of delivery vehicles, machine vision (used in self-driving cars), and speech recognition. Some popular AI cloud offerings include Amazon AI, Google AI, IBM Watson, and Microsoft Cognitive Services.

Here are a few examples of the fields where AI is used:

Business. AI-driven robots now perform many highly repetitive tasks, especially in manufacturing. AI algorithms determine how to better serve customers. Website chatbots provide immediate customer service.

artificial intelligence (Al) - The use of computer systems to simulate human intelligence processes such as learning, reasoning, and self-improvement.

- **Education.** AI software automatically grades student work, assesses student performance and progress, and provides additional support as needed.
- **Finance.** Robo-based stock picking algorithms give advice on what stocks to buy and sell. Software executes most stock market trades. Personal finance applications use AI to advise their users and keep track of their finances.
- Healthcare. AI can make better and faster diagnoses than humans, thereby improving patient outcomes and reducing costs. For example, doctors can use IBM Watson to mine patient data, evaluate their symptoms, access external databases, communicate a diagnosis and how confident Watson is in the diagnosis, and receive and answer doctor questions.

Data analytics is the use of software and algorithms to discover, describe, interpret, communicate, and apply meaningful patterns in data to improve business performance. Data analytics tools draw from many disciplines, including computer programming, mathematics, operations research, and statistics. Companies have long analyzed their past performance. Data analytics is a more recent development and is designed to focus on the future and answer questions such as why something happened, what will happen next, and how performance can be improved. Analytics tools are most efficient when there are abundant computational resources and there is a large quantity of data from multiple internal or external databases.

An essential part of most analytic tools is a **data dashboard** that displays important data points, metrics, and key performance indicators in the form of line or bar charts, tables, or gauges. A dashboard provides a central location for businesses to monitor performance. The dashboard is connected to internal and external data sources, analyzes the data, and displays it visually in an easy-to-understand format. Dashboards are usually customized to meet the specific needs of a business process, department, or the entire company.

There are many different types of analytics, including predictive, prescriptive, descriptive, and cognitive. Some analytics are named after their usage such as retail, supply chain, store optimization, sales force optimization, marketing optimization, call center optimization, web, social media, speech, credit risk, and fraud analytics. Analytics are also categorized by their use and characteristics such as actionable, visual, embedded, automated, and operational analytics.

Analytics can help improve decision making in many ways. At the most basic level, analytics can identify a problem or issue for management to resolve. At an intermediate level, analytics can also collect the data needed to solve the problem, analyze it, and make recommendations to management on how to resolve it. At an advanced level, actionable insights can be integrated into the systems used to make decisions. That is, the analytics can be embedded into AIS components, such as databases, applications, and devices, and operationalized to automatically resolve problems that occur and communicate solutions to management.

The data analytics market is estimated to exceed \$50 billion and is growing rapidly. Businesses use analytics to increase sales, create products and services to meet new customer needs, reduce costs, and improve decision making. Here are just a few ways data analytics are used:

- Cargill has developed an analytics platform that allows dairy farmers to use a tablet or computer to analyze large quantities of data about their cows' living conditions, diet, and milk productivity. When cows are happier and more comfortable, they produce more milk.
- Under Armour uses data from MapMyFitness to determine popular running routes and times so it knows when to advertise sneakers, energy drinks, and other products. Research shows that when an advertiser sells repeat-purchase products, ads sent at the right time to consumers will generate up to 16 times more sales than when sent at other times.
- Most web-based retailers such as Amazon use their sales database to suggest additional products and services for its customers to purchase.
- A technician at a support center uses key words from a caller, as well as a database of past problems and solutions, to quickly solve technical issues. In time, when the data and analytics are robust enough, the process will be automated; customers will visit the company's website and diagnose most problems themselves, with the most complex issues handed off to a human technician.

data analytics - Use of software and algorithms to find and solve problems and improve business performance.

data dashboard - A display of important data points, metrics, and key performance indicators in easily understood line or bar charts, tables, or gauges.

 An airline embeds sensors in all important airplane components, continuously monitors them, automatically schedules preventive maintenance, and provides a detailed list of what needs to be done.

Focus 1-2 explains how Walmart uses data analytics to improve their business.

FOCUS 1-2 Data Analytics at Walmart

Walmart, the world's biggest retailer, has more than 245 million customers who shop at more than 20,000 stores in 28 countries. Walmart tracks individual customers, gathering data on what customers like and what they buy. Every hour, more than 1 million customers purchase something, which generates 2.5 petabytes (a quadrillion bytes) of unstructured data. The 2.5 petabytes are roughly 167 times the books contained in America's Library of Congress.

To make use of this data, Walmart spent considerable resources to become a leader in big data analytics. In fact, Walmart's data analytics efforts started before the term big data became popular. Walmart's analytics systems analyze millions of products and hundreds of millions of customers using data gathered from many different internal and external data sources.

Data analytics support several Walmart goals. First, they optimize and personalize customers' shopping experiences, whether they are in a store, shopping online via a computer or a mobile device, or browsing Walmart's website. They analyze customer data and buying behaviors to better anticipate customer needs. Walmart also uses analytics to improve the store checkout experience.

Second, data analytics optimize operational efficiency, including increasing sales and profits, facilitating better and quicker decision making, improving store and employee efficiency, improving product assortment, managing the supply chain, and locating distribution centers and stores. Analytics helped Walmart (1) develop smarter stocking, pricing, merchandising, and marketing solutions in real time and (2) make its pharmacies more efficient.

Walmart analyzed sales before and after big data analytics were used to change their e-commerce strategy and found that online sales increased 10% to 15%, resulting in \$1 billion in incremental revenue.

The data analytics team at Walmart Labs monitors Walmart.com and analyzes every clickable action to determine what consumers buy online and how to improve their online experience. The Lab also monitors what is trending on Twitter, local events such as sports activities and concerts that affect sales, and local weather deviations to determine how they affect buying patterns. Walmart's predictive data analytics software contains machine learning technologies that continuously improve the accuracy of analytics algorithms.

Walmart built the world's biggest private cloud to facilitate its data analytics processes. At its headquarters, Walmart also created a Data Café (Collaborative Analytics Facilities for Enterprise) to model, manipulate, and visualize data to create solutions. The Café uses Walmart's transaction data as well as data from 200 other data sources such as economic, gasoline, local events, social media, telecommunications, television, and weather data to predict outcomes and resolve issues to make Walmart stores more efficient, responsive, and profitable.

Employees are encouraged to submit their problems to Data Café experts for a solution usually produced in minutes rather than weeks and displayed on the Café's touchscreen smartboards. These real-time solutions help correct errors instantly, gain sales and marketing insights, and track customer trends and competitor strategies.

Here are two examples of Walmart's use of the Data Café. A grocery team could not figure out why sales in a product category had suddenly declined and used the Café to drill down into the data. They found that a pricing miscalculation resulted in the product being priced higher than it should have been in some stores. In a second example, Walmart data mining algorithms found that a specific cookie was popular at all Walmart stores except one. An investigation showed that a simple stocking oversight resulted in the cookies not being stocked on the store shelves. Ordering and stocking the cookies prevented the further loss of sales.

THE AIS AND BLOCKCHAIN

In 2008, Satoshi Nakamoto invented the blockchain to digitally record cryptocurrency transactions such as Bitcoin. Since then, blockchain technology has been adapted so that virtually everything of value can be recorded, and private blockchains have been developed for business use.

Just as people do not have to know exactly how the Internet or an automobile works, they do not need to know the technical details of how the blockchain works to use it. However, a basic knowledge of blockchain technology helps users make better use of the technology.

Blockchain got its name from its structure, which is individual digital records, called blocks, linked together using cryptography in a single list, called a chain. The blockchain isn't stored in a single location—it is a distributed ledger that functions as a decentralized database. Each computer in the distributed peer-to-peer network maintains a copy of the ledger to prevent a single point of failure. Since the blockchain is managed by a network that follows protocols for inter-node communication and validating new blocks, there is no need for a central authority that controls everything. The information recorded in the blockchain is made public, so everyone on the blockchain's peer-to-peer network has a copy of the blockchain and all transactions are accessible to everyone.

records, called blocks, linked together using cryptography in a single list, called a chain.

blockchain - Individual digital

Here is a brief, high-level view of how the blockchain works; that is, how a transaction is added to a block and how a block is added to a chain. Blockchains are explained in more detail in Chapter 11.

- 1. Initiate transaction. Two parties, such as a buyer and a seller, decide to exchange something of value and request that a transaction be initiated. Instead of using actual buyer or seller names, a unique digital signature or identifier is used. This is analogous to using a part number for a product or a username for a person.
- 2. Validate transaction. The transaction is sent to the peer-to-peer network nodes who use algorithms to simultaneously validate transaction details, including its time, dollar amount, and participants. To achieve a consensus, a simple majority of 51% of the nodes must validate the block. The number of computers in the peer-to-peer networks can be as large as desired; the Bitcoin blockchain has millions, each with a copy of its blockchain ledger. In a public, permission-less blockchain platform like Bitcoin, every network node can record transactions and participate in the consensus process. In a private, permissioned chain, participation in the consensus process is restricted to approved nodes.
- 3. Create a block. Since each block in a chain can store up to 1 MB of data, the verified transactions are combined with hundreds or thousands of similar transactions to create a new block for the ledger. The transaction's dollar amount and the digital signatures of both parties are stored in the block.
- 4. Calculate and insert a hash. Each block is given two unique codes, or pieces, of identifying information called a hash, which distinguishes it from other blocks. Hash codes use a mathematical algorithm to turn digital information into a string of numbers and letters. One hash is that of the current block and the second is the hash of the block that precedes it in the chain. When a new block is added to the chain, it is linked to the previous block by storing a cryptographic hash generated from the contents of the previous block. The second hash ensures that the chain is never broken and that each block is recorded in a permanent and unalterable way. The second hash makes the block tamper resistant and secure; that is, it adds a high level of assurance that the prior block contents have not been changed. If the data on a block is edited in any way, that block's hash code changes, and the codes of all subsequent blocks change. This discrepancy makes it extremely difficult for information on the blockchain to be changed without notice. How a hash is created is discussed in Chapter 11.
- **5. Complete transaction.** The block is added to the blockchain, and all the other computers storing the blockchain are updated automatically. This completes the transaction recording process, and the right of ownership of the item of value is passed from the seller to the buyer.

Blockchain has several significant advantages, including the following:

Accuracy. Transactions are verified by many thousands of networked computers instead
of error-prone humans. Even if a computer makes a computational mistake, the error
would not spread to the rest of the blockchain unless at least 51% of the network's computers validated the mistake.

- Transparency. Blockchain data are transparent. That is, all transaction details, including
 participant user names, transaction amount, transaction date and time, and who entered
 the transaction, are open for everyone on the blockchain to see. This includes authorized
 regulators, auditors, etc.
- Data consistency. In older legacy systems, data are often located in multiple databases and
 finding data can be complex. The data can also be inconsistent among databases, with some
 of them updated and others not. With blockchain, data are stored in one location only.
- Trust. To ensure that blockchain networks can be trusted, computers that want to join the blockchain are tested. That is, new users are required to prove themselves before they can be a part of a blockchain network. For example, in Bitcoin's proof of work test, a system must expend significant computer power and energy to solve a complex math problem before they can add a block to the blockchain. While Bitcoin's proof of work does not make a hack impossible, the cost of organizing an attack would almost always outweigh the benefits that could be achieved from the attack.
- No need for third parties. The consensus process of all nodes in the network agreeing
 on the blockchain's content allows mutually distrustful parties to enter into transactions
 safely without trusted third parties.
- **Single set of books.** As both sides of a transaction are stored in a single source, that eliminates some of the need for a set of books for the buyer and for the seller. One set of books provides a trust level not present in current legacy systems.
- Cost. Blockchain eliminates the costs of human third-party verification and many transaction processing costs.
- Decentralization. By storing the blockchain on all network computers, the risks of data
 held centrally is eliminated. For example, if a copy of the blockchain is hacked or compromised, only that copy is affected. This reduces or eliminates the traditional requirement for file and database backups.
- Efficiency. Blockchain works all day, every day—and transactions can be finalized within minutes and considered secure in no more than a few hours. Contrast that with limited business hours and waiting days for transactions to clear and for money to be available.
- Privacy. Although many blockchains are public databases, where users can view transaction information, users are unable to access confidential data that identify those engaging in the transactions.
- Security. A blockchain is difficult to corrupt. There is no single point of failure; if one node goes down, there is a copy of the ledger on all the other nodes. Information is shared and continually reconciled by thousands of computers. New blocks are always added chronologically to the end of the blockchain. It is very difficult to go back and change a block's contents because each block contains its own hash and the hash of the previous block. If information is changed, the hashes for the previous and subsequent blocks also change and this disrupts the ledger's shared state. When other network computers become aware that the change has caused a problem, consensus is no longer possible. Until the problem is solved, no new blocks are added to the blockchain. In most cases, the block that caused the error is discarded and the nodes again attempt to achieve consensus. This process ensures that no single system or user can tamper with the transaction records or add invalid blocks to the blockchain.
- **Provenance.** Provenance is the history of ownership of something of value. The data collected by Blockchain shows who did what, when they did it, and the history of the item since it was entered in the blockchain. That history is transparent, verified by all network participants, and frequently reconciled.

While blockchain has many important advantages, there are significant challenges to its adoption, including political and regulatory issues. These challenges include the following:

• Cost. Cost is a blockchain advantage because transaction fees are less, but it is also a disadvantage because the technology needed to operate a blockchain is expensive. So are the thousands of hours expended to produce the custom software and backend processes needed to insert blockchain technologies into current business systems. There are also the utility costs required to run the computers that process and store the blockchain.

- Loss of privacy and confidentiality. Since blockchain users are unable to identify those engaging in transactions, dishonest users can use blockchain networks like Bitcoin to make illegal purchases. To prevent this, some countries like the United States prohibit full anonymity by requiring online exchanges to collect customer information, verify their identity, and confirm that they are not on any list of known or suspected terrorists.
- Susceptibility. A 51% attack is difficult to execute due to the computational power required to gain majority control of a blockchain network. That might change as technology costs decrease and hackers are able to affordably rent computational power rather than buying it. In addition, these attacks are more difficult as the number of nodes in the blockchain network increases.

In summary, a blockchain is a public, global, cryptographically secure ledger that automatically records and verifies large volumes of digital transactions. The combination of blocks that cannot be changed, blocks linked together in a chain, and cryptography to secure everything creates a transaction recording system that can be trusted for transactions among untrusted partners.

Focus 1-3 briefly discusses some of the many blockchain applications in use today.

FOCUS 1-3 Current and Planned Uses of Blockchain

Blockchain was first used for digital currencies but has spread to many industries because it is a secure and cost-effective way to manage all types of digital transactions. Recent startups developed their business processes using newer technologies, so they are much more likely to use blockchain. As time passes, some of these blockchain-inspired startups become what some people call emerging disruptors as they begin displacing older and larger companies.

Established companies with older legacy information systems find it more challenging to use blockchain. They often discover that to achieve blockchain's advantages, they must change the way they do business.

Deloitte surveyed executives at 1,000 established companies about their blockchain experience and found 74% of respondents see compelling reasons to use it, though only 34% currently do. Some 41% expected to begin using blockchain, and almost 40% will invest at least \$5 million in blockchain applications. Deloitte believes blockchain adoption is higher than their survey indicates because emerging disruptors were not included in the survey.

Here are just a few of the more prominent uses of blockchain:

- Banks only open during business hours and deposits take up to 3 days to clear. Blockchain is always open, and deposits can be seen in 10 minutes. It is estimated that blockchain could save banks \$20 billion by eliminating money in-transit costs and consumers \$16 billion in banking and insurance fees.
- Currently, healthcare data is stored by different institutions using different formats and standards, making it hard for doctors to understand a patient's medical

- history. Using blockchain technology, patient information can be signed, time-stamped, and stored securely on a distributed ledger. Doctors and patients can go to a single source to access a patient's health information, and patients have more control over their own health data. Blockchain could also help solve the problem of counterfeit drugs in the medical supply chain.
- Recording property rights occurs when a deed is delivered to the local recording office and manually entered in the county's database and public index. The process is costly, inefficient, time-consuming, error prone, and susceptible to fraud. Disputed property claims are difficult to reconcile. Blockchain can eliminate scanning documents and finding paper files in a recording office. Property owners can trust that their deed is accurate and permanent if its ownership is stored and verified on the blockchain.
- In 2016, Overstock.com was one of the first publicly traded company to use blockchain to sell and distribute company shares. Without blockchain, selling stock involves brokers, clearing houses, and custodians. The money and shares involved in the trade are frozen for up to 3 days. With blockchain peer-to-peer trading, there is no need for intermediaries, and the shares exchange hands within minutes. Companies are also developing a blockchain application for proxy voting.
- Manufacturing companies are developing applications to track the flow of materials, information, and payments as they move through their supply chains.

Source of Survey data: https://www2.deloitte.com/us/en/pages/consulting/articles/innovation-blockchain-survey.html

virtualization - Running multiple systems simultaneously on one physical computer.

cloud computing - Using a browser to remotely access software, data storage, hardware, and applications.

Internet of Things (IoT) -Embedding sensors in devices so they can connect to the Internet.

CLOUD COMPUTING, VIRTUALIZATION, AND THE INTERNET OF THINGS

Recently, many organizations have embraced virtualization, cloud computing, and the Internet of things to enhance both efficiency and effectiveness. **Virtualization** takes advantage of the power and speed of modern computers to run multiple systems simultaneously on one physical computer. This cuts hardware costs because fewer computers need to be purchased. Fewer machines means lower maintenance costs. Data center costs also fall because less space needs to be rented, which also reduces utility costs.

Cloud computing takes advantage of the high bandwidth of the modern global tele-communication network to enable employees to use a browser to remotely access software (software as a service), hardware (infrastructure as a service), and entire application environments (platform as a service). The arrangement is referred to as a "private," "public," or "hybrid" cloud, depending on whether the remotely accessed resources are entirely owned by the organization, a third party, or a mix of the two. Table 1-4 compares the different levels of service provided in the cloud to eating pizza. You can either make and bake a pizza in house, buy a frozen pizza and bake it, have a pizza delivered to your home, or go out to eat a pizza. As the table shows, you can do the same with computer services (the items in blue are done in house, and the items in red are done by a cloud provider).

Cloud computing can potentially generate significant cost savings. For example, instead of purchasing, installing, and maintaining separate copies of software for each end user, an organization can purchase one copy, install it on a central server, and pay for the right for a specified number of employees to simultaneously use a browser to remotely access and use that software. Public clouds eliminate the need for making major capital investments in IT, with organizations purchasing (and expensing) their use of computing resources on a pay-for-use or subscription basis. In addition to reducing costs, the centralization of computing resources with cloud computing (whether public, private, or hybrid) makes it easier to change software and hardware, thereby improving flexibility. The term Internet of Things (IoT) refers to the embedding of sensors in a multitude of devices (lights, heating and air conditioning, appliances, etc.) so that those devices can now connect to the Internet. The IoT has significant implications for information security.

THE AIS AND CORPORATE STRATEGY

Since most organizations have limited resources, it is important to identify the AIS improvements likely to yield the greatest return. Making a wise decision requires an understanding of the organization's overall business strategy. To illustrate, consider the results of a *CIO* magazine survey of 500 Chief Information Officers. Asked to identify the three most important skill sets for a CIO, more than 75% put strategic thinking and planning on their list.

Figure 1-5 shows three factors that influence the design of an AIS: developments in IT, business strategy, and organizational culture. It is also important to recognize that the design of the AIS can also influence the organization's culture by controlling the flow of information within the organization. For example, an AIS that makes information easily accessible and widely available is likely to increase pressures for more decentralization and autonomy.

Traditional (make pizza from scratch in house)	laaS: Infrastructure as a Service (take and bake)	PaaS: Platform as a Service (pizza delivered)	SaaS: Software as a Service (dine out)		
Dining table					
Soda					
Electricity and gas					
Oven					
Dough					
Toppings					

TABLE 1-4 Comparing Cloud Services to Eating Pizza



Factors Influencing
Design of the AIS

IT developments can affect business strategy. For example, the Internet has profoundly affected the way many activities are performed, significantly affecting both strategy and strategic positioning. The Internet dramatically cuts costs, thereby helping companies to implement a low-cost strategy. If every company used the Internet to adopt a low-cost strategy, then the effects might be problematic. Indeed, one possible outcome may be intense price competition among firms, with the likely result that most of the cost savings provided by the Internet get passed on to the industry's customers, rather than being retained in the form of higher profits. Moreover, because every company can use the Internet to streamline its activities, a company is unlikely to gain a sustainable long-term competitive advantage.

An organization's AIS plays an important role in helping it adopt and maintain a strategic position. Achieving a close fit among activities requires that data are collected about each activity. It is also important that the information system collects and integrates both financial and nonfinancial data about the organization's activities.

THE ROLE OF THE AIS IN THE VALUE CHAIN

To provide value to their customers, most organizations perform a number of different activities. Figure 1-6 shows that those activities can be conceptualized as forming a **value chain** consisting of five **primary activities** that directly provide value to customers:

- **1.** *Inbound logistics* consists of receiving, storing, and distributing the materials an organization uses to create the services and products it sells. For example, an automobile manufacturer receives, handles, and stores steel, glass, and rubber.
- **2.** *Operations* activities transform inputs into final products or services. For example, assembly line activities convert raw materials into a finished car and retailers remove goods from packing boxes and place the individual items on shelves for customers to purchase.
- **3.** *Outbound logistics* activities distribute finished products or services to customers. An example is shipping automobiles to car dealers.

value chain - Linking all primary and support activities in a business. Value is added as a product passes through the chain.

primary activities - Value chain activities that produce, market, and deliver products and services to customers and provide post-delivery service and support.

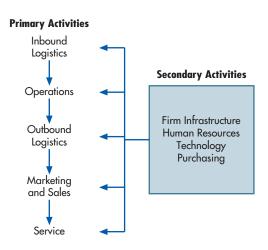


FIGURE 1-6 The Value Chain

support activities - Value chain activities such as firm infrastructure, technology, purchasing, and human resources that enable primary activities to be performed efficiently and effectively.

supply chain - An extended system that includes an organization's value chain as well as its suppliers, distributors, and customers.

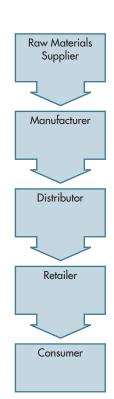


FIGURE 1-7
The Supply Chain

- **4.** *Marketing and sales* activities help customers buy the organization's products or services. Advertising is an example of a marketing and sales activity.
- **5.** *Service* activities provide post-sale support to customers. Examples include repair and maintenance services.

Support activities allow the five primary activities to be performed efficiently and effectively. They are grouped into four categories:

- **1.** *Firm infrastructure* is the accounting, finance, legal, and general administration activities that allow an organization to function. The AIS is part of the firm infrastructure.
- **2.** *Human resources* activities include recruiting, hiring, training, and compensating employees.
- **3.** *Technology* activities improve a product or service. Examples include research and development, investments in IT, and product design.
- **4.** *Purchasing* activities procure raw materials, supplies, machinery, and the buildings used to carry out the primary activities.

Using IT to redesign supply chain systems yields tremendous benefits and cost savings. For example, Tennessee Valley Authority, a power generator, reengineered its supply chain and created an enterprise-wide system that provides up-to-the-minute information, rather than the "current once a day" system that it replaced. The new system replaced 20 smaller and incompatible systems, reduced head count by 89 people, and saved \$270 million in its first five years.

An organization's value chain is a part of a larger system called a **supply chain**. As shown in Figure 1-7, a manufacturing organization interacts with its suppliers and distributors. By paying attention to its supply chain, a company can improve its performance by helping the others in the supply chain to improve their performance. For example, S&S can improve its purchasing and inbound logistics activities by implementing a more efficient just-in-time inventory management system that reduces its costs and minimizes the capital tied up in inventory. S&S can reap additional benefits if it links its new systems with its suppliers so they can perform their primary value chain activities more efficiently. For example, by providing more detailed and timely information about its inventory needs, S&S suppliers can more efficiently plan their production schedules. Part of the resultant cost reduction can be passed on to S&S in the form of lower product costs.

The problems created by an ineffective supply chain are illustrated by Limited Brands. Limited experienced explosive growth, including acquisitions of other retail companies such as Victoria's Secret and Abercrombie & Fitch. These acquisitions left Limited with a tangled web of more than 60 incompatible information systems. The problems came to a head one night when 400 trailers converged on a distribution center parking lot that could fit only 150 trailers. The trailers blocked traffic along all the highways around the distribution center and caused countless traffic and community problems. No one from Limited knew where all the trailers came from, what the merchandise was, or where it was to be sent. Chaos reigned until the merchandise could be routed to stores and other distribution centers. Limited solved many of its problems by installing a new, integrated system that greatly improved its supply chain processes and technologies. Developing the new system was not easy. Limited has more than 1,000 suppliers and sells its merchandise using various platforms, including retail stores, the Internet, catalogs, and third-party retailers.

Summary and Case Conclusion

Susan and Scott reflected on what they had done to try and understand what decisions S&S would need to make and the information needed to make them. They began by obtaining an understanding of S&S's basic business processes and key decisions that must be made to operate the business effectively. They followed that with an analysis of the internal and external parties that the AIS would have to interact with and the information the AIS would have to provide them.

Since S&S is a retail merchandising company, its business processes could be described in terms of four basic transaction cycles:

- 1. The *revenue cycle* encompasses all transactions involving sales to customers and the collection of cash receipts for those sales.
- The expenditure cycle encompasses all transactions involving the purchase and payment of merchandise sold by S&S as well as other services it consumes such as rent and utilities.
- **3.** The *human resources/payroll cycle* encompasses all the transactions involving the hiring, training, and payment of employees.
- **4.** The *financing cycle* encompasses all transactions involving the investment of capital in the company, borrowing money, payment of interest, and loan repayments.

These four cycles interface with the *general ledger and reporting system*, which consists of all activities related to the preparation of financial statements and other managerial reports.

Scott and Susan will need a well-designed AIS to provide the information they need to effectively plan, manage, and control their business. Their AIS must be able to process data about sales and cash receipts, purchasing and paying for merchandise and services, payroll and tax-related transactions, and acquiring and paying for fixed assets. The company's AIS must also provide the information needed to prepare financial statements.

Fortunately, many computer-based accounting packages are available for the retail industry. As they begin looking at various software packages, however, Scott and Susan quickly learn that considerable accounting knowledge is required to choose the one that will best fit their business. Because neither has an accounting background, Scott and Susan decide that their next task will be to hire an accountant.

KEY TERMS

system 3
goal conflict 3
goal congruence 3
data 3
information 3
machine-readable 4
information overload 4
information technology (IT)
4
value of information 4
information system 5
business process 5
transaction 7
transaction processing 7

business processes or transaction cycles 7 revenue cycle 7 expenditure cycle 8 production cycle or conversion cycle 8 human resources/payroll cycle 8 financing cycle 8 general ledger and reporting system 9 accounting information system (AIS) 10

give-get exchange 7

accounting 10
artificial intelligence (AI) 12
data analytics 13
data dashboard 13
blockchain 15
virtualization 18
cloud computing 18
Internet of Things (IoT) 18
value chain 19
primary activities 19
support activities 20
supply chain 20

AIS in Action

CHAPTER QUIZ

- 1. Data differ from information in which way?
 - a. Data are output, and information is input.
 - b. Information is output, and data are input.
 - c. Data are meaningful bits of information.
 - d. There is no difference.
- 2. Which of the following is NOT a characteristic that makes information useful?
 - a. It is accurate.

c. It is inexpensive.

b. It is timely.

d. It is relevant.

3. Which of the following is a primary activity in the value chain?

a. purchasing

c. post-sales service

b. accounting

d. human resource management

4. Which transaction cycle includes interactions between an organization and its suppliers?

a. revenue cycle

c. human resources/payroll cycle

b. expenditure cycle

d. general ledger and reporting system

5. Which of the following is NOT a means by which information improves decision making?

a. increases information overload

b. reduces uncertainty

c. provides feedback about the effectiveness of prior decisions

d. identifies situations requiring management action

6. In the value chain concept, upgrading IT is considered what kind of activity?

a. primary activity

c. service activity

b. support activity

d. structured activity

7. In which cycle does a company ship goods to customers?

a. production cycle

c. revenue cycle

b. financing cycle

d. expenditure cycle

8. Which of the following is a function of an AIS?

a. reducing the need to identify a strategy and strategic position

b. transforming data into useful information

c. allocating organizational resources

d. automating all decision making

9. A firm, its suppliers, and its customers collectively form which of the following?

a. supply chain

c. ERP system

b. value chain

d. AIS

10. A performance report about all approved vendors during the previous 12 months is information MOST needed in which business process?

a. paying vendors

c. selling merchandise

b. acquiring inventory

d. paying employees

DISCUSSION QUESTIONS

- 1.1 The value of information is the difference between the benefits realized from using that information and the costs of producing it. Would you, or any organization, ever produce information if its expected costs exceeded its benefits? If so, provide some examples. If not, why?
- 1.2 Can the characteristics of useful information listed in Table 1-1 be met simultaneously? Or does achieving one mean sacrificing another?
- 1.3 You and a few of your classmates decided to become entrepreneurs. You came up with a great idea for a new mobile phone application that you think will make lots of money. Your business plan won second place in a local competition, and you are using the \$10,000 prize to support yourselves as you start your company.
 - a. Identify the key decisions you need to make to be successful entrepreneurs, the information you need to make them, and the business processes you will need to engage in.
 - b. Your company will need to exchange information with various external parties. Identify the external parties, and specify the information received from and sent to each of them.

- 1.4 How do an organization's business processes and lines of business affect the design of its AIS? Give several examples of how differences among organizations are reflected in their AIS.
- 1.5 Figure 1-5 shows that organizational culture and the design of an AIS influence one another. What does this imply about the degree to which an innovative system developed by one company can be transferred to another company?
- 1.6 Figure 1-5 shows that developments in IT affect both an organization's strategy and the design of its AIS. How can a company determine whether it is spending too much, too little, or just enough on IT?
- 1.7 Apply the value chain concept to S&S. Explain how it would perform the various primary and support activities.
- 1.8 IT enables organizations to easily collect large amounts of information about employees. Discuss the following issues:
 - a. To what extent should management monitor employees' e-mail?
 - b. To what extent should management monitor which websites employees visit?
 - c. To what extent should management monitor employee performance by, for example, using software to track keystrokes per hour or some other unit of time? If such information is collected, how should it be used?
 - d. Should companies use software to electronically "shred" all traces of e-mail?
 - e. Under what circumstances and to whom is it appropriate for a company to distribute information it collects about the people who visit its website?

PROBLEMS

- 1.1 IT is continually changing the nature of accounting and the role of accountants. Write a two-page report describing what you think the nature of the accounting function and the AIS in a large company will be like in the year 2030.
- 1.2 The annual report is considered by some to be the single most important printed document that companies produce. In recent years, annual reports have become large documents. They now include such sections as letters to the stockholders, descriptions of the business, operating highlights, financial review, management discussion and analysis, a discussion of company internal controls, segment reporting, inflation data, and the basic financial statements. The expansion has been due in part to a general increase in the degree of sophistication and complexity in accounting standards and disclosure requirements for financial reporting.

The expansion also is reflective of the change in the composition and level of sophistication of users. Current users include not only stockholders but also financial and securities analysts, potential investors, lending institutions, stockbrokers, customers, employees, and—whether the reporting company likes it or not—competitors. Thus, a report originally designed as a device for communicating basic financial information now attempts to meet the diverse needs of an ever-expanding audience.

Users hold conflicting views on the value of annual reports. Some argue that they fail to provide enough information, whereas others believe disclosures in annual reports have expanded to the point where they create information overload. Others argue that the future of most companies depends on acceptance by the investing public and by its customers; therefore, companies should take this opportunity to communicate well-defined corporate strategies.

REQUIRED

- a. Identify and discuss the basic factors of communication that must be considered in the presentation of the annual report.
- b. Discuss the communication problems a corporation faces in preparing the annual report that result from the diversity of the users.

- c. Select two types of information found in an annual report, other than the financial statements and accompanying footnotes, and describe how they are helpful to the users of annual reports.
- d. Discuss at least two advantages and two disadvantages of stating well-defined corporate strategies in the annual report.
- e. Evaluate the effectiveness of annual reports in fulfilling the information needs of the following current and potential users: shareholders, creditors, employees, customers, and financial analysts.
- f. Annual reports are public and accessible to anyone, including competitors. Discuss how this affects decisions about what information should be provided in annual reports. (CMA Examination, adapted)
- 1.3 United Services Automotive Association (USAA) is one of the largest diversified financial services companies in the United States, with close to \$75 billion in assets under management. One reason for its success is the use of IT to lower costs and improve customer service. USAA operates one of the most advanced and successful information systems in the world. Most of its communication with its widely scattered customers, mostly military officers and their families, is digital. It was the first U.S. bank to implement a remote deposit capture application for the iPhone.

Early on, USAA made a strategic choice to become one of the more technology-intensive companies in the world. It views IT as a strategic weapon and uses it in several ways, including the following:

- When customers call, USAA personnel greet them personally by name. Unlike many diversified companies, a customer representative can handle inquiries and transactions about all of USAA's products using a highly integrated database.
- USAA uses its extensive database to keep track of minute details, such as which auto
 parts are fixed most frequently. It also uses its database to find ways to reduce claims
 costs. For example, USAA discovered that repair shops would rather charge up to \$300 to
 replace a windshield with punctures than to charge \$40 to repair it. USAA began offering
 to waive the deductible if the owners would repair the windshield rather than replace it.
- USAA spent extensively to develop an image-processing system that digitizes all
 paper documents sent in by claimants. It takes only a few keystrokes for a policy
 service representative to retrieve pictures of all the documents in a customer's file.
 The system can sort and prioritize documents so that employees are always working
 on the most important and urgent tasks.
- USAA is a world leader in mobile banking. Customers can use their cell phones and
 other mobile devices to access and execute banking, investment, stock trading, and
 insurance applications such as filing claims. More than 70% of USAA's logins are
 from cell phone users.
- USAA was among the first financial institutions to use text and e-mail messaging
 and notification technologies, person-to-person payment applications, and social
 networking and personal financial management tools connected to bank accounts.

REQUIRED

- a. Why should USAA collect data on which auto parts are fixed most frequently? What could it do with this data?
- b. Even though USAA offered to waive the deductible, the repair shops still managed to convince 95% of the owners to replace rather than repair their damaged windshields. How could USAA use its AIS to persuade more shop owners to repair rather than replace their windshields?
- c. How does the image-processing system at USAA add value to the organization?
- d. How do the remote deposit capture and mobile banking system at USAA add value to the organization?
- e. Do an Internet search and find out what other advancements USAA has introduced. For example, see if you can find out how USAA is using artificial intelligence, data analytics, blockchain, or some other emerging technology. Write a one-page report on each new application or other newsworthy item you find (maximum limit of three applications or items).

istic li	isted	in the left column		
	1.	Access restricted	a.	A report was carefully designed so that its data was easily comprehended by the reader.
	2.	Accurate	b.	A manager working on the weekend needed information about a customer's production requests and found it on the company's network.
	3.	Available	c.	Before production reports are accepted, two clerks working independently must produce the same information.
	4.	Reputable	d.	An accounts receivable aging report included all customer accounts.
	5.	Complete	e.	A report was checked by three different people to make sure it was correct.
	6.	Concise	f.	An accounts receivable aging report is used in credit- granting decisions.
	7.	Consistent	g.	An accounts receivable aging report was received before the credit manager had to decide whether to extend credit to a customer.
	8.	Current	h.	Needing help with a decision, a manager sought the opinion of a highly regarded expert.
	9.	Objective	i.	To protect intellectual property, a company encrypted the data, stored it in a very secure facility, and limited its use to five people.
1	10.	Relevant	j.	Tired of keying supplier prices into a database, a purchasing manager insisted the data be sent in machine readable form.
1	11.	Timely	k.	After a lengthy, rambling presentation, a CEO insisted future presentations contain only pertinent facts and last no more than 30 minutes.
1	12.	Useable	1.	A new manager insisted that monthly reports look the same so she could compare a new month's results to previous months.
1	13.	Understandable	m	After making a decision based on outdated data, a new CFO required all analysis to be conducted with up-to-date data.
1	14.	Verifiable	n.	Reluctant to rely on his personal feelings about a decision, a manager sought the opinion of an outside expert.

1.4. Match the description listed in the right column with the correct information character-

- **1.5.** Classify each of the following items as belonging in the revenue, expenditure, human resources/payroll, production, or financing cycle.
 - a. Collect payment on customer accounts.
 - b. Complete a picking ticket for a customer order.
 - c. Decide how many units to make next month.
 - d. Disburse payroll checks to factory workers.
 - e. Draw upon line of credit.
 - f. Establish a \$10,000 credit limit for a new customer.
 - g. Hire a new assistant controller.
 - h. Obtain a bank loan.
 - i. Pay federal payroll taxes.
 - j. Pay for raw materials.
 - k. Pay off mortgage on factory.
 - 1. Pay property taxes on office building.

- m. Pay sales commissions.
- n. Pay utility bills.
- o. Purchase raw materials.
- p. Put purchased goods into the warehouse.
- q. Record factory employee timecards.
- r. Record goods received from vendor.
- s. Sell concert tickets.
- t. Sell DVD player.
- u. Send an order to a vendor.
- v. Send new employees to a business ethics course.
- w. Update the allowance for uncollectible accounts.
- 1.6. This chapter discusses several new technologies that impact accounting information systems: XBRL, artificial intelligence, data analytics, and blockchain. Research and then write a three-page report on one of these four technologies. Be sure to describe the technology's current impact on the AIS and how it is used in actual businesses or how an attempt to implement it failed.
- Match each of the following terms with its definition. 1.7. a. Exceeding the amount of information a human 1. Accounting information system mind can absorb and process 2. Artificial b. Use of software and algorithms to find and solve intelligence problems and improve business performance Blockchain c. The benefit provided by information minus the cost of producing it d. A set of activities and tasks that help accomplish a Business processes specific organizational goal Data e. An agreement to exchange goods or services in 5. exchange for cash Data analytics f. Process of capturing, processing, and storing transaction data for later use and for producing information output Data dashboard g. Frequent exchanges such as surrendering cash for inventory and paying employees for labor Expenditure cycle h. Activities associated with selling goods and services in exchange for cash or a future promise of cash General ledger and Value chain activities that produce, market, and reporting system deliver products to customers and provide postdelivery support _ 10. Give-get exchange j. A system that collects, records, stores, and processes data to produce information for decision makers __ 11. Goal congruence k. Linking all the primary and support activities in a business **12.** Information 1. Activities such as firm infrastructure and technology that enable main activities to be performed efficiently and effectively Machine-readable m. An organization's value chain as well as its ven-13. dors, distributors, and customers Primary activities n. Activities associated with purchasing inventory for resale for cash or a promise to pay cash **15.** Production cycle o. Data in a format that can be processed by a computer **16.** Revenue cycle p. Computer systems that simulate human intelligence processes such as learning, reasoning, and self-improvement

____ 17. Supply chain q. Procedures and routines that carry out specific activities, achieve objectives, or solve problems _ 18. Support activities r. Facts collected, recorded, stored, and processed by an information system s. Activities associated with using labor, raw materi-**_ 19.** System als, and equipment to produce finished goods 20. Transaction t. Organized and processed data that provide meaning and improve decision making _ 21. Value chain u. Display of data points and performance indicators in easily understood charts, tables, or gauges **__ 22.** Value of v. Activities associated with hiring, compensating, information promoting, and terminating employees w. Major give-get exchanges that occur frequently in most companies x. Information-processing operations involved in preparing reports for internal and external parties y. Individual digital records linked using cryptogra-

AIS in Action Solutions

QUIZ KEY

- **1.** Data differ from information in which way?
 - a. Data are output, and information is input. [Incorrect. Data are facts and figures that, once organized, can become information. Therefore, data are inputs, and information is output.]

phy in a single list called a chain

to the overall goal

z. A subsystem achieves its goals while contributing

- **b.** Information is output, and data are input. [Correct.]
 - c. Data are meaningful bits of information. [Incorrect. Information is organized and processed data that provide meaning.]
 - d. There is no difference. [Incorrect. There is a difference. Data are unorganized facts and figures. Information is meaningful, organized, and processed data.]
- 2. Which of the following is NOT a characteristic that makes information useful?
 - a. It is accurate. [Incorrect. This is one of the information characteristics listed in Table 1-1 on page 4.]
 - b. It is timely. [Incorrect. This is one of the information characteristics listed in Table 1-1 on page 4.]
- ▶ c. It is inexpensive. [Correct. This is NOT one of the information characteristics listed in Table 1-1 on page 4.]
 - d. It is relevant. [Incorrect. This is one of the information characteristics listed in Table 1-1 on page 4.]
- 3. Which of the following is a primary activity in the value chain?
 - a. purchasing [Incorrect. This is a support activity.]
 - b. accounting [Incorrect. This is a firm infrastructure support activity.]
- c. post-sales service [Correct. Service is a primary activity.]
 - d. human resource management [Incorrect. This is a support activity.]

- 4. Which transaction cycle includes interactions between an organization and its suppliers?
 - a. revenue cycle [Incorrect. The revenue cycle involves interactions between an organization and its customers.]
- **b.** expenditure [Correct.]
 - c. human resources/payroll cycle [Incorrect. The human resources/payroll cycle involves interactions between an organization and its employees, government, and potential hires.]
 - d. general ledger and reporting system [Incorrect. The general ledger and reporting system receives summary information from all cycles.]
- 5. Which of the following is NOT a means by which information improves decision making?
- ▶ a. increases information overload [Correct. Decision makers receiving too much information have difficulty incorporating all of the information into their decision framework, and, as a result, decision quality can be reduced rather than improved.]
 - b. reduces uncertainty [Incorrect. More reliable information leads to less uncertainty and thus better decisions.]
 - c. provides feedback about the effectiveness of prior decisions [Incorrect. Knowledge of effective and ineffective decisions can lead to better decisions in the future.]
 - d. identifies situations requiring management action [Incorrect. Identifying the need for management action can lead to improved decision making.]
- **6.** In the value chain concept, upgrading IT is considered what kind of activity?
 - a. primary activity [Incorrect. Investing in IT is a support activity.]
- **b.** support activity [Correct. Technology activities, including investing in IT, are considered a support activity.]
 - c. service activity [Incorrect. The value chain includes only primary and support activities. A service activity is a type of primary activity.]
 - d. structured activity [Incorrect. The value chain includes only primary and support activities. A structured activity is neither a primary nor a secondary activity.]
- 7. In which cycle does a company ship goods to customers?
 - a. production cycle [Incorrect. The production cycle involves the transformation of raw materials into finished goods.]
 - b. financing cycle [Incorrect. The financing cycle deals with interactions between an organization and its lenders and owners.]
- ▶ c. revenue cycle [Correct. The revenue cycle involves interactions between an organization and its customers, such as shipping them goods.]
 - d. expenditure cycle [Incorrect. The expenditure cycle involves interactions between an organization and its suppliers.]
- **8.** Which of the following is a function of an AIS?
 - a. reducing the need to identify a strategy and strategic position [Incorrect. An AIS does
 not reduce the need to identify a strategy. It provides information to executives for the
 purpose of making strategic decisions.]
- **b.** transforming data into useful information [Correct. This is one of the primary functions of an AIS.]
 - c. allocating organizational resources [Incorrect. Decision makers allocate resources, and the purpose of the AIS is to provide information to the decision makers so that they can make the allocation.]
 - d. automating all decision making [Incorrect. The AIS provides information to decision makers; it is not designed to automate all decision making.]