grewal levy Carlette Company Seventh Edition









mar-ket-ing

Marketing is the activity, set of institutions, and processes for creating, *capturing*, communicating, delivering, and exchanging offerings that have value for customers, clients, partners, and society at large.

The definition of marketing, established by the American Marketing Association, October 2007. Word in italics was added by authors.





Marketing

Seventh Edition

Dhruv Grewal, PhD

Babson College

Michael Levy, PhD

Babson College









MARKETING, SEVENTH EDITION

Published by McGraw-Hill Education, 2 Penn Plaza, New York, NY 10121. Copyright ©2020 by McGraw-Hill Education. All rights reserved. Printed in the United States of America. Previous editions ©2018, 2016, and 2014. No part of this publication may be reproduced or distributed in any form or by any means, or stored in a database or retrieval system, without the prior written consent of McGraw-Hill Education, including, but not limited to, in any network or other electronic storage or transmission, or broadcast for distance learning.

Some ancillaries, including electronic and print components, may not be available to customers outside the United States.

This book is printed on acid-free paper.

1 2 3 4 5 6 7 8 9 LWI 21 20 19

ISBN 978-1-260-08771-0 (bound edition) MHID 1-260-08771-9 (bound edition) ISBN 978-1-260-42825-4 (loose-leaf edition) MHID 1-260-42825-7 (loose-leaf edition)

Executive Portfolio Manager: Meredith Fossel

Product Developer: Kelsey Darin

Senior Marketing Manager: Nicole Young

Lead Content Project Manager: Christine Vaughan Senior Content Project Manager: Danielle Clement

Senior Buyer: *Laura Fuller* Senior Designer: *Matt Diamond*

Senior Content Licensing Specialist: *Ann Marie Jannette* Cover images: *(granola bars)* © *Roman Samokhin/Getty Images*;

(packaging) © BUTENKOV ALEKSE/Shutterstock

Compositor: Aptara®, Inc.

All credits appearing on page or at the end of the book are considered to be an extension of the copyright page.

Library of Congress Cataloging-in-Publication Data

Names: Grewal, Dhruv, author. | Levy, Michael, 1950- author.

Title: Marketing / Dhruv Grewal, PhD, Babson College, Michael Levy, PhD,

Babson College.

Description: Seventh edition. | New York, NY: McGraw-Hill Education, [2020] Identifiers: LCCN 2018043778 | ISBN 9781260087710 (alk. paper) | ISBN

1260087719 (alk. paper) Subjects: LCSH: Marketing.

Classification: LCC HF5415 .G675 2020 | DDC 658.8-dc23 LC record

available at https://lccn.loc.gov/2018043778

The Internet addresses listed in the text were accurate at the time of publication. The inclusion of a website does not indicate an endorsement by the authors or McGraw-Hill Education, and McGraw-Hill Education does not guarantee the accuracy of the information presented at these sites.





To our families for their never-ending support. To my wife, Diana, my daughter, Lauren, my son-in-law, Chet, and my son, Alex.

-Dhruv Grewal

To my wife, Marcia, my daughter, Eva, and my son-in-law, Alex.

-Michael Levy





about the authors



©Morse Photography

Dhruv Grewal

Dhruv Grewal (PhD, Virginia Tech) is the Toyota Chair in Commerce and Electronic Business and a professor of marketing at Babson College. His research and teaching interests focus on direct marketing and e-commerce, marketing research, the broad areas of value-based marketing strategies, services and

retailing, and pricing. He is listed in Thomson Reuters' 2014 World's Most Influential Scientific Minds list (only 8 from the marketing field and 95 from economics and business are listed). He is an Honorary Distinguished Visiting Professor of Retailing and Marketing, Center for Retailing, Stockholm School of Economics; an Honorary Distinguished Visiting Professor of Retailing and Marketing, Tecnológico de Monterrey; a GSBE Extramural Fellow, Maastricht University; a Global Chair in Marketing at University of Bath; and has been a Visiting Scholar at Dartmouth. He has also served as a faculty member at the University of Miami, where he was a department chair.

Professor Grewal was ranked first in the marketing field in terms of publications in the top-six marketing journals during the 1991-1998 period and again for the 2000-2007 period, and ranked eighth in terms of publications in Journal of Marketing and Journal of Marketing Research during the 2009-2013 period. He was also ranked first in terms of publications and third in citations for pricing research for the time period 1980–2010 in 20 marketing and business publications. He has published over 150 articles in Journal of Marketing, Journal of Consumer Research, Journal of Marketing Research, Journal of Retailing, Journal of Consumer Psychology, Journal of Applied Psychology, and Journal of the Academy of Marketing Science, as well as many other journals. He has over 45,000 citations based on Google Scholar. He currently serves on numerous editorial review boards, such as Journal of Marketing (area editor), Journal of the Academy of Marketing Science (area editor), Journal of Marketing Research, Academy of Marketing Science Review, Journal of Interactive Marketing, Journal of Business Research, Journal of Public Policy & Marketing, and the advisory board for Journal of Retailing. He has also served on the boards of Journal of Consumer Psychology and Journal of World Business. He also received Best Reviewer Awards (Journal of Retailing, 2008, Journal of Marketing, 2014), Outstanding Area Editor (Journal of Marketing, 2017, Journal of the Academy of Marketing Science, 2016), and a Distinguished Service Award (Journal of Retailing, 2009).

Professor Grewal was awarded the 2017 Robert B. Clarke Outstanding Educator Award (Marketing Edge, formerly DMEF),

2013 university-wide Distinguished Graduate Alumnus from his alma mater Virginia Tech, the 2012 Lifetime Achievement Award in Pricing (American Marketing Association Retailing & Pricing SIG), the 2010 Lifetime Achievement Award in Retailing (American Marketing Association Retailing SIG), the 2005 Lifetime Achievement in Behavioral Pricing Award (Fordham University, November 2005), and the Academy of Marketing Science Cutco/Vector Distinguished Educator Award in May 2010. He is a Distinguished Fellow of the Academy of Marketing Science. He has served as VP Research and Conferences, American Marketing Association Academic Council (1999–2001) and as VP Development for the Academy of Marketing Science (2000–2002). He was coeditor of *Journal of Retailing* (2001–2007).

He has won a number of awards for his research: 2018 William R. Davidson Journal of Retailing Best Paper Award (for paper published in 2016); 2017 Journal of Interactive Marketing Best Paper Award (for paper published in 2016); 2016 Journal of Marketing Sheth Award; 2016 William R. Davidson Journal of Retailing Best Paper Award (for paper published in 2014); 2015 Louis W. Stern Award (American Marketing Association Interorganizational SIG); Babson College Faculty Scholarship Award (2015); William R. Davidson Journal of Retailing Best Paper Award 2012 (for paper published in 2010); 2011 Best Paper Award (La Londe Conference for Marketing Communications and Consumer Behavior); 2011 Louis W. Stern Award (American Marketing Association Interorganizational SIG); William R. Davidson Journal of Retailing Honorable Mention Award 2011 (for paper published in 2009); Babson College Faculty Scholarship Award (2010); William R. Davidson Journal of Retailing Best Paper Award 2010 (for paper published in 2008); William R. Davidson Journal of Retailing Honorable Mention Award 2010 (for paper published in 2008); 2017 Best Paper Award, Connecting for Good Track, Winter AMA Conference; Stanley C. Hollander Best Retailing Paper, Academy of Marketing Science Conference 2002, 2008, and 2016; M. Wayne DeLozier Best Conference Paper, Academy of Marketing Science 2002 and 2008; Best Paper, CB Track, Winter AMA 2009; Best Paper, Technology & e-Business Track, AMA Summer 2007; Best Paper Award, Pricing Track, Best Services Paper Award (2002), from the American Marketing Association Services SIG presented at the Service Frontier Conference, October 2003; Winter American Marketing Association Conference 2001; Best Paper Award, Technology Track, Summer American Marketing Association Educators' Conference 2000; and University of Miami School of Business Research Excellence Award for 1991, 1995, 1996, and 1998. He has also been a finalist for the 2014 Journal of Marketing Harold H. Maynard Award, the 2012 Paul D. Converse Award, and the 2005 Best Services Paper Award from the Services SIG.



Professor Grewal has coedited a number of special issues including *Journal of Public Policy & Marketing* "Pricing & Public Policy" (Spring 1999); *Journal of the Academy of Marketing Science*, "Serving Customers and Consumers Effectively in the 21st Century: Emerging Issues and Solutions" (Winter 2000); *Journal of Retailing*, "Creating and Delivering Value through Supply-Chain Management" (2000); *Journal of Retailing*, "Branding and Customer Loyalty" (2004); *Journal of Retailing*, "Service Excellence" (2007); *Journal of Retailing*, "Customer Experience Management" (2009); and *Journal of Retailing*, "Pricing in a Global Arena" (2012).

He cochaired the 1993 Academy of Marketing Science Conference; the 1998 Winter American Marketing Association Conference "Reflections & Future Directions for Marketing"; Marketing Science Institute Conference (December 1998) "Serving Customers and Consumers Effectively in the 21st Century: Emerging Issues and Solutions"; the 2001 AMA doctoral consortium; the American Marketing Association 2006 Summer Educator's Conference; the 2008 Customer Experience Management Conference; the 2010 Pricing Conference; the 2011 DMEF research summit; the 2012 AMA/ACRA First Triennial Retailing Conferences; the 2014 Shopper Marketing conference at SSE; and the 2015 AMA/ACRA Second Triennial Retailing Conference.

Professor Grewal has also coauthored *Marketing* (publisher McGraw-Hill, 1e 2008; 2e 2010—Awarded Revision of the Year, McGraw-Hill Corporate Achievement Award with Connect-Marketing in the category of Content and Analytical Excellence; 3e 2012; 4e 2014; 5e 2016; 6e 2018); *M Series: Marketing* (publisher McGraw-Hill, 1e 2009, 2e 2011, 3e 2013, 4e 2015, 5e 2017, 6e 2019); *Retailing Management* (publisher McGraw-Hill, 9e 2014, 10e 2018—is the leading textbook in the field); and *Marketing Research* (publisher Houghton Mifflin Co., 1e 2004, 2e 2007). He was ranked #86 for Books in Business and Investing by Amazon in 2013.

Professor Grewal has won many awards for his teaching: 2005 Sherwin-Williams Distinguished Teaching Award, Society for Marketing Advances; 2003 American Marketing Association, Award for Innovative Excellence in Marketing Education; 1999 Academy of Marketing Science Great Teachers in Marketing Award; Executive MBA Teaching Excellence Award (1998); School of Business Teaching Excellence Awards (1993, 1999); and Virginia Tech Certificate of Recognition for Outstanding Teaching (1989).

He has taught executive seminars/courses and/or worked on research projects with numerous firms such as Dell, ExxonMobil, IRI, RadioShack, Telcordia, Khimetrics Profit-Logic, McKinsey, Ericsson, Motorola, Nextel, FP&L, Lucent, Sabre, Goodyear Tire & Rubber Company, Sherwin-Williams, and Asahi. He has delivered seminars in the United States, Europe, Latin America, and Asia. He has served as an expert witness or worked as a consultant on numerous legal cases. He serves on the Board of Directors of Babson Global, and on the Board of Trustees of Marketing Edge.



©Karen Rubin Photography

Michael Levy

Michael Levy, PhD (Ohio State University), is the Charles Clarke Reynolds Professor of Marketing Emeritus at Babson College and CEO of RetailProf LLC. He received his PhD in business administration from The Ohio State University and his undergraduate and MS degrees in business administration from the University of Colorado at

Boulder. He taught at Southern Methodist University before joining the faculty as professor and chair of the marketing department at the University of Miami.

Professor Levy received the inaugural ACRA Academic Lifetime Achievement Award presented at the 2015 AMA/ACRA (American Marketing Association/American Collegiate Retailing Association) Triennial Conference; and was recognized for 25 years of dedicated service to the editorial review board of the Journal of Retailing in 2011. He won the McGraw-Hill Corporate Achievement Award for Grewal–Levy Marketing 2e with Connect in the category of excellence in content and analytics (2010); Revision of the Year for Marketing 2e (Grewal–Levy) from McGraw-Hill/Irwin (2010); the 2009 Lifetime Achievement Award, American Marketing Association, Retailing Special Interest Group (SIG); the Babson Faculty Scholarship Award (2009); and the Distinguished Service Award, Journal of Retailing (2009) (at winter AMA).

He was rated as one of the best researchers in marketing in a survey published in Marketing Educator (Summer 1997). He has developed a strong stream of research in retailing, business logistics, financial retailing strategy, pricing, and sales management. He has published over 50 articles in leading marketing and logistics journals, including the Journal of Retailing, Journal of Marketing, Journal of the Academy of Marketing Science, and Journal of Marketing Research. He has served on the editorial review boards of the Journal of Retailing, Journal of the Academy of Marketing Science, International Journal of Physical Distribution and Materials Management, International Journal of Business Logistics, ECR Journal, and European Business Review, and has been on the editorial advisory boards of European Retail Research and the European Business Review. He is coauthor of Retailing Management, 10e (2019), the bestselling college-level retailing text in the world. Professor Levy was coeditor of the Journal of Retailing from 2001 to 2007. He cochaired the 1993 Academy of Marketing Science conference and the 2006 summer AMA conference.

Professor Levy has worked in retailing and related disciplines throughout his professional life. Prior to his academic career, he worked for several retailers and a housewares distributor in Colorado. He has performed research projects with many retailers and retail technology firms, including Accenture, Federated Department Stores, Khimetrics (SAP), Mervyn's, Neiman Marcus, ProfitLogic (Oracle), Zale Corporation, and numerous law firms.



New to the Seventh Edition

Some exciting new additions to the Seventh Edition!

The seventh edition of *Marketing* sees significant changes. As always, every example, fact, and key term has been checked, updated, and/or replaced. What follows are major changes in the text, chapter-by-chapter.

Chapter 1: Overview of Marketing starts with a discussion of how different brands are marketing meal replacement bars, such as protein, whole food, and snack bars, to emphasize the text's cover—how marketing adds value to the meal replacement bar market. Examples using these bars are placed throughout the chapter. There are three new Adding Value boxes: the product line extension of Baby Dove, kids recycling and selling products on e-commerce platforms, and Amazon's new cashless stores. A new Ethical & Societal Dilemma box discusses gender inequality in the coffee market. At the end of the chapter is a new section that sets up the rationale for each of the special boxes included in the text. Finally, we conclude with a new case study highlighting KIND Bars' marketing strategy, a nice tie-back to the opener and the cover concept.

Chapter 2: Developing Marketing Strategies and a Marketing Plan begins with a discussion of PepsiCo's Frito-Lay snack brand, and this product line is used in examples throughout the chapter. We also introduce a new Adding Value box highlighting Sally Beauty's updated loyalty program.

Chapter 3: Digital Marketing: Online, Social, and Mobile has seen a line-by-line revision to reflect the rapid changes in digital marketing. We have added a new section that discusses the 7C framework for online marketing: core goals, context elements (design and navigation), content, community, communication, commerce, and connection. The chapter starts by highlighting the success that L'Oréal has experienced with its innovative digital marketing efforts. There are two new Ethical & Societal Dilemma boxes: Facebook's emphasis on personal posts over public content, and how Google and YouTube are helping advertisers avoid controversy. A new Adding Value box on Amazon's marketing universe appears. There is also a new Social & Mobile Marketing box that discusses P&G's responsibility in the "Tide Pod Challenge."

Chapter 4: Conscious Marketing, Corporate Social Responsibility, and Ethics begins by highlighting how sustainability is at the core of Unilever's development of its Love Beauty and Planet line. We showcase how firms must consider pertinent issues when implementing their marketing strategy using TOMS shoes. There are two new Adding Value boxes, one about a philanthropic partnership between Elbi and David Yurman, and another about Patagonia's challenge to keep conscious marketing a guiding principle in the face of growing its business. A new Ethical & Societal Dilemma box describes how Google has banned the advertising of financial products that may do more harm than good. We end the chapter with a new case study on Daily Table, a nonprofit, membership-based grocery store that serves lower-income areas.

Chapter 5: Analyzing the Marketing Environment has gone through a major revision. There is an entirely new section that describes how the physical environment of the store affects the immediate marketing environment. The Social Trends section includes new subsections about sustainability and the utilization and distribution of food. There is also a new section on technological advances and how they influence the marketing environment. The chapter begins with a discussion of a how Tesla is responding to customer needs by introducing the Model 3, its first affordable electric car. A new example using Verizon and Sprint shows how competitors affect the marketing environment. There are two new Ethical & Societal Dilemma boxes: The first examines how the electric car is leading to shifts in the auto industry. The second discusses the backlash General Mills faced when it introduced its all-natural Trix cereal. A new Social & Mobile Marketing box describes Pokémon Go. We also include a new example highlighting how women might be the next big market for the gaming industry. A new example examines the response of many companies to the United States

leaving the Paris Accord, and highlights how companies are responding to the environment. Finally, the chapter ends with a new case study on the rise of the electric car.

Chapter 6: Consumer Behavior has also undergone a significant revision. The Noncompensatory section now discusses choice architecture, nudges, defaults, and opt out and opt in. The Learning and Memory section now discusses the information encoding stage, information storage stage, and retrieval stage. The Situational Factors section now includes information on the sensory situation, which discusses how the five senses (visual, auditory, olfactory, tactile, and taste) affect marketing. The opener ties in the openers for Chapters 3 and 4 to discuss how consumer behavior influenced L'Oréal's new vegan hair dyes. There are two new Ethical & Societal Dilemma boxes: The first is on CVS' focus on customer health, while the second is about how "certified" may not mean safe. There are also three new Adding Value boxes: The first is about Pirch's functional showrooms. The second focuses on how La Croix has entered customers' evoked set using social media, and the third highlights how brands are meeting customer demands for healthy snacks with salty alternatives. Finally, the fourth is about Taco Bell's vile deep-fried taco that everyone seems to love. There is also a new Social & Mobile Marketing box about the partnership between Snapchat and Rent the Runway. The chapter ends with a new case study on Amazon's, Google's, and Apple's connected home devices.

Chapter 7: Business-to-Business Marketing starts with an interesting discussion on LinkedIn and its new "native video" feature. A new Marketing Analytics box about the artificial intelligence chip being manufactured by Intel with Facebook's help is included. A new Ethical & Societal Dilemma box concerns whether Facebook should be able to block competing advertisers. There is also a new Adding Value box about how Intel is prompting problem recognition with a new advertising campaign featuring Lady Gaga. Finally, a new Social & Mobile Marketing box examines Snapchat's use of advertising.

Chapter 8: Global Marketing has a new opener highlighting Apple's global strategy. There is a new Social & Mobile Marketing box about how a social media campaign helped save Nigeria's national currency. There are two new Adding Value boxes: The first explains why Whirlpool is raising prices in foreign markets, while the second describes Starbucks' foray into Italy. There are also two new Ethical & Societal Dilemma boxes. The first examines how fast-food chains are entering no-beef markets, while the second examines how advertising and privacy regulations are causing concern for Google in France. A new example featuring Uber and Spotify is used to highlight strategic alliances.

Chapter 9: Segmentation, Targeting, and Positioning opens with how lululemon is targeting male customers. There are two new Adding Value boxes: The first highlights how Nintendo is targeting a more mature market with its Nintendo Switch, while the second examines Under Armour's advertising campaign for extreme runners. There is a new Social & Mobile Marketing box about how teens love to share on social media. A new Ethical & Societal Dilemma box examines how Sanderson Farms targets a market that doesn't mind antibiotics in its poultry. A new example uses the NFL to highlight how brands can use differentiated targeting strategies. A P&G example is used to showcase micromarketing.

Chapter 10: Marketing Research begins with a discussion of how American Express uses analytics to better serve customers and businesses. There are two new Adding Value boxes: The first examines the use of data analytics in the restaurant industry, while the second is about how universities are using research to determine what students want to see in their fitness centers. There are also two new Marketing Analytics boxes: The first highlights Under Armour's "connected fitness" program, while the second discusses how big data are used to predict box office revenues. Finally, a new Ethical & Societal Dilemma box discusses the ethical concerns of Roomba's collecting personal data.

Chapter 11: Product, Branding, and Packaging Decisions begins with a new opener on Aston Martin's branding strategy. There is also a new Adding Value box about how B&G Foods is bringing back the Jolly Green Giant mascot. New examples include how Häagen-Dazs ice cream has increased its product depth and P&G's use of sustainable packaging.

Chapter 12: Developing New Products begins with a discussion of GE's FirstBuild independent innovation arm. A new Adding Value box discusses Mars' Goodness Knows brand's marketing campaign, which films people trying to do something new. There is also a new Ethical & Societal Dilemma box on privacy concerns surrounding smart toys. The shape of



the product life cycle is highlighted with a new example featuring Microsoft's Xbox Kinect. The chapter ends with a new case study on how Mattel is reinventing itself.

Chapter 13: Services: The Intangible Product includes an opening vignette that describes how Lyft is innovating the ride-sharing industry by partnering with Taco Bell for its new "Taco Mode." Three new Adding Value boxes appear: The first discusses how a start-up company, Cabin, is delivering a service innovation with its hotels on wheels, the second outlines how virtual reality is enabling travelers to virtually test drive their next vacation; and the third examines how luxury resorts are teaming up with auto manufacturers. A new Social & Mobile Marketing box looks at customer responses to Starbucks' mobile app—while efficient, some customers prefer the old days when baristas wrote misspelled names on the cups, followed by a smiley face. A new example showcases the tech company Motley Fool's peer-to-peer employee recognition system. A new section is outlined in Exhibit 13.6 that discusses the various ways in which technology is augmenting the human effort. A new case study examining artificial intelligence in customer service closes the chapter.

Chapter 14: Pricing Concepts for Capturing Value describes new pricing strategies at Kroger in the opening vignette, including the pricing of its different private brands, digital pricing shelf tags, the use of dynamic pricing, and in-store mobile applications. An Adding Value box examines the trade-off that Taco Bell customers apparently do not make with regard to trading off price and value. How dynamic pricing is used to price tickets for Major League Baseball is examined in a new Marketing Analytics box.

Chapter 15: Strategic Pricing Methods and Tactics opens with an examination of Tiffany & Co.'s unsuccessful product line expansion. A new Adding Value box describes the price drop at Whole Foods following its acquisition by Amazon. The chapter also includes new examples featuring UberXL and Apple.

Chapter 16: Supply Chain and Channel Management opens with a new vignette highlighting Nike's supply chain. There is a new Adding Value box about how grocers are developing their own dairy farms, forming a vertically integrated marketing channel. There are two new Ethical & Societal Dilemma boxes: The first examines the pros and cons associated with driverless trucking, while the second discusses how technology advances adversely affect retail workers. The importance of supply chain management is highlighted in a new example about Brown Betty Dessert Boutique.

Chapter 17: Retailing and Omnichannel Marketing begins with a discussion of the implications of Amazon's acquisition of Whole Foods. The 4Ps of retailing have been expanded to the 6Ps with the addition of *presentation* and *personnel*. Target's private-label expansion is examined in a new Adding Value box. A Social & Mobile Marketing box examines Sephora's clever and risqué tactics. The chapter ends with a new case study about how Ashley Stewart, a once-struggling apparel brand catering to African American women, became the largest plus-size retailer in the United States.

Chapter 18: Integrated Marketing Communications opens with a description of how Toyota is creating ads to spice up the Camry's image and appeal to different demographic groups. There is a new Social & Mobile Marketing box on how BuzzFeed's Tasty, the division responsible for producing the site's vastly popular and widely viewed videos, is revolutionizing marketing. A new Adding Value box appears highlighting how Eggo has leveraged its role in the TV show *Stranger Things*.

Chapter 19: Advertising, Public Relations, and Sales Promotions starts with examinations of Volkswagen's nostalgic campaign. Exhibit 19.2 showcases new examples of emotional appeals in advertising. There are two new Ethical & Societal Dilemma boxes. The first examines some old advertising campaigns that would shock today's viewers, like the one that attempts to get mothers to give chewing gum to their toddlers. The second describes how Volkswagen is trying to put its emissions standards scandal behind it with its new "Think New" advertising campaign. A new example compares the advertising campaigns of the new Hyundai Kona and the Subaru Outback. The Mastercard end-of-chapter case study has been updated to include its most recent "Start Something Priceless" campaign.

Chapter 20: Personal Selling and Sales Management includes a new Marketing Analytics box on how technology and data are changing sales management. A new Adding Value box describes how Tupperware is empowering Indonesian women.

a letter from the authors

We are pleased to welcome you to the seventh edition of *Marketing!* Since the first edition, we have been committed to emphasizing a basic, yet essential, theme: Marketing adds value. This theme comes through not only in our instructional features but also in our covers. With each edition's cover, we have featured a product that, because of marketing, has become more valuable in the eyes of consumers than it might have otherwise become. Last edition we featured chocolate; in previous editions we featured coffee, water, and jeans. For this seventh edition, we feature energy bars. These are all familiar products that started out as commodities but became high-value branded products because of marketing.

How We Show That Marketing Adds Value

As with previous editions of *Marketing*, we continue to emphasize how marketing has evolved into its present-day, integral business function of creating value. We also focus on how firms maintain value and rely on value for establishing lasting relationships with their customers.

To keep students engaged with this theme, we offer the following features:

- Adding Value—illustrate how companies add value not only in providing products and services but also in making contributions to society.
- Ethical & Societal Dilemmas—emphasize the role of marketing in society.
- Marketing Analytics—feature companies that rely on sophisticated data analytics to define and refine their approaches to their customers and their markets.
- Marketing Digitally—illustrate how marketers successfully use digital media in their marketing campaigns and efforts.
- Social & Mobile Marketing—discuss how social media are used in marketing products.

How We Teach the Basics of Marketing

We understand that for students to appreciate discussions of how marketing adds value, they must first develop a basic understanding of key marketing principles and core concepts. In this effort, we believe students learn best when they see how a subject relates to them. Throughout this edition and all those prior, we provide numerous examples of how students engage in marketing activities every day of their lives—either as consumers or sellers of a product or service. In addition to providing the traditional study and reinforcement tools of most principles of marketing products, we also offer ways to help students think critically about and apply core concepts:



Chapter-Opening Vignettes focus on some of the marketplace challenges faced by such well-known companies as KIND and Kashi bars, L'Oréal, Kroger, PepsiCo, and others.

Marketing Applications encourage students to apply what they have learned to marketing scenarios that are relevant to their lives.

End-of-Chapter Cases help students develop analytical, critical-thinking, and technology skills.

Progress Checks throughout each chapter give students the opportunity to stop and consider whether their understanding of key concepts is progressing as it should.

Auto-Graded Application Exercises in Connect (such as video cases, case analyses, and click and drags) challenge students to apply marketing concepts to real-life marketing scenarios, which fosters their critical-thinking skills in lecture and beyond.

Why We Believe in the Value of Marketing

Beyond teaching a principles of marketing course and developing a product to be taught, we also want to impress upon our students why marketing in and of itself is valuable. Marketing creates enduring and mutually valuable relationships between companies and their consumers. Marketing identifies what customers value at the local level in order to make it possible for firms to expand at the global level. Without marketing, it would be difficult for any of us to learn about new products and services. In fact, an understanding of marketing can help students find jobs after they finish school. If we can inspire this understanding of the value of marketing in our students, then we will have succeeded in demonstrating how marketing adds value . . . to their education, their careers, and their lives.

Dhruv Grewal,
Babson College
Michael Levy,
Babson College

Students—study more efficiently, retain more and achieve better outcomes. Instructors—focus on what you love—teaching.

SUCCESSFUL SEMESTERS INCLUDE CONNECT

FOR INSTRUCTORS

You're in the driver's seat.

Want to build your own course? No problem. Prefer to use our turnkey, prebuilt course? Easy. Want to make changes throughout the semester? Sure. And you'll save time with Connect's auto-grading too.

65%
Less Time

Grading



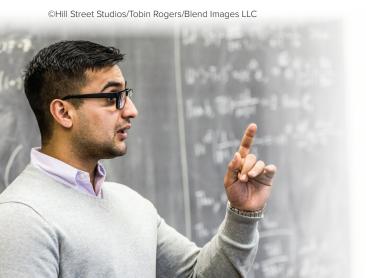
They'll thank you for it.

Adaptive study resources like SmartBook® help your students be better prepared in less time. You can transform your class time from dull definitions to dynamic debates. Hear from your peers about the benefits of Connect at www.mheducation.com/highered/connect

Make it simple, make it affordable.

Connect makes it easy with seamless integration using any of the major Learning Management Systems—Blackboard®, Canvas, and D2L, among others—to let you organize your course in one convenient location. Give your students access to digital materials at a discount with our inclusive access program. Ask your McGraw-Hill representative for more information.





Solutions for your challenges.

A product isn't a solution. Real solutions are affordable, reliable, and come with training and ongoing support when you need it and how you want it. Our Customer Experience Group can also help you troubleshoot tech problems—although Connect's 99% uptime means you might not need to call them. See for yourself at **status.mheducation.com**

FOR STUDENTS

Effective, efficient studying.

Connect helps you be more productive with your study time and get better grades using tools like SmartBook, which highlights key concepts and creates a personalized study plan. Connect sets you up for success, so you walk into class with confidence and walk out with better grades.



Shutterstock/wavebreakmedia

I really liked this app—it made it easy to study when you don't have your textbook in front of you. "

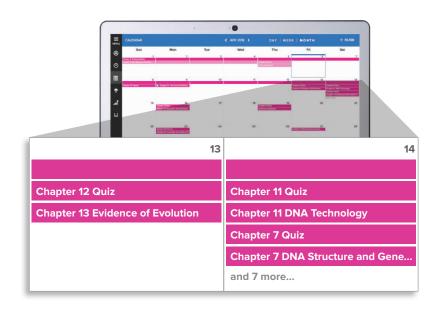
> —Jordan Cunningham, Eastern Washington University

Study anytime, anywhere.

Download the free ReadAnywhere app and access your online eBook when it's convenient, even if you're offline. And since the app automatically syncs with your eBook in Connect, all of your notes are available every time you open it. Find out more at www.mheducation.com/readanywhere

No surprises.

The Connect Calendar and Reports tools keep you on track with the work you need to get done and your assignment scores. Life gets busy; Connect tools help you keep learning through it all.





Learning for everyone.

McGraw-Hill works directly with Accessibility Services Departments and faculty to meet the learning needs of all students. Please contact your Accessibility Services office and ask them to email accessibility@mheducation.com, or visit www.mheducation.com/about/accessibility.html for more information.

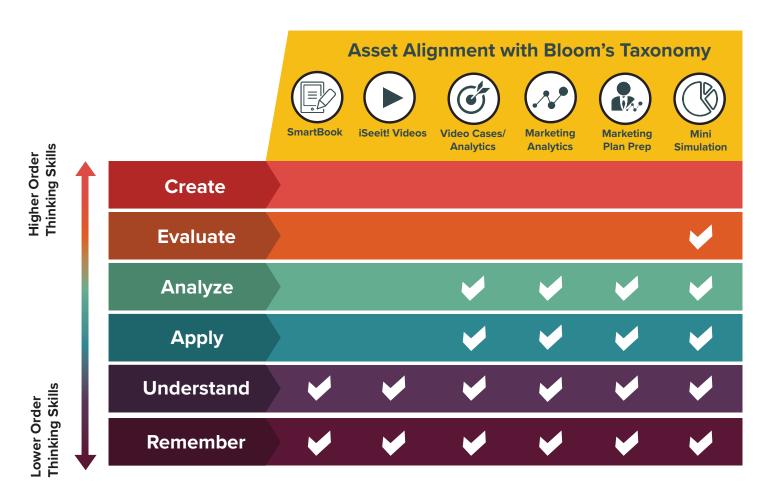
Asset Alignment with Bloom's Taxonomy

Principles of Marketing

We Take Students Higher

As a learning science company we create content that supports higher order thinking skills. Interactive learning tools within *McGraw-Hill Connect* are tagged accordingly, so you can filter, search, assign, and receive reports on your students' level of learning. The result—increased pedagogical insights and learning process efficiency that facilitate a stronger connection between the course material and the student.

The chart below shows a few of the key assignable marketing assets with *McGraw-Hill Connect* aligned with Bloom's Taxonomy. Take your students higher by assigning a variety of applications, moving them from simple memorization to concept application.





SmartBook



 Adaptively aids students to study more efficiently by highlighting where in the chapter to focus, asking review questions and pointing them to resources until they understand.



iSeeit! Videos



 Short, contemporary videos provide engaging, animated introductions to key course concepts.
 Available at the chapter level. Perfect for launching lectures and assigning pre- or post-lecture.



Video Cases & Case Analyses



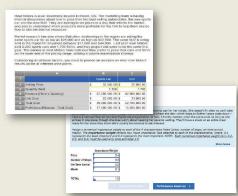
 Mini-cases and scenarios of real-world firms accompanied by questions that help students analyze and apply marketing theory and other core concepts.



Marketing Analytics



 These newest auto-graded, data analytics activities challenge students to make decisions using metrics commonly seen across Marketing professions. The goal of this activity is to give students practice analyzing and using marketing data to make decisions.



Marketing Plan Prep



 These exercises use guided activities and examples to help students understand and differentiate the various elements of a marketing plan.



Mini Simulation



- Marketing Mini Sims help students apply and understand the interconnections of elements in the marketing mix by having them take on the role of Marketing Manager for a backpack manufacturing company.
- Mini Sims can be assigned by topic or in its entirety.



acknowledgments



Throughout the development of this text, several outstanding individuals were integrally involved and made substantial contributions. First, we thank Elisabeth Nevins and Jenny Esdale for their important assistance in doing research for the book, writing examples, and preparing the manuscript for publication. Our McGraw-Hill editorial and production staff also deserve recognition for their patient and professional support: notably executive brand manager, Meredith Fossel; the support, expertise, and occasional coercion from our product developer, Kelsey Darin; with an eye to detail, lead content project manager, Christine Vaughan; our bridge to corporate intellectual property experts, content licensing specialist, Ann Marie Jannette; senior designer, Matt Diamond, who always makes our books look great; senior marketing manager, Nicole Young, who helps present our best face forward to our adopters; our ever-diligent copyeditor, Sharon O'Donnell; our eagle-eyed proofreader, Becky Komro; our eye-to-the-aesthetic and pedogogy photo editor, David Tietz; and to Kelly Luchtman at Lightfellow for her continuing hard work on video production.

Ancillary materials have become increasingly more integral to the success of any class-room experience. We are privileged to have had a superb team working with us on 7e: Kathleen Gruben (Instructor's Manual); Courtney Worsham (Test Bank/Quizzes review); Leroy Robinson (Connect Application Exercises); Barbara Conte and Sandra Robertson (PowerPoint Presentations); Lois Olson (LearnSmart review); Cathy Currin, UMass, Dartmouth (end-of-chapter exercises); Holt Wilson, Central Michigan University (input on Chapter 14); and Ruth Gilleran, Babson College (input on Chapter 3).

Our colleagues in industry have been invaluable in providing us with case, video, advertising, and photo materials.

Over the years, we have had the opportunity to work with many talented and insightful colleagues. We have benefited from our research and discussions with them. Some of these colleagues are: Anne L. Roggeveen, Victoria Crittenden, Anjali Bal, Lauren S. Beitelspacher, Krista Hill, Rajendra Sisodia, Bala Iyer, and Ruth Gilleran (Babson College); Ruth Bolton, Steve Brown, and Terry Bristol (Arizona State University); Ramon Avila (Ball State University); Joan Lindsey-Mullikin and Norm Borin (Cal Poly, San Luis Obispo); Ko de Ruyter (Cass Business School); Larry D. Compeau (Clarkson University); Don Lehmann and Keith L. Wilcox (Columbia); Praveen Kopalle, Scott Neslin, and Kusum Ailawadi (Dartmouth); Rajneesh Suri (Drexel); Rajesh Chandrashekaran (Fairleigh Dickinson University); Gopal Iyer and Tamara Mangleburg (Florida Atlantic University); Anthony Miyazaki and Walfried Lassar (Florida International University); Martin Mende and Maura Scott (Florida State University), Hooman Estelami (Fordham University); Ronnie Goodstein (Georgetown); V. Kumar (Georgia State University); Scott Motyka (KGI); K. Sivakumar (Lehigh University); Martin Wetzels and Dominik Mahr (Maastricht University); Yu Ma (McGill University); Maria Elena Vazquez Lira (Monterrey Tec); Douglas M. Lambert and Walter Zinn (Ohio State University); Wagner Kamakura (Rice); Thomas Rudolph (St. Gallen University); Jens Nordfält (Stockholm School of Economics); Zhen Zhu (Suffolk University); Venkatesh Shankar and Manjit Yadav (Texas A&M); Julie Baker, Mark Houston, and William Cron (Texas Christian University); Rodney C. Runyan (Texas State University); Kristy Reynolds (University of Alabama); Merrie Brucks and Ajith Kumar (University of Arizona); Dinesh Gauri (University of Arkansas); Nancy M. Puccinelli (University of Bath); Cheryl Nikata (University of Illinois, Chicago); David Hardesty (University of Kentucky); Arun Sharma, A. Parasuraman, R. Krishnan, Howard Marmorstein, Anuj Mehrotra, and Michael Tsiros (University of Miami); Francisco Villarroel Ordenes (University of Massachusetts, Amherst); A. C. Samli (University of North Florida); Monika Kukar Kinney and Kent Monroe (University of Richmond); Abhijit Guha (University of South Carolina); Valerie Folkes (University of Southern California); Stephanie Noble (University of Tennessee); Robert Peterson (University of Texas at Austin); Carolyn Costley (University of Waikato); Rob Palmatier (University of Washington); Abhijit Biswas and Sujay Dutta (Wayne State University); and M. Joseph Sirgy (Virginia Tech).



We would like to thank the following instructors for providing feedback to shape the seventh edition. A special thank you to:

Nancy Abram
University of Iowa
Christopher Anicich

California State University, Fullerton

Robert W. Battle
Nassau Community College
Kimberly D. Grantham

University of Georgia

Jeffrey Harper Texas Tech University

Fred Hurvitz Pennsylvania State University

Robert McMillen

James Madison University

Lars Perner

University of Southern California

Lisa C. Troy
Texas A&M University
Frank R. Veltri
University of Oregon
James E. Zemanek, Jr.

East Carolina University

For their contributions to previous editions of *Marketing*, we gratefully acknowledge:

Wendi Achey

Northampton Community College

Praveen Aggarwal

University of Minnesota, Duluth

Ebru Ulusoy Akgun University of Maine

Maria Aria

Camden County College

Dennis Arnett
Texas Tech University
Audrey Ashton-Savage

Peter T. Paul College of Business and Economics, University of New Hampshire

Gerard Athaide

Loyola College of Maryland

Timothy W. Aurand

Northern Illinois University

Laurie Babin

University of Louisiana at Monroe

Nisreen Bahnan Salem State University Ainsworth Bailey University of Toledo

Aysen Bakir

Illinois State University

Joyce Banjac Myers University Harvey Bauman Lees McRae College

Oleta Beard

University of Washington

Sandy Becker

Rutgers Business School
Hannah Bell-Lombardo
Bryant University
Ellen Benowitz

Mercer County Community College

Gary Benton

Western Kentucky University

Joseph Ben-Ur

University of Houston at Victoria

Patricia Bernson
County College of Morris

Harriette Bettis-Outland University of West Florida

Parimal Bhagat

Indiana University of Pennsylvania

Amit Bhatnagar

University of Wisconsin, Milwaukee

Jan Bingen

Little Priest Tribal College

John Bishop

University of South Alabama-Mobile

Nancy Bloom

Nassau Community College

Claire Bolfing

James Madison University

Karen Bowman
University of California

Tom Boyd

California State University-Fullerton

Nancy Boykin Tarleton State University

Cathy Brenan

Northland Community and Technical College

Martin Bressler

Houston Baptist University

Claudia Bridges

California State University

Glen H. Brodowsky

California State University, San Marcos

Greg Broekemier

University of Nebraska Kearney

Gary Brunswick

Northern Michigan University

Alan J. Bush University of Memphis

John Buzza
Monmouth University
Linda Calderone
SUNY, Farmingdale
Nathaniel Calloway
University of Maryland,
University College

Rae Caloura

Johnson & Wales University

Michaelle Cameron St. Edwards University Catherine Campbell University of Maryland Carlos Castillo

University of Minnesota, Duluth

Eve Caudill

Winona State University
Carmina Cavazos
University of Saint Thomas

Lindell Chew

Linn University of Missouri

Dorene Ciletti
Duquesne University
Melissa Clark

University of North Alabama

Terry Clark

Southern Illinois University-Carbondale

Joyce Claterbos University of Kansas Gloria Cockerell Collin County College

Paul Cohen

Florida Atlantic University
Linda Jane Coleman
Salem State University
Mark E. Collins
University of Tennessee

Clare Comm

University of Massachusetts, Lowell

Sherry Cook

Southwest Missouri State University

Stan Cort

Case Western Reserve University

Keith Cox University of Houston Ian Cross

Ian Cross
Bentley College
Geoffrey Crosslin
Kalamazoo Valley
Community College
Kevin Joseph Cumiskey
Eastern Kentucky University



Brent Cunningham

Jacksonville State University

Clayton L. Daughtrey

Mary Con C. H.

Metropolitan State College of Denver

Charlene Davis
Trinity University
Joseph DeFilippe

Suffolk County Community College

George Deitz
University of Memphis
Kathleen DeNisco
Erie Community College

Tilokie Depoo Monroe College Laura Dix

Ferris State University

Monique Doll

Macomb Community College

Kimberly Donahue

Indiana University—Purdue University at Indianapolis

Jim D'Orazio Cleveland State University

Michael Dore
University of Oregon
James Downing

University of Illinois-Chicago

Michael Drafke
College of DuPage
Leon Dube

Texas A&M University

Colleen Dunn

Bucks County Community College

John Eaton

Arizona State University—Tempe

Kellie Emrich

Cuyahoga Community College

Nancy Evans

New River Community College

Keith Fabes
Berkeley College
Tina Facca

John Carroll University

Joyce Fairchild

Northern Virginia Community College

David J. Faulds University of Louisville

Larry Feick
University of Pittsburgh

Oklahoma State University-Stillwater

Leisa Flynn

Karen Flaherty

Florida State University

William Foxx

Auburn University

Alan Friedenthal

Kingsborough Community College

Douglas Friedman

Penn State University

Jerome Gafford

University of North Alabama

Stanley Garfunkel

Queensborough Community College

S. J. Garner

Eastern Kentucky University

David Gerth

Nashville State Community College

Peggy Gilbert

Missouri State University

Kelly Gillerlain

Tidewater Community College

George Goerner

Mohawk Valley Community College

Jana Goodrich
Penn State Behrend
Robin Grambling

University of Texas at El Paso
Kimberly D. Grantham

University of Georgia

James I. Gray

Florida Atlantic University

Kelly Gredone

Bucks County Community College

Tom Greene

Eastern Washington University

Michael Greenwood

Mount Wachusett Community College

Barbara Gross

California State University-Northridge

David Grossman Florida Southern College

Hugh Guffey
Auburn University
Reetika Gupta
Lehigh University
John Hafer

University of Nebraska at Omaha

Allan Hall

Western Kentucky University

Joan Hall

Macomb Community College

Daniel E. Hallock

University of North Alabama

Clark Hallpike

Elgin Community College

James E. Hansen University of Akron Don Hanson Bryant University

Jeffrey Harper
Texas Tech University
Dorothy Harpool

Wichita State University

Lvnn Harris

Shippensburg University

Dana L. E. Harrison

East Tennessee State University

Reba Heberlein

Madison Area Technical College

Linda Hefferin

Elgin Community College Charlane Held

Onondaga Community College

Lewis Hershey

Fayetteville State University

Jonathan Hibbard
Boston University
Tom Hickman
Loyola University
Robbie Hillsman

University of Tennessee-Martin

Nathan Himelstein

Essex County College

Adrienne Hinds

Northern Virginia Community College at Annandale

John Hobbs

University of Oklahoma

Don Hoffer

Miami University

Craig Hollingshead

Texas A&M University, Kingsville

Donna Hope

Nassau Community College

Tarique Hossain

California State Polytechnic University

James Gorman Houston University of Alabama Ronald Hoverstad University of the Pacific Kris Hovespian Ashland University

University of North Carolina Wilmington

Shane Hunt

Arkansas State University

Julie Huntley
Oral Roberts University

Sean Jasso

University of California-Riverside

Carol Johanek

Washington University, St. Louis

Doug Johansen

University of North Florida

Candy Johnson

Holyoke Community College

Maria Johnson

Macomb Community College, Clinton Township

Keith Jones

North Carolina A&T University





Janice Karlen

CUNY-LaGuardia Community College

Eric J. Karson Villanova University Rajiv Kashyap

William Paterson University

Josette Katz

Atlantic Cape Community College

Garland Keesling
Towson University
Mayuresh M. Kelkar
Salem State University
Imran Khan

University of South Alabama-Mobile

Todd Korol

Monroe Community College

Dennis Lee Kovach

Community College of Allegheny County

Kathleen A. Krentler San Diego State University

Dmitri Kuksov

Washington University-St Louis

Jeff Kulick

George Mason University

Michelle Kunz

Morehead State University

Ann T. Kuzma

Minnesota State University, Mankato

John Kuzma

Minnesota State University at Mankato

Sandie Lakin
Hesser College
Jamie Lambert
Ohio University
Timothy Landry
University of Oklahoma

Don Larson
Ohio State University

Felicia Lassk Northeastern University

J. Ford Laumer

Auburn University

Marilyn Lavin

University of Wisconsin, Whitewater

Kenneth Lawrence New Jersey IT Freddy Lee

California State University, Los Angeles

Rebecca Legleiter
Tulsa CC Southeast Campus

Hillary Leonard University of Rhode Island

Natasha Lindsey University of North Alabama

Guy Lochiatto

Massachusetts Bay Community College

Paul Londrigan

Mott Community College

Terry Lowe

Heartland Community College

Dolly Loyd

University of Southern Mississippi

Harold Lucius Rowan University Alicia Lupinacci

Tarrant Community College

Stanley Madden Baylor University Lynda Maddox

George Washington University

Moutusi Maity

University of Wisconsin, Whitewater

Cesai iviaioles

California State University, East Bay

Karl Mann

Tennessee Tech University

Patricia Marco
Madison College
Cathy Martin
University of Akron
Mary Christene Martin
Fort Hays State University

Melissa Martin

George Mason University

Carolyn Massiah

University of Central Florida

Tamara Masters
Brigham Young University
Erika Matulich
University of Tampa

Bob Mayer Mesa State College Nancy McClure

University of Central Oklahoma

Maria McConnell

Lorain County Community College

Dennis Menezes

University of Louisville, Louisville

Mohan Menon

University of South Alabama

Joyce L. Meyer

The University of Alabama

Michelle Meyer

Joliet Junior College

Ivor Mitchell

University of Nevada Reno

Mark Mitchell

University of South Carolina

Steven Moff

Pennsylvania College of Technology

Rex Moody

University of Colorado

Melissa Moore

Mississippi State University

Linda Morable Richland College Farrokh Moshiri

University of California-Riverside

Dorothy Mulcahy
Bridgewater State College

James Munch

Wright State University—Dayton

Brian Murray

Jefferson Community College

Suzanne Murray

Piedmont Technical College

James E. Murrow Drury University Susan Myrden University of Maine Noreen Nackenson Nassau Community College

Sandra Blake Neis

Borough of Manhattan Community

College

John Newbold

Sam Houston State University

Keith Niedermeier University of Pennsylvania

Steve Noll

Madison Area Technical College

Martin Nunlee
Syracuse University
Hudson Nwakanma
Florida A&M University
Matthew O'Hern

Lois Olson

San Diego State University

University of Oregon

Beng Ong

California State University, Fresno

Daniel Onyeagba

Argosy University, Atlanta

Karen Overton

Houston Community College

Deborah L. Owens
University of Akron
Esther Page-Wood

Western Michigan University

Richard Pascarelli Adelphi University

Terry Paul

The Ohio State University

Michael Pearson

Loyola University

Jerry Peerbolte

University of Arkansas—

Fort Smith





Glenn Perser

Houston Community College

Diane Persky
Yeshiva University
Susan Peters

California State Polytechnic University at Pomona

Renee Pfeifer-Luckett

University of Wisconsin at Whitewater

Frank Alan Philpot George Mason University

Gary Pieske

Minnesota State Community and

Technical College
Jeff Podoshen
Temple University
Carmen Powers

Monroe Community College

Mike Preis

University of Illinois-Champaign

Susan Price

Bruce Ramsey

California Polytechnic State University

Lori Radulovich
Baldwin-Wallace College

Franklin University
Rosemary Ramsey
Wright State University

Srikumar Rao
Long Island University

Kristen Regine

Johnson & Wales University

Joseph Reihing

Nassau Community College

Jean Marc Rejaud

Fashion Institute of Technology

William Rice

California State University-Fresno

Patricia Richards

Westchester Community College

Eric Rios
Eastern University
Janet Robinson
Mount St. Mary's College

Harper Andrew Roehm, Jr.

University of North Carolina—Greensboro

Ann Renee Root

Florida Atlantic University

Tom Rossi

Broome Community College

Heidi Rottier
Bradley University
Juanita Roxas

California State Polytechnic University

Donald Roy

Middle Tennessee State University

Linda Salisbury Boston College Nick Sarantakes

Austin Community College

Shikhar Sarin Boise State University

Carl Saxby

University of Southern Indiana

Diana Scales

Tennessee State University

Dwight Scherban

Central Connecticut State University

James Schindler

Columbia Southern University

Jeffrey Schmidt

University of Oklahoma-Norman

Laura Shallow
St. Xavier University
Donald Shemwell

East Tennessee State University

Dan Sherrell University of Memphis

Philip Shum William Paterson University

Lisa Simon

California Polytechnic State University,

San Luis Obispo Rob Simon

University of Nebraska-Lincoln

Erin Sims

DeVry University at Pomona Lauren Ruth Skinner

University of Alabama at Birmingham

Karen Smith

Columbia Southern University

Lois J. Smith University of Wisconsin Julie Z. Sneath

University of South Alabama

Brent Sorenson

University of Minnesota-Crookston

James Spiers

Arizona State University-Tempe

Geoffrey Stewart

University of Louisiana

John Striebich

Monroe Community College

Randy Stuart

Kennesaw State University

James Swanson
Kishwaukee College
James Swartz

California State Polytechnic University

Robert R. Tangsrud, Jr. *University of North Dakota*Robert Scott Taylor

Moberly Area Community College

Steve Taylor

Illinois State University

Sue Taylor

Southwestern Illinois College

Sharon Thach

Tennessee State University

Mary Tharp

University of Texas at San Antonio

Frank Tobolski

Lake in the Hills

Louis A. Tucci

College of New Jersey

Sue Umashankar

University of Arizona

Deborah Utter

Boston University

Ven Venkatesan University of Rhode Island

at Kingston

Bronis Verhage

Georgia State University

Deirdre Verne

Westchester Community College

Steve Vitucci

Tarleton University Central Texas

Keith Wade

Webber International University

Suzanne Walchli University of the Pacific Wakiuru Wamwara-Mbugua Wright State University—Dayton

Bryan Watkins

Dominican University, Priory Campus

Ron Weir

East Tennessee State University

Ludmilla Wells

Florida Gulf Coast University

Thomas Whipple Cleveland State University

Tom Whitman

Mary Washington College
Kathleen Williamson

University of Houston-Clear Lake

Elizabeth Jane Wilson Suffolk University Phillip Wilson

Midwestern State University

Doug Witt

Brigham Young University

Kim Wone

Albuquerque Tech Institute

Letty Workman

Utah Valley University

Courtney Worsham

University of South Carolina

Brent Wren

University of Alabama-Huntsville

Alex Wu

California State University-Long Beach



Joseph Yasaian Poh-Lin Yeoh

McIntosh College Bentley College

Paschalina Ziamou Bernard M. Baruch College

We would like to thank all the professors who were instrumental in guiding our revision of not only the text, but also Connect and other ancillary materials

Ivan Abel

St. John's University

Wendi Achey

Northampton Community College

Praveen Aggarwal

University of Minnesota, Duluth

Keanon Alderson

California Baptist University

Rosalyn Amaro

Florida State College at Jacksonville

Maria Aria

Camden County College

Jill S. Attaway
Illinois State University
Michelle Barnhart
Oregon State University
Robert Belenger

Bristol Community College

Tom Bilyeu

Southwestern Illinois College

Mark Blake

York College of Pennsylvania

Maurice Bode

Delgado Community College

Jean M. Brown

University of Alabama in Huntsville

Gary Brunswick

Northern Michigan University

Desislava Budeva

Ramapo College of New Jersey

Melissa Burnett Missouri State University

Susan Carder

Northern Arizona University

Ella Carter

Bowie State University

Debi Cartwright

Truman State University

Haozhe Chen

East Carolina University

Angeline Close

The University of Texas at Ausin

Kevin Coulson Emporia State University

Brad Cox

Midlands Technical College Brent Cunningham Jacksonville State University Datha Damron-Martinez

Truman State University

Beth Deinert

Southeast Community College

David DiRusso
Millersville University
Michael Dotson

Appalachian State University

Colleen Dunn

Bucks County Community College

Diane Edmondson

Middle Tennessee State University

Burcak Ertimur

Fairleigh Dickinson University

David J. Faulds
University of Louisville

Amy Feest

Tunxis Community College Kathleen Ferris-Costa

Bridgewater State University

Troy A. Festervand

Middle Tennessee State University

Paul Fombelle
Northeastern University
John Fraedrich

Southern Illinois University-Carbondale

Theresa E. Frame

Horry Georgetown Technical College

Sheila Fry Champlain College Jerome Gafford

University of North Alabama

Tao (Tony) Gao Northeastern University

Lance Gentry

Colorado State University-Pueblo

Nabarun Ghose The University of Findlay

Connie Golden

Lakeland Community College

Lisa Goolsby

Southern Adventist University

Deborah M. Gray

Central Michigan University

Susan Greer

Horry-Georgetown Technical College

Cynthia Grether Delta College Mike Griffith

Lone Star College-Kingwood

Barbara Gross

California State University, Northridge

Chiquan Guo

The University of Texas-Pan American

Jamey Halleck
Marshall University
Richard Hanna
Northeastern University
David Eric Hansen
Texas Southern University

Jeffrey Harper
Texas Tech University
Perry Hidalgo

Gwinnett Technical College

Monica Hodis
St. John Fisher College
Diane Holtzman

Richard Stockton College of New Jersey

Donna Hope

Nassau Community College

Gorman Houston
University of Alabama
Erika Hovland
Temple University
Vince Howe

University of North Carolina, Wilmington

Miriam Huddleston Harford Community College

James B. Hunt

University of North Carolina, Wilmington

Eva Hyatt

Appalachian State University

Roxanne Jackson

Vance-Granville Community College

Grace Jebakumari Johnson University of Wisconsin-Milwaukee

Victoria Jones

University of North Carolina, Wilmington

Sungwoo Jung

Columbus State University

Vishal Kashyap

Xavier University

Mark Kay

Montclair State University

Svlvia Keves

Bridgewater State University

Tina Kiesler

California State University, Northridge

Brian Kinard

University of North Carolina, Wilmington

John Kinnett

Columbus State University





Peter Knight

University of Wisconsin, Parkside

Michael W. Kroff
Montana State University

Ann T. Kuzma

Minnesota State University, Mankato

Theodore Labay

Bishop State Community College

Donald W. Larson
The Ohio State University
James R. Lashley
Bowie State University
E. Scott Lathrop

Whitman School of Management, Syracuse University

Debra Laverie
Texas Tech University
Cary LeBlanc
Assumption College
David M. Lee

Sam Houston State University

Andrea Licari
St. John's University
Junsang Lim

Virginia State University

Bryan D. Little

Marshall University

Guy Lochiatto

MassBay Community College

Ruth Lumb

Minnesota State University, Moorhead

Anne Weidemanis Magi University of South Florida

David Matthews

SUNY Adirondack (Adirondack Community College)

Fredric Mayerson

Kingsborough Community College

Myke McMullen

Long Beach Community College

Rajiv Mehta

New Jersey Institute of Technology

Sanjay S. Mehta

Sam Houston State University

Jeffrey Meier

Fox Valley Technical College

Michael Mejza

University of Nevada, Las Vegas

Robert Meyer
Parkland College
Elizabeth Miller
Boston College
Iris Mohr

St. John's University
Josefer Montes

Walla Walla University
Dorothy J. Mulcahy
Bridgewater State University

Jay Mulki

Northeastern University-Boston

Benjamin Muller

Portland Community College

Gergana Nenkov Boston College John Newbold

Sam Houston State University

Hudson Nwakanma Florida A&M University

Matt O'Hern
University of Oregon
Richard B. Osborn
York College of Pennsylvania

Rodney Oudan

Worcester State University

Lauren Paisley

Genesee Community College

Mahatapa Palit

Borough of Manhattan Community College

Janet Parish
Texas A&M University
Raymond A. Parkins, Jr.

Florida State College at Jacksonville

Ed Petkus

Ramapo College of New Jersey

Julie M. Pharr

Tennessee Tech University
Rajani Ganesh Pillai
North Dakota State University
Sampath Ranganathan

University of Wisconsin-Green Bay

Mohammed Rawwas University of Northern Iowa

Virginia Reilly
Ocean County College
John E. Robbins
Winthrop University
Ann R. Root

Florida Atlantic University

Robert Rouwenhorst University of Iowa Donald P. Roy

Middle Tennessee State University

Alberto Rubio-Sanchez University of the Incarnate Word

Catherine Ruggieri

St. John's University, New York

Doreen Sams

Georgia College & State University

Robin Schallie

Fox Valley Technical College

Douglas Scott

State College of Florida

Christine Seel

Delaware Valley College

Daaim Shabazz Florida A&M University

Abhay Shah

Colorado State University-Pueblo

Rick Shannon

Western Kentucky University

Kenneth Shaw

State University of New York, Oswego

Robert Simon

University of Nebraska-Lincoln

Peter D. Simonson

North Dakota State University

David Smith

Bemidji State University

Dennis Spector

Naugatuck Valley Community College

Vernon R. Stauble

San Bernardino Valley College

Susan Steiz

Norwalk Community College

Geoffrey Stewart
University of Louisiana
Karen L. Stewart

Richard Stockton College of New Jersey

Susan Stone

Shippensburg University of Pennsylvania

Ray Stroup, Jr.

University of Louisiana at Lafayette

James Swenson

Minnesota State University, Moorhead

Steven Taylor
Illinois State University
Ramendra Thakur

University of Louisiana-Lafayette

Norman Thiel
Walla Walla University
Dennis Tootelian

California State University, Sacramento

Philip Trocchia

University of South Florida, St. Petersburg

Sven Tuzovic

Pacific Lutheran University

Leo Vasquez

San Bernardino Valley College, San Bernardino

Franck Vigneron

California State University Northridge

Doug Wilson

University of Oregon-Lundquist College of Business

Roger Wilson

Fairmont State University

Doug Witt

Brigham Young University

Mike Wittmann

The University of Southern Mississippi

Van R. Wood

Virginia Commonwealth University





Jefrey R. Woodall York College of Pennsylvania

Kim Wong

Central New Mexico Community College

Ashley Wright
Spartanburg Community College

Elle Wu

Louisiana State University
Charles Wyckoff

Riverside Community College

Ge Xiao
Wilkes University

Jim Zemanek

East Carolina University

Lin Zhang

Truman State University

We express our thanks to all faculty who have contributed to the development of digital learning content:

Lauren Spinner Beitelspacher

Babson College University

Barbara Black University of Miami

Thomas Byrnes
North Carolina State University

Donna Haeger

Monroe Community College

Todd Korol

Monroe Community College

Melissa Martin

George Mason University

Leroy Robinson

University of Houston, Clear Lake

John Striebich

Monroe Community College

Lois Olson

San Diego State University

A special thank you to Steven A. Taylor of Illinois State University, Elizabeth Jane Wilson of Suffolk University, Kevin Bertotti of iTVk, and Becky and Patrick of We Write Good for their efforts in authoring and producing the iSee it! videos in Connect.

We'd also like to thank the team at Hurix—Sumesh Yoganath, Namrata Gunjal, and Ashwin Srivastav—for their contributions, as well as Sue Sullivan of Editors, Inc.



brief contents



SECTION 1: ASSESSING THE MARKETPLACE 1

- 1 OVERVIEW OF MARKETING 3
- 2 DEVELOPING MARKETING STRATEGIES AND A MARKETING PLAN 26

 APPENDIX 2A WRITING A MARKETING PLAN 59
- 3 DIGITAL MARKETING: ONLINE, SOCIAL, AND MOBILE 78
- 4 CONSCIOUS MARKETING, CORPORATE SOCIAL RESPONSIBILITY, AND ETHICS 112

 APPENDIX 4A UNDERSTANDING ETHICS USING SCENARIOS 139
- 5 ANALYZING THE MARKETING ENVIRONMENT 144

SECTION 2: UNDERSTANDING THE MARKETPLACE 173

- 6 CONSUMER BEHAVIOR 174
- **7** BUSINESS-TO-BUSINESS MARKETING 210
- **8** GLOBAL MARKETING 232

SECTION 3: TARGETING THE MARKETPLACE 261

- 9 SEGMENTATION, TARGETING, AND POSITIONING 262
- 10 MARKETING RESEARCH 294

 APPENDIX 10A: USING SECONDARY DATA TO ASSESS CUSTOMER

 LIFETIME VALUE (CLV) 327

SECTION 4: VALUE CREATION 331

- 11 PRODUCT, BRANDING, AND PACKAGING DECISIONS 332
- **12** DEVELOPING NEW PRODUCTS 360
- 13 SERVICES: THE INTANGIBLE PRODUCT 394

SECTION 5: VALUE CAPTURE 423

- 14 PRICING CONCEPTS FOR CAPTURING VALUE 424
- 15 STRATEGIC PRICING METHODS AND TACTICS 450

SECTION 6: VALUE DELIVERY: DESIGNING THE CHANNEL AND SUPPLY CHAIN 477

- 16 SUPPLY CHAIN AND CHANNEL MANAGEMENT 478
- 17 RETAILING AND OMNICHANNEL MARKETING 510

SECTION 7: VALUE COMMUNICATION 539

- **18** INTEGRATED MARKETING COMMUNICATIONS 540
- 19 ADVERTISING, PUBLIC RELATIONS, AND SALES PROMOTIONS 566
- **20** PERSONAL SELLING AND SALES MANAGEMENT 598

Glossary 622 Name Index 637 Company Index 644 Subject Index 648







table of contents

SECTION 1 ASSESSING THE MARKETPLACE 1

1 OVERVIEW OF MARKETING 3

WHAT IS MARKETING? 4

Marketing Is about Satisfying Customer Needs and Wants 5

Adding Value 1.1: The Baby Dove Product Line Extension and Its Context 5

Marketing Entails an Exchange 6

Marketing Creates Value through Product, Price, Place, and

Promotion Decisions 6

Marketing Can Be Performed by Individuals and Organizations 9

Marketing Affects Various Stakeholders 10

Adding Value 1.2: The Kids Are Marketing All Right: Recycling and Selling on E-Commerce Platforms 11

Ethical & Societal Dilemma 1.1: Making a Family Business More Valuable by Addressing Gender Inequality in the Coffee Market 12

THE IMPORTANCE OF MARKETING OVER TIME 13

Production-Oriented Era 14

Sales-Oriented Era 14

Market-Oriented Era 14

Value-Based Marketing Era 14

Adding Value 1.3: The Meaning of Best Value: Whole Foods' Purpose-Based Marketing 15

HOW DOES MARKETING CREATE VALUE, AND HOW DO FIRMS BECOME MORE VALUE DRIVEN? $\,\,$ 16

Adding Value 16

Marketing Analytics 16

Adding Value 1.4: Is There Cash Value of No Cash? Amazon Thinks So 17

Social and Mobile Marketing 17

Marketing Analytics 1.1: Location, Location, Analytics: Starbucks' Use of Data to Place New Stores 18

Social & Mobile Marketing 1.1: What Comes Around: Marketing Today 19

Ethical and Societal Dilemma 20

Ethical & Societal Dilemma 1.2: Free Fruit for Children:

What Could Go Wrong? 20

Reviewing Learning Objectives 21

Key Terms 21

Marketing Digitally 22

Marketing Applications 22

Quiz Yourself 22

Chapter Case Study: KIND Bars for a Kinder World 23

Quiz Yourself Answer Key 25



©HandmadePictures/iStock/ Getty Images





2 DEVELOPING MARKETING STRATEGIES AND A MARKETING PLAN 26

Fritos Sally Sally

©Steven Senne/AP Images

WHAT IS A MARKETING STRATEGY? 28

Customer Excellence 29

Adding Value 2.1: Beautiful Loyalty: Sally Beauty's Updated Loyalty Program 31

Operational Excellence 32

Product Excellence 32

Locational Excellence 32

Multiple Sources of Advantage 33

THE MARKETING PLAN 33

Step 1: Define the Business Mission 34

Step 2: Conduct a Situation Analysis 35

Adding Value 2.2: Small Coke Cans: Are Consumers Paying More for Less, or Are They Just Paying to Get What They Want? 37

Step 3: Identify and Evaluate Opportunities Using STP (Segmentation,

Targeting, and Positioning) 38

Step 4: Implement Marketing Mix and Allocate Resources 40

Step 5: Evaluate Performance Using Marketing Metrics 41

Social & Mobile Marketing 2.1: Making Snapchat More Strategic: How CoverGirl Uses Geotargeting to Leverage the Marketing Potential of a Fun App 42

Ethical & Societal Dilemma 2.1: Volkswagen's "Dieselgate" Scandal 43

Marketing Analytics 2.1: The First Name in Predictive Analytics: Google 45

Strategic Planning Is Not Sequential 48

GROWTH STRATEGIES 48

Market Penetration 49

Market Development 49

Product Development 49

Diversification 50

Reviewing Learning Objectives 50

Key Terms 52

Marketing Digitally 52

Marketing Applications 52

Quiz Yourself 53

Chapter Case Study: The Coffee Wars 53

Quiz Yourself Answer Key 57

Appendix 2A: Writing a Marketing Plan 59

3 DIGITAL MARKETING: ONLINE, SOCIAL, AND MOBILE 78

THE 4E FRAMEWORK FOR DIGITAL MARKETING 80

Excite the Customer 81

Educate the Customer 82

Ethical & Societal Dilemma 3.1: What Really Drives Facebook:

Benefiting Users or Something Else? 83

Experience the Product or Service 83

Engage the Customer 84

ONLINE MARKETING 85

Adding Value 3.1: How Amazon's Website Creates an

Entire Marketing Universe 86

Core Goals 86



©Tharanat Sardsri/Shutterstock



```
Context Elements 87
Content 88
```

Community 89

Communication 91

Commerce 91

Connection 92

THE WHEEL OF SOCIAL MEDIA ENGAGEMENT 92

The Information Effect 93

The Connected Effect 94

The Network Effect 94

The Dynamic Effect 95

The Timeliness Effect 95

Social & Mobile Marketing 3.1: Just Don't Eat the Detergent! Who Is Responsible for Consumers' Risky Behaviors? 96

GOING MOBILE AND SOCIAL 96

App Pricing Models 98

HOW DO FIRMS ENGAGE THEIR CUSTOMERS? 99

Listen 99

Analyze 101

Marketing Analytics 3.1: Finding a Perfect Match: How eHarmony Leverages Users' Data to Identify Dates—and Their Consumption Patterns 102

Do 103

Adding Value 3.2: Mercedes-Benz Is LinkedIn 104

Reviewing Learning Objectives 106

Key Terms 106

Marketing Digitally 106

Marketing Applications 107

Quiz Yourself 107

Chapter Case Study: Images, Sales, Brands: How Red Bull Uses Various Digital and Social Media Techniques to Achieve All Its Objectives 107

Quiz Yourself Answer Key 111

4 CONSCIOUS MARKETING, CORPORATE SOCIAL RESPONSIBILITY, AND ETHICS 112

CONSCIOUS MARKETING 115

Adding Value 4.1: Philanthropy with a Dash of Style:

The Elbi-David Yurman Partnership 116

MARKETING'S GREATER PURPOSE: CORPORATE SOCIAL RESPONSIBILITY AS AN ELEMENT OF CONSCIOUS MARKETING $\,$ 117

THE STAKEHOLDERS OF CONSCIOUS MARKETING 119

Marketing Analytics 4.1: How Kellogg's Uses Analytics to Address GMO Concerns 120

Employees 120

Customers 121

Marketplace 121

Society 121

Environment 122

Adding Value 4.2: Are Growth and Conscious Marketing Contradictory? The Challenge for Patagonia 123



©McGraw-Hill Education



INTEGRATING CONSCIOUS MARKETING THROUGHOUT THE FIRM: LEADERSHIP AND CULTURE $\,$ 124

Planning Phase 124

Ethical & Societal Dilemma 4.1: Defining Dangerous Advertising: Google Bans Financial Products That May Do More Harm Than Good 125

Implementation Phase 126

Control Phase 126

Social & Mobile Marketing 4.1: How Mobile Phones and Payments Have Created a Viable New Market at the Bottom of the Pyramid 127

MARKETING ETHICS AS A CONSCIOUS MARKETING PRINCIPLE 128

The Nature of Ethical and Unethical Marketing Decisions 128

Ethics and Corporate Social Responsibility 129

A Framework for Ethical Decision Making 129

Reviewing Learning Objectives 133

Key Terms 134

Marketing Digitally 134

Marketing Applications 134

Quiz Yourself 135

Chapter Case Study: Daily Table 135

Quiz Yourself Answer Key 138

Appendix 4A: Understanding Ethics Using Scenarios 139



©Eakrat/Shutterstock

5 ANALYZING THE MARKETING ENVIRONMENT 144

A MARKETING ENVIRONMENT ANALYSIS FRAMEWORK $\;$ 146

THE IMMEDIATE ENVIRONMENT 147

Company Capabilities 147

Competitors 147

Corporate Partners 147

Physical Environment 148

Ethical & Societal Dilemma 5.1: Even Paris Is Going Electric:
The Trends Leading to Shifting Norms in the Auto Industry 150

MACROENVIRONMENTAL FACTORS 151

Culture 151

Demographics 152

Social & Mobile Marketing 5.1: What Can Pokémon Go Do for Marketers? 154

Social Trends 157

Ethical & Societal Dilemma 5.2: Consumers Insist on Healthy Foods—Until You Mess with the Color of Their Trix 159

Technological Advances 160

Marketing Analytics 5.1: When the Best Is Good Enough: Netflix's Stellar Predictive Analytics 161

Adding Value 5.1: Are We There Yet? Google's Moves to Get Us Closer to Driverless Cars 162

Economic Situation 165

Political/Legal Environment 165

Responding to the Environment 167

Reviewing Learning Objectives 167

Key Terms 168

Marketing Digitally 168

Marketing Applications 168



Quiz Yourself 169
Chapter Case Study: The Rise of the Electric Car 169
Quiz Yourself Answer Key 172

SECTION 2 UNDERSTANDING THE MARKETPLACE 173

6 CONSUMER BEHAVIOR 174

THE CONSUMER DECISION PROCESS 176

Need Recognition 176

Ethical & Societal Dilemma 6.1: CVS Makes Changes to Focus on Customer Health 178

Search for Information 178

Adding Value 6.1: Trying Out a Shower in the Store:

Pirch's Functional Showrooms 179

Social & Mobile Marketing 6.1: Using Snapchat to Reduce Risk at

Rent the Runway 181

Evaluation of Alternatives 182

Ethical & Societal Dilemma 6.2: "Certified" May Not Mean Safe:

New FTC Ruling Creates Confusion for Used Car Buyers 183

Adding Value 6.2: How La Croix Has Entered Consumers' Evoked Set Using Social Media That Highlights Its Determinant Attributes 184

Purchase and Consumption 186

Postpurchase 187

FACTORS INFLUENCING THE CONSUMER DECISION PROCESS 189

Psychological Factors 190

Social Factors 194

Situational Factors 196

Adding Value 6.3: Meeting Consumers' Demands for Healthy While Also Fulfilling Their Cravings for Salty 198

INVOLVEMENT AND CONSUMER BUYING DECISIONS 199

Extended Problem Solving 199

Limited Problem Solving 200

Adding Value 6.4: "Vile and Amazing": How a Taco That Consumers Despise and Also Cannot Get Enough of Gives Jack in the Box a Sustainable Advantage 201

Reviewing Learning Objectives 202

Key Terms 202

Marketing Digitally 203

Marketing Applications 203

Quiz Yourself 204

Chapter Case Study: Battle of the Titans: Amazon Echo vs. Google Home

(and Don't Forget about Apple) 204

Quiz Yourself Answer Key 209

7 BUSINESS-TO-BUSINESS MARKETING 210

Ethical & Societal Dilemma 7.1: To Block or Not to Block: The Competing and Compelling Interests of Advertisers, Users, and Facebook 213

Marketing Analytics 7.1: Intel Inside AI: The Deep-Learning, Artificial Intelligence Chip Being Developed in Collaboration with Facebook 214

B2B MARKETS 214





©Michael Gordon/Shutterstock



©Denys Prykhodov/Shutterstock



Adding Value 7.1: The "Alfonso Versant" Fashion Show: Creating Excitement for a New Xerox Printer 216

Resellers 216

Institutions 217

Government 217

THE BUSINESS-TO-BUSINESS BUYING PROCESS 217

Stage 1: Need Recognition 218

Stage 2: Product Specification 218

Stage 3: RFP Process 218

Adding Value 7.2: What Isn't Intel Inside? 219

Stage 4: Proposal Analysis, Vendor Negotiation, and Selection 219

Stage 5: Order Specification 220

Stage 6: Vendor Performance Assessment Using Metrics 220

THE BUYING CENTER 221

Organizational Culture 222

Building B2B Relationships 223

Social & Mobile Marketing 7.1: Snapchat as an Advertising and Content

Platform: The Latest Experiments in Television 225

THE BUYING SITUATION 226

Reviewing Learning Objectives 228

Key Terms 228

Marketing Digitally 228

Marketing Applications 229

Quiz Yourself 229

Chapter Case Study: Staples: The Big-Box Retailer That's Really a B2B Powerhouse 229

Quiz Yourself Answer Key 231

8 GLOBAL MARKETING 232

ASSESSING GLOBAL MARKETS 235

Economic Analysis Using Metrics 236

Analyzing Infrastructure and Technological Capabilities 237

Analyzing Governmental Actions 238

Adding Value 8.1: The Spin Cycle of International Currency: Whirlpool Raises

Appliance Prices in Foreign Markets 239

Social & Mobile Marketing 8.1: Can a Hashtag Save a National Currency?

Using Twitter to Help Nigeria 240

Adding Value 8.2: Can Starbucks Give Italy's Espresso Culture a Jolt? 241

Analyzing Sociocultural Factors 241

The Appeal of the BRIC Countries 244

CHOOSING A GLOBAL ENTRY STRATEGY 247

Exporting 247

Franchising 247

Strategic Alliance 248

Joint Venture 248

Direct Investment 249

CHOOSING A GLOBAL MARKETING STRATEGY 250

Target Market: Segmentation, Targeting, and Positioning 250

Ethical & Societal Dilemma 8.1: Burger Wars in India: Fast-Food Chains Are Finding Creative Ways to Enter a No-Beef Market 251



©VCG via Getty Images



Ethical & Societal Dilemma 8.2: Do European Rights Apply to the Online Universe? Google's Battle with France 254

Reviewing Learning Objectives 255

Key Terms 255

Marketing Digitally 255

Marketing Applications 256

Quiz Yourself 256

Chapter Case Study: McDonald's—A Global Giant 256

Quiz Yourself Answer Key 260

SECTION 3 TARGETING THE MARKETPLACE 261

9 SEGMENTATION, TARGETING, AND POSITIONING 262

THE SEGMENTATION, TARGETING, AND POSITIONING PROCESS 264

Step 1: Establish the Overall Strategy or Objectives 265

Step 2: Use Segmentation Methods 265

Social & Mobile Marketing 9.1: The Social Sharing Practices of the Teen Segment 267

Ethical & Societal Dilemma 9.1: Using Antibiotics Proudly: Sanderson Farms Distinguishes Its Brand by Going against the Grain 269

Adding Value 9.1: Switching the Target Market for the Switch: Nintendo's Pursuit of More Mature Audiences 273

Step 3: Evaluate Segment Attractiveness 275

Adding Value 9.2: Symbiosis in Your Stay: How Hotels Leverage Their Proximity to Universities 276

Step 4: Select a Target Market 277

Step 5: Identify and Develop Positioning Strategy 280

Adding Value 9.3: Are We Still Having Fun? Under Armour's Grueling Advertising Campaign for Runners 281

Positioning Methods 283

Positioning Using Perceptual Mapping 285

Reviewing Learning Objectives 287

Key Terms 288

Marketing Digitally 288

Marketing Applications 289

Quiz Yourself 289

Chapter Case Study: Mercedes-Benz 289

Quiz Yourself Answer Key 293

10 MARKETING RESEARCH 294

THE MARKETING RESEARCH PROCESS 296

Marketing Research Process Step 1: Defining the Objectives and

Research Needs 297

Marketing Research Process Step 2: Designing the Research 298

Marketing Research Process Step 3: Collecting the Data 298

Marketing Analytics 10.1: Big Data and a Big Bear: The Use of Bioanalytics to Predict Box Office Revenues and Award Changes 299

Adding Value 10.1: Did You Hit the Weights or Swim a Lap Today?

Your University Wants to Know—For a Good Reason 301

Marketing Research Process Step 4: Analyzing the Data and Developing Insights 301



©Jonathan Weiss/Shutterstock



©Nada Sertic/Shutterstock



Marketing Research Process Step 5: Developing and Implementing an

Action Plan 302

SECONDARY DATA 302

Inexpensive External Secondary Data 303

Syndicated External Secondary Data 303

Internal Secondary Data 304

Big Data 306

Adding Value 10.2: A Big Meal and Some Big Data: The Expanding Uses of Data Mining and Analytics in the Restaurant Industry 307

PRIMARY DATA COLLECTION TECHNIQUES 307

Marketing Analytics 10.2: The Under Armour Idea of "Connected Fitness" 308

Observation 309 Social Media 310

Social & Mobile Marketing 10.1: Selfies as Data: Relying on a New Form of Self-Reporting to Gauge Customer Behavior 312

In-Depth Interviews 312

Focus Group Interviews 313

Survey Research 314

Panel- and Scanner-Based Research 315

Experimental Research 315

Advantages and Disadvantages of Primary and Secondary Research 317

THE ETHICS OF USING CUSTOMER INFORMATION 318

Ethical & Societal Dilemma 10.1: Vacuuming Up More Than Dirt:
The Information Collected by Roomba and Its Potential Uses 319

Reviewing Learning Objectives 320

Key Terms 320

Marketing Digitally 321

Marketing Applications 321

Quiz Yourself 322

Chapter Case Study: Swim, Lift, Play—But Also Donate: Using Market Research to

Redefine the YMCA 322

Quiz Yourself Answer Key 326

Appendix 10A: Using Secondary Data to Assess Customer Lifetime Value (CLV) 327

SECTION 4 VALUE CREATION 331

11 PRODUCT, BRANDING, AND PACKAGING DECISIONS 332

COMPLEXITY AND TYPES OF PRODUCTS 334

Complexity of Products 334

Types of Products 335

PRODUCT MIX AND PRODUCT LINE DECISIONS 336

Adding Value 11.1: An Entryway to Luxury: The Latest Entry-Level Models from High-End Car Brands 338

Marketing Analytics 11.1: How Macy's Defines Its Assortment through Analytics 339

BRANDING 341

Value of Branding for the Customer 342

Brand Equity for the Owner 343

BRANDING STRATEGIES 345

Brand Ownership 346



©Jim Young/AFP/Getty Images



Naming Brands and Product Lines 347

Brand and Line Extensions 347

Co-Branding 350

Brand Licensing 350

Brand Repositioning 350

Adding Value 11.2: Old Is New Again, for Both Green Vegetables and an Iconic

Green Mascot 351

PACKAGING 352

Product Labeling 354

Reviewing Learning Objectives 355

Key Terms 355

Marketing Digitally 356

Marketing Applications 356

Quiz Yourself 357

Chapter Case Study: From the Counterculture to the Runway: How Did Birkenstocks

Become Fashionable? 357

Quiz Yourself Answer Key 359

12 DEVELOPING NEW PRODUCTS 360

WHY DO FIRMS CREATE NEW PRODUCTS? 362

CHANGING CUSTOMER NEEDS 363

Ethical & Societal Dilemma 12.1: "Smart" Toys Raise New Privacy Concerns 364

Market Saturation 365

Managing Risk through Diversity 365

Fashion Cycles 366

Improving Business Relationships 366

Adding Value 12.1: No Fairy Godmother Needed: How Disney Is Leveraging Its Inventory of Animated Films to Develop New Live-Action Products 367

DIFFUSION OF INNOVATION 367

Innovators 368

Ethical & Societal Dilemma 12.2: Drones in the Sky, Questions

on the Ground 370

Early Adopters 370

Early Majority 371

Late Majority 371

Laggards 371

Using the Diffusion of Innovation Theory 372

HOW FIRMS DEVELOP NEW PRODUCTS 374

Idea Generation 374

Marketing Analytics 12.1: Data That Help the Brand and the Customer:

GM's Big Data Use 375

Concept Testing 378

Product Development 379

Marketing Testing 379

Product Launch 380

Evaluation of Results 381

Adding Value 12.2: To Get People to Try a New Product, Goodness Knows

Encourages Them to Try Something Else New 382

THE PRODUCT LIFE CYCLE 383

Introduction Stage 383



Courtesy of GE FirstBuild



Growth Stage 384 Maturity Stage 384

Adding Value 12.3: Skinny on Ingredients, Thick on Promise: The Growth of SkinnyPop Snacks 385

Decline Stage 387

The Shape of the Product Life Cycle Curve 387

Strategies Based on Product Life Cycle: Some Caveats 388

Reviewing Learning Objectives 388

Key Terms 389

Marketing Digitally 389

Marketing Applications 389

Quiz Yourself 390

Chapter Case Study: A Toy Company for a New Age: How Mattel Is Reinventing Itself for

Modern Consumers 390

Quiz Yourself Answer Key 393



©Photopat/Alamy Stock Photo

13 SERVICES: THE INTANGIBLE PRODUCT 394

Adding Value 13.1: Hotels on Wheels: A Service Innovation 398

SERVICES MARKETING DIFFERS FROM PRODUCT MARKETING 398

Intangible 398

Inseparable Production and Consumption 400

Heterogeneous 400

Perishable 401

PROVIDING GREAT SERVICE: THE SERVICE GAPS MODEL 402

The Knowledge Gap: Understanding Customer Expectations 403

Marketing Analytics 13.1: Using Analytics to Reduce Wait Time at Kroger 406

The Standards Gap: Setting Service Standards 408

The Delivery Gap: Delivering Service Quality 409

Adding Value 13.2: Take a Virtual "Test Drive" before

Booking Your Next Trip 411

Social & Mobile Marketing 13.1: When Getting It Right Isn't Quite as Fun as Getting It Wrong: The Starbucks Ordering App and the Names on Cups 412

The Communication Gap: Communicating the Service Promise 413

Service Quality and Customer Satisfaction and Loyalty 413

Adding Value 13.3: Luxury Resorts Partner with Auto Manufacturers to Provide a Ride to Remember 414

SERVICE RECOVERY 415

Listening to the Customers and Involving Them in the Service Recovery 415

Finding a Fair Solution 416

Resolving Problems Quickly 417

Reviewing Learning Objectives 417

Key Terms 418

Marketing Digitally 418

Marketing Applications 418

Quiz Yourself 419

Chapter Case Study: How Al Is Revolutionizing Customer Service 419

Quiz Yourself Answer Key 422



SECTION 5 VALUE CAPTURE 423

14 PRICING CONCEPTS FOR CAPTURING VALUE 424

THE FIVE Cs OF PRICING 427

Company Objectives 427

Adding Value 14.1: "Opulence in Value": The Taco Bell Campaign to Establish Both Its Appeal and Its Low Price 430

Customers 431

Adding Value 14.2: Changing Once, Changing Twice, Changing 3 Million Times: How Amazon Prices to Win 432

Marketing Analytics 14.1: Airlines Use Price Elasticities to Price Tickets 436

Marketing Analytics 14.2: The Ultimate Outcomes of Dynamic Pricing 437

Costs 438

Break-Even Analysis and Decision Making 439

Markup and Target Return Pricing 441

Competition 442

Channel Members 444

Reviewing Learning Objectives 445

Key Terms 445

Marketing Digitally 446

Marketing Applications 446

Quiz Yourself 447

Chapter Case Study: Planet Fitness: Pricing for Success 447

Quiz Yourself Answer Key 449

©Lam Yik Fei/The New York Times/ Redux Pictures

15 STRATEGIC PRICING METHODS AND TACTICS 450

CONSIDERATIONS FOR SETTING PRICE STRATEGIES 452

Cost-Based Methods 452

Adding Value 15.1: A Price Cut or a Competitive Marketing Tactic? Amazon's Price Drop at Whole Foods Is Both 453

Competition-Based Methods 453

Value-Based Methods 453

PRICING STRATEGIES 455

Everyday Low Pricing (EDLP) 455

High/Low Pricing 455

New Product Pricing Strategies 456

PRICING TACTICS 458

Pricing Tactics Aimed at Consumers 458

Business Pricing Tactics and Discounts 461

LEGAL AND ETHICAL ASPECTS OF PRICING $\,$ 463

Deceptive or Illegal Price Advertising 463

Predatory Pricing 464

Price Discrimination 464

Price Fixing 465

Ethical & Societal Dilemma 15.1: The Verdict: Apple Conspired to

Raise Prices on E-Books 466

Ethical & Societal Dilemma 15.2: Impeding the Gray Market

for Luxury Goods 467

Reviewing Learning Objectives 468



©Stephen Lovekin/Getty Images for 20th Century Fox



Key Terms 468
Marketing Digitally 469
Marketing Applications 469
Quiz Yourself 470
Chapter Case Study: Pizza Players, Pizza Prices 470

Quiz Yourself Answer Key 475

SECTION 6 VALUE DELIVERY: DESIGNING THE CHANNEL AND SUPPLY CHAIN 477

16 SUPPLY CHAIN AND CHANNEL MANAGEMENT 478



©Michael Nagle/Bloomberg via Getty Images

THE IMPORTANCE OF MARKETING CHANNEL/SUPPLY CHAIN MANAGEMENT 480

Marketing Channels Add Value 482

Marketing Channel Management Affects Other Aspects of Marketing 482
DESIGNING MARKETING CHANNELS 483

Direct Marketing Channel 483

Ethical & Societal Dilemma 16.1: When Advances in Technology Mean Steps Back for Retail Workers 484

Indirect Marketing Channel 484

MANAGING THE MARKETING CHANNEL AND SUPPLY CHAIN 484

Marketing Analytics 16.1: Analytics in Support of Anticipatory Shipping by Amazon 485

Managing the Marketing Channel and Supply Chain through

Vertical Marketing Systems 487

Managing Marketing Channels and Supply Chains through Strategic Relationships $\,$ 490 $\,$

Adding Value 16.1: Milk Is Going Vertical 491

MAKING INFORMATION FLOW THROUGH MARKETING CHANNELS 492

Data Warehouse 494

MAKING MERCHANDISE FLOW THROUGH MARKETING CHANNELS 495

Distribution Centers versus Direct Store Delivery 495

The Distribution (or Fulfillment) Center 496

Ethical & Societal Dilemma 16.2: Automation Spreading to Yet Another Link in the Supply Chain: Driverless Trucking 498

Customer Store Pickup 499

Inventory Management through Just-in-Time Inventory Systems 500

Reviewing Learning Objectives 502

Key Terms 502

Marketing Digitally 503

Marketing Applications 503

Quiz Yourself 504

Chapter Case Study: Zara Delivers Fast Fashion 504

Quiz Yourself Answer Key 508

17 RETAILING AND OMNICHANNEL MARKETING 510

CHOOSING RETAIL PARTNERS 513

Channel Structure 514

Customer Expectations 514

Channel Member Characteristics 515

Distribution Intensity 515





IDENTIFY TYPES OF RETAILERS 516

Food Retailers 517

General Merchandise Retailers 519

Marketing Analytics 17.1: How FreshDirect Figures Out How and When Customers Order 520

Social & Mobile Marketing 17.1: Having Fun with Marketing: Sephora's Clever and Slightly Risqué Tactics 521

Service Retailers 523

DEVELOPING A RETAIL STRATEGY USING THE SIX Ps 524

Product 524 Price 524

Adding Value 17.1: Expanding the Product Mix: Target's Extensive

Private-Label Plans 525

Promotion 525

Place 526

Presentation 526

Personnel 527

THE INTERNET AND OMNICHANNEL RETAILING 528

Deeper and Broader Selection 528

Social & Mobile Marketing 17.2: In-Store and Online Analytics at IKEA 528

Personalization 529

Expanded Market Presence 529

Marketing Analytics 17.2: Sending Minions to Madison but Jedis to Berkeley: How Google's Search Insights Tool Benefits Retailers 530

Integrated CRM 530

Brand Image 530

Pricing 531

Supply Chain 531

Reviewing Learning Objectives 532

Key Terms 533

Marketing Digitally 533

Marketing Applications 533

Quiz Yourself 534

Chapter Case Study: Ashley Stewart 534

Quiz Yourself Answer Key 538

SECTION 7 VALUE COMMUNICATION 539

18 INTEGRATED MARKETING COMMUNICATIONS 540

COMMUNICATING WITH CONSUMERS 542

The Communication Process 543

Adding Value 18.1: Eleven Loves Eggos; Why Wouldn't Fans of Stranger Things Love Them Too? 544

How Consumers Perceive Communication 545

The AIDA Model 546

Ethical & Societal Dilemma 18.1: The Need to Take Risks in IMC 548

CHANNELS USED IN AN INTEGRATED MARKETING COMMUNICATIONS STRATEGY 549

Advertising 549



©Justin Sullivan/Getty Images



Public Relations 549
Sales Promotions 550
Personal Selling 550
Direct Marketing 550
Online Marketing 551

Social & Mobile Marketing 18.1: Tasty: A Revolution in Marketing or Just the Latest Example of IMC? 553

PLANNING FOR AND MEASURING IMC SUCCESS 554

Goals 554

Setting and Allocating the IMC Budget 554

Measuring Success Using Marketing Metrics 555

Adding Value 18.2: America's Dream Team, Brought to You by Kia 556 Planning, Implementing, and Evaluating IMC Programs—An Illustration of

Google Advertising 557

Marketing Analytics 18.1: Puma's Use of Google Analytics 558

Reviewing Learning Objectives 560

Key Terms 561

Marketing Digitally 561

Marketing Applications 561

Quiz Yourself 562

Chapter Case Study: Taking IMC to the Max: Pepsi Max and Modern

Communications 562

Quiz Yourself Answer Key 565

19 ADVERTISING, PUBLIC RELATIONS, AND SALES PROMOTIONS 566

STEP 1: IDENTIFY TARGET AUDIENCE 569 STEP 2: SET ADVERTISING OBJECTIVES 570

Informative Advertising 570

Persuasive Advertising 571

Reminder Advertising 571

Ethical & Societal Dilemma 19.1: Volkswagen Tries to Put Emissions Woes Behind as It Vows to "Think New" 572

Focus of Advertisements 573

STEP 3: DETERMINE THE ADVERTISING BUDGET 574

STEP 4: CONVEY THE MESSAGE 574

The Message 574

The Appeal 575

STEP 5: EVALUATE AND SELECT MEDIA 576

Mass and Niche Media 576

Choosing the Right Medium 577

Ethical & Societal Dilemma 19.2: It's Both Cute and Horrifying: A Historical Ad That Tries to Get Toddlers to Chew More Gum 578

Determining the Advertising Schedule 578

Social & Mobile Marketing 19.1: What Comes Around: Just as Digital Has Pushed Out Traditional, Mobile Is Pushing Out Digital Advertising 579

STEP 6: CREATE ADVERTISEMENTS 579

Adding Value 19.1: Selling Out or Selling Well? The Use and Choice of Popular Music in Advertising Campaigns 580

STEP 7: ASSESSING IMPACT USING MARKETING METRICS 581
REGULATORY AND ETHICAL ISSUES IN ADVERTISING 583



©James Davies/Alamy Stock Photo



PUBLIC RELATIONS 584 SALES PROMOTION 586

Types of Sales Promotion 586

Marketing Analytics 19.1: How CVS Uses Loyalty Data to Define Coupons 587

Using Sales Promotion Tools 590

Reviewing Learning Objectives 590

Key Terms 591

Marketing Digitally 591

Marketing Applications 592

Quiz Yourself 592

Chapter Case Study: Making Mastercard Priceless 592

Quiz Yourself Answer Key 597

20 PERSONAL SELLING AND SALES MANAGEMENT 598

THE SCOPE AND NATURE OF PERSONAL SELLING 600

Personal Selling as a Career 600

The Value Added by Personal Selling 601

Social & Mobile Marketing 20.1: Managing Relationships While Mobile: Sales Reports from the Field 603

THE PERSONAL SELLING PROCESS 603

Step 1: Generate and Qualify Leads 603

Step 2: Preapproach and the Use of CRM Systems 605

Step 3: Sales Presentation and Overcoming Reservations 606

Step 4: Closing the Sale 607

Step 5: Follow-Up 607

MANAGING THE SALES FORCE 609

Sales Force Structure 609

Marketing Analytics 20.1: How Technology and Data Are Changing Sales Management, Among Other Things 610

Recruiting and Selecting Salespeople 611

Sales Training 612

Motivating and Compensating Salespeople 612

Adding Value 20.1: When Tupperware Does More Than Store Food: Sales as Empowerment among Indonesian Women 614

ETHICAL AND LEGAL ISSUES IN PERSONAL SELLING $\,$ 615

The Sales Manager and the Sales Force 616

The Sales Force and Corporate Policy 616

The Salesperson and the Customer 616

Reviewing Learning Objectives 617

Key Terms 617

Marketing Digitally 617

Marketing Applications 618

Quiz Yourself 618

Chapter Case Study: Alta Data Solutions: Making the Sale 619

Quiz Yourself Answer Key 621

Glossary 622

Name Index 637

Company Index 644

Subject Index 648



©Christian Charisius/dpa/ picture-alliance/Newscom

SECTION 1

Assessing the Marketplace

Understanding the Marketplace

Targeting the Marketplace

Value Creation

Value Capture

Value Delivery: Designing the Channel and Supply Chain

Value Communication



ASSESSING THE MARKETPLACE

CHAPTER 1

Overview of Marketing

CHAPTER 2

Developing Marketing Strategies and a Marketing Plan

CHAPTER 3

Digital Marketing: Online, Social, and Mobile

CHAPTER 4

Conscious Marketing, Corporate Social Responsibility, and Ethics

CHAPTER 5

Analyzing the Marketing Environment

Section One: Assessing the Marketplace contains five chapters. Following an introduction to marketing in Chapter 1, Chapter 2 focuses on how a firm develops its marketing strategy and a marketing plan. A central theme of that chapter is how firms can effectively create, capture, deliver, and communicate value to their customers. Chapter 3 is devoted to understanding how to develop social and mobile marketing strategies. In Chapter 4, conscious marketing is introduced, and corporate social responsibility is woven into the overarching conscious marketing framework. Then the role of the stakeholders in conscious marketing, both internal and external to the firm, is examined. An ethical decision framework is developed and presented. Finally, Chapter 5, Analyzing the Marketing Environment, focuses on how marketers can systematically uncover and evaluate opportunities.



LEARNING OBJECTIVES

After reading this chapter, you should be able to:

- LO1-1 Define the role of marketing.
- LO1-2 Detail the evolution of marketing over time.
- LO1-3 Describe how marketers create value for a product or service.

CHAPTER 1

OVERVIEW OF MARKETING

n your way to class today, did you grab a bite to eat? If you're like many students, you did not have enough time or the ingredients needed to prepare a fresh meal and sit down to eat it. Instead, you might have pulled an energy bar from your cupboard or snagged one from the coffee shop on the way to campus. Why do so many people lean on these energy bars—pressed rectangles of various grains, fruits, nuts, and so forth—rather than other options as meal replacements or snacks throughout the day?

Your individual answers might vary, but the overriding answer has a lot to do with marketing. Companies that produce and sell energy bars work hard to position them as appealing, convenient, tasty, healthy, socially responsible, and energy-dense foods that can help nearly any consumer meet his or her consumption needs. By making a product that can satisfy virtually every demand a consumer might have, these marketers ensure that their offerings provide value.

Consider, for example, the umbrella term often used to describe these prepared foods. By highlighting the term *energy*, marketers inform consumers that they can expect a boost when they eat one of these products. But energy really is just another word for calories; every food item a human being ever consumes provides energy. Still, with this emphasis, the marketing surrounding energy bars offers a valuable promise to consumers, namely, that they will be energized and able to continue on with their day after they eat one.

Beyond this basic premise, various brands leverage other elements to communicate the value of their products. According to one classification, this market consists of five general types: meal replacement bars, protein bars, whole food bars, snack bars, and others.² Other classifications are even more specific, reflecting more detailed, unique benefits, such as paleo, gluten-free, low-carb, low-calorie, and workout recovery options.³

For example, the brand name adopted by Phyter bars refers to their unique contents: phytonutrient-dense vegetable and fruit purees. KIND puts its healthy bars' promised benefits even more obviously in its brand name. With a positioning that suggests that consuming these bars supports a healthy lifestyle, KIND's marketing department emphasizes its natural ingredients—along with its commitment to being "kind" and proactively seeking the good of the world overall (as we discuss further in the case study that concludes this chapter).

In establishing an even more specific promise of natural ingredients, Kashi's emphasis is largely on the organic contents of its products, as well as its efforts to encourage expanded organic production of wheat and other ingredients. For farmers, switching from conventional to organic methods is costly and time-consuming. To position itself as the organic option in this market, Kashi has developed a program to help farmers make the transition, then publicizes this information widely to ensure customers regard it as an appealing choice.⁶

But other brands are less interested in healthy or natural offerings and more oriented to appealing to consumers' sense of pleasure. For example, Fiber One bars might promise the healthy benefit of more fiber, but General Mills also works hard to communicate their products' great taste. The bars themselves, and the pictures on the boxes, sport heavy "drizzles" of chocolate, as well as pretzels, salty nuts, and candy pieces mixed in with the grains and fruits. Even confectionary brands such as Snickers and Mars offer entries in this market, placing what are essentially candy bars in store aisles next to more protein-dense offerings.

The pictures on the boxes are not the only packaging elements that are critical to the appeal of energy bars. By

designing the products as single-serve, relatively small portions, the companies provide convenience benefits for consumers. They can be tucked easily into a backpack or suitcase. Most of them contain preservatives, such that they can sit in a pantry or desk drawer for months without going bad.

That may be exactly why you grabbed one on your way to class today: It was readily available from your kitchen and easy to stick in your bag. A banana or apple, as well as a conventional candy bar, might offer some similar benefits and convenience. Yet the value established by good marketing, which helps consumers see the appeal of energy bars, makes it more likely that you opted for one of these snacks instead.



WHAT IS MARKETING?

Unlike other subjects you may have studied, marketing already is very familiar to you. You start your day by agreeing to do the dishes if your roommate will make the coffee. But doing the dishes makes you late for class, so you dash out the door and make a quick stop to fill up your car with gas and grab an energy bar for breakfast. You attend a class that you have chosen and paid for. After class, you pick up lunch at the cafeteria, which you eat while reading a book on your iPad. Then you leave campus to have your hair cut and take in a movie. On



your bus ride back to school, you pass the time by buying a few songs from Apple's iTunes. In each case, you have acted as the buyer and made a decision about whether you should part with your time and/or money to receive a particular product or service. If, after you return home, you decide to sell some clothes on eBay that you don't wear much anymore, you have become a seller. In each of these transactions, you were engaged in marketing.

The American Marketing Association (AMA) states that marketing is "the activity, set of institutions, and processes for creating, capturing, communicating, delivering, and exchanging offerings that have value for customers, clients, partners, and society at large." 10 Good marketing is not a random activity; it requires thoughtful planning with an emphasis on the ethical implications of any of those decisions on society in general. That is, good marketing should mean doing good for the world at large, while also benefiting the firm and its customers. To achieve these longterm goals, firms develop a marketing plan (Chapter 2) that specifies the marketing activities for a specific period of time. The marketing plan also is broken down into various components—how the product or service will be conceived or designed, how much it should cost, where and how it will be promoted, and how it will get to the consumer. In any exchange, the parties to the transaction should be satisfied. In our previous example, you should be satisfied or even delighted with the power bar you selected, and Kashi or KIND should be satisfied with the amount of money it received from you. Thus, the core aspects of marketing are found in Exhibit 1.1. Let's see how these core aspects look in practice.

Marketing Is about Satisfying Customer Needs and Wants

Understanding the marketplace, and especially consumer needs and wants, is fundamental to marketing success. In the broadest terms, the marketplace refers to the world of trade. More narrowly, however, the marketplace can be segmented or divided into groups of people who are pertinent to an organization for particular reasons. For example, the entire world needs to eat, but makers of energy bars first identify people who might consume their products (which excludes, for example, babies). Then they divide that marketplace into various categories: busy people who want a convenient snack, as well as those who replace entire meals with energy bars; elite athletes who seek high-calorie contents; health-conscious consumers who demand high levels of protein and low sugars; snackers who instead demand great taste, without worrying too much about the nutrition label; and even socially conscious buyers who believe that purchasing an organic product gives them a way to help farmers. If you manufacture and sell energy bars, you need to know for which marketplace segments your product is most relevant, then make sure you build a marketing strategy that targets those groups. If instead you are the maker of Dove beauty products, you introduce an extended range of products to appeal to more of the various groups, as Adding Value 1.1 explains.



Adding Value 1.1

The Baby Dove Product Line Extension and Its Contexti

For years, Dove marketed only cleaning and personal care products for women. A few years ago, it added the Dove Men+Care line, and today, it is expanding into products for babies, including wipes, lotions, and baby washes. Although the extension certainly seems like a reasonable move, it also might constitute a competitive strategy, designed to take advantage of the struggles of other big names in the baby care market.

Dove is well known for its moisturizing products, so it argues that an extension that leverages this expertise for a different type of consumer is utterly appropriate. In addition, it gained recent experience with product line extensions when it introduced its lines of products for men. Much of the advertising Dove already uses (targeting both male and female consumers) features families too, such that it does not seem like much of a stretch to focus on the babies that already appear in the ads.

Moreover, the approach Dove is taking when introducing the new product lines resonates with its long-standing efforts to support consumers' sense of self-worth. The marketing communications used to introduce the new products strongly emphasize the idea that there is no "perfect parent" and that there are innumerable, appropriate ways to take care of a baby. Dove is there to help in all those situations, never to make parents feel as if they are failing to do their jobs well enough. Similarly, in advertising to male consumers, Dove seeks to acknowledge and recognize modern men's caregiving roles, so it can link these communications to its baby care products too.



Dove seeks to acknowledge and recognize modern men's caregiving roles, so it can link these communications to its baby care products.

Source: Unilever

These discussions and rationales make it seem like the product line extension is a no-brainer. But history also shows that many companies struggle to gain a foothold in markets for baby care products. For example, Huggies has great name recognition for diapers, but it was unable to get parents to purchase bath products under that brand. As Dove moves its baby products into more and more markets, both domestically and abroad, it hopes that the consistency of its approach will lead to success instead.

EXHIBIT 1.2 Exchange: The Underpinning of Seller–Buyer Relationships



Marketing Entails an Exchange

Marketing is about an **exchange**—the trade of things of value between the buyer and the seller so that each is better off as a result. As depicted in Exhibit 1.2, sellers provide products or services, then communicate and facilitate the delivery of their offering to consumers. Buyers complete the exchange by giving money and information to the seller. Suppose you learn about the new Phyter bar from a friend's tweet or a foodie newsletter to which you



Marketing is about an exchange—you give your time, information, and money to Phyter, and they give you a great energy bar.

©McGraw-Hill Education

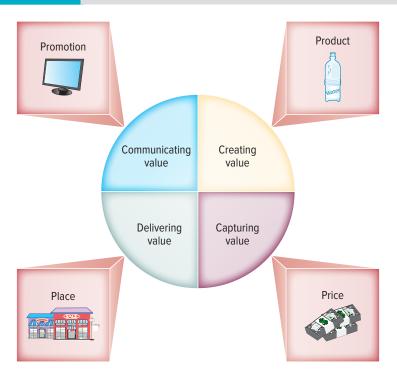
subscribe. 11 To learn more, you might visit the company's website, where you learn that the bars are available mainly in stores in the Chicagoland area, but you can order a box for delivery. To complete the order, you have to give the company your billing and address information, which represents another exchange. If you sense that you are giving up too much in the exchange, because it takes too long to fill in all your billing information for every individual site you visit, you might prefer to search for another energy bar option on Amazon, where you place orders all the time, so you do not have to enter your credit card number or other information again. Furthermore, Amazon creates a record of your purchase, which it uses, together with your other purchase trends, to create personalized recommendations of other luscious treats that you might like. Thus, Amazon uses the valuable information you provide to facilitate future exchanges and solidify its relationship with you.

Marketing Creates Value through Product, Price, Place, and Promotion Decisions

Marketing traditionally has been divided into a set of four interrelated decisions and consequent actions known as the **marketing mix**, or **four Ps**: product, price, place, and promotion (as defined in Exhibit 1.3). The four Ps are the controllable set of decisions or activities that the firm uses to respond to the wants of its target markets. But what does each of these activities in the marketing mix entail?

Product: Creating Value The first of the four Ps is product. Although marketing is a multifaceted function, its fundamental purpose is to create value by developing a variety of offerings, including goods, services, and ideas, to satisfy customer needs. Energy bars have gained traction in the market because consumers had needs that were not being met by existing offerings, such as cold cereal, fruit, or traditional candy bars. The first bars were designed for astronauts; in the 1960s, people thrilled with the space race snapped up

EXHIBIT 1.3 The Marketing Mix



Pillsbury Space Food Sticks, right alongside their Tang. 13 But the more modern iterations started off with PowerBar marketed as dense nutrition options for marathoners and other extreme athletes who have to consume massive amounts of calories to maintain their body mass. As PowerBar flew off the shelves, competitors such as Clif Bar and Balance Bar entered the market. People liked the idea of eating like an elite athlete, even if they were not one.14 This market continued to grow, so new brands designed new products that would appeal to different audiences. Weight Watchers produced a bar that it touted, mostly to women, as a diet aid. Moving away from the space-age image of the first bar, Lärabar and RXBAR promise all-natural, "real" food ingredients.¹⁵ Thus the many different product versions in the general category of energy bars each create value in specific ways (as we discussed in the opener to this chapter), whether by offering convenience, taste, or a sense of healthiness.¹⁶

Goods are items that you can physically touch. A KIND or Kashi bar, a Rolex watch, Nike shoes, Pepsi-Cola, a Frappuccino, Kraft cheese, Tide, an iPad, and countless other products are examples of goods. Goods primarily function to fulfill some need, such as satiating hunger or cleaning clothing. But their ultimate value stems from what they provide—and how they are marketed—in terms of convenience (e.g., energy bars instead of a cooked breakfast), status (e.g., Rolex instead of Timex watch), performance (innovative Nike sneakers), taste, and so forth.

Unlike goods, services are intangible customer benefits that are produced by people or machines and cannot be separated from the producer. When people buy tickets—whether for airline travel, a sporting event, or the theater—they are paying not for the physical ticket stub but, of course, for the experience they



A watch is a watch is a watch, right? Wrong! All watches are goods, and they tell the time. But Rolex is marketed as a status brand.

©Casimiro PT/Shutterstock

JetBlue has enhanced its customer experience by enabling its fliers to peruse Amazon content or invest in a Prime membership.

©aradaphotography/Shutterstock



When you attend a Bruno Mars concert, you are paying for a service

©Rich Polk/Clear Channel/Getty Images



Marketing creates value by promoting ideas, such as bicycle safety.

Source: Street Smart, a public safety campaign of Metro, the District of Columbia, Maryland, and Virginia.



gain. For example, JetBlue offers Wi-Fi-enabled flights at no charge as a service to customers. ¹⁷ It also realized that many passengers used this service to visit shopping websites, so it expanded its service offerings, in partnership with Amazon, to make it easy for fliers to peruse Amazon content or invest in a Prime membership. Hotels, insurance agencies, and spas provide services too. Getting money from your bank, whether through an ATM or from a teller, is another example of using a service. In this case, cash machines usually add value to the banking experience because they are conveniently located, fast, and easy to use.

Many offerings in the market combine goods and services.

When you go to an optical center, you get your eyes examined (a service) and purchase new contact lenses (a good). If you attend a Bruno Mars concert, you can be enthralled by the world-class performance. To remember the event, you might want to pick up a shirt or a souvenir from the concert. With these tangible goods, you can relive and remember the enjoyment of the experience over and over again.

Ideas include thoughts, opinions, and philosophies; intellectual concepts such as these also can be marketed. Groups promoting bicycle safety go to schools, give speeches, and sponsor bike helmet poster contests for the members of their primary market—children. Then their secondary target market segment, parents and siblings, gets involved through their interactions with the young contest participants. The exchange of value occurs when the children listen to the sponsors' presentation and wear their helmets while bicycling, which means they have adopted, or become "purchasers" of, the safety idea that the group marketed.

Price: Capturing Value The second of the four Ps is price. Everything has a price, although it doesn't always have to be monetary. Price, therefore, is everything the buyer gives up—money, time, and/or energy—in exchange for the product. Marketers must determine the price of a product carefully on the basis of the potential buyer's belief about its value. For example, JetBlue Airways can take you from New York to Denver. The price you pay for that service depends on how far in advance you book the ticket, the time of year, and whether you want to fly coach or business class. If you value the convenience of buying your ticket at the last minute for a ski trip between Christmas and New Year's Day and you want to fly business class, you can expect to pay four or five times as much as you would for the cheapest available ticket. That is, you have traded off a lower price for convenience. For marketers, the key to determining prices is figuring out how much customers are willing to pay so that they are satisfied with the purchase, while the seller still achieves a reasonable profit.

Place: Delivering the Value Proposition The third P, place, represents all the activities necessary to get the product to the right customer when that customer wants it. For Starbucks, for example, that means expanding its storefronts constantly and proactively, so that it is easy for caffeine junkies to find their fix. Creative locations, such as kiosks at the baggage claim in airports or small booths in grocery stores, represent the chain's effort to improve its offering on this dimension of the marketing mix.

Place also deals specifically with retailing and marketing channel management, also known as supply chain management. Supply chain management is the set of approaches and techniques that firms employ to efficiently and effectively integrate their suppliers, manufacturers, warehouses, stores, and other firms involved in the transaction (e.g., transportation companies) into a seamless value chain in which merchandise is produced and distributed in the right quantities, to the right locations, and at the right time, while minimizing systemwide costs and satisfying the service levels required by the customers. Many marketing students initially overlook the importance of marketing channel management because a lot of these activities are behind the scenes. But without a strong and efficient marketing channel system, merchandise isn't available when customers want it. Then customers are disappointed, and sales and profits suffer.

Promotion: Communicating the Value Proposition The fourth P is promotion. Even the best products and services will go unsold if marketers cannot communicate their value to customers. Promotion is communication by a marketer that informs, persuades, and reminds potential buyers about a product or service to influence their opinions and elicit a response. Promotion generally can enhance a product's or service's value. When the publisher of the well-known Babar books wanted to celebrate the 80th anniversary of the series, it initiated a \$100,000 campaign. Working in collaboration with toy

BABAR

The promotion for Babar's 80th anniversary

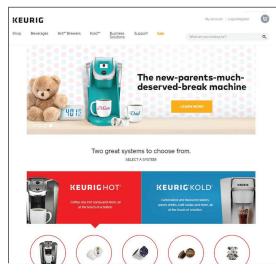
The promotion for Babar's 80th anniversary was not only designed to sell books; it also embraced a sense of nostalgia for the beloved character.

©Anthony Behar/Sipa USA/Newscom

stores and bookstores, the campaign did not just suggest people buy the books and read about an elephant king. Instead, it embraced a sense of nostalgia and evoked a simpler time, in which grandparents might read pleasant stories to their grandchildren.¹⁹

Marketing Can Be Performed by Individuals and Organizations

Imagine how complicated the world would be if you had to buy everything you consumed directly from producers or manufacturers. You would have to go from farm to farm buying





When Keurig sells its machines and coffee to you on its website (left), it is a B2C sale, but when it sells similar items for office use, it is a B2B transaction (right).

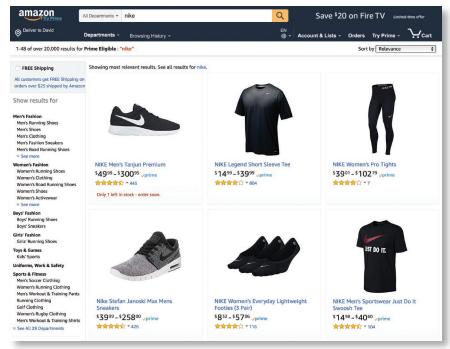
EXHIBIT 1.4

Marketing Can Be Performed by Individuals and by Organizations



your food and then from manufacturer to manufacturer to purchase the table, plates, and utensils you need to eat that food. Fortunately, marketing intermediaries such as retailers accumulate merchandise from producers in large amounts and then sell it to you in smaller amounts. The process by which businesses sell to consumers is known as business-to-consumer (B2C) marketing; the process of selling merchandise or services from one business to another is called business-to-business (B2B) marketing. When Keurig sells its machines and coffee to you on its website, it is a B2C sale, but when it sells similar items for office use, it is a B2B transaction. Through various Internet sites such as eBay and Etsy, consumers market their products and services to other consumers. This third category, in which consumers sell to other consumers, is consumer-to-consumer (C2C) marketing, and the appeal of this channel continues to grow, as Adding Value 1.2 describes. These marketing transactions are illustrated in Exhibit 1.4.

Individuals can also undertake activities to market themselves. When you apply for a job, for instance, the research you do about the firm, the résumé and cover letter you submit with your application, and the way you dress for the interview and conduct yourself during it are all forms of marketing activities. Accountants, lawyers, financial planners, physicians, and other professional service providers also constantly market their services one way or another.



Nike is now sold on Amazon. Amazon gets to sell Nike in return for policing nonauthorized Nike sellers.

Source: Amazon.com, Inc

Marketing Affects Various Stakeholders

Most people think of marketing as a way to facilitate the sale of products or services to customers or clients. But marketing can also affect several other stakeholders (e.g., supply chain partners, society at large). Partners in the supply chain include wholesalers. retailers, or other intermediaries such as transportation or warehousing companies. All of these entities are involved in marketing to one another. Manufacturers sell merchandise to retailers, but the retailers often have to convince manufacturers to sell to them. After many years of not being able to purchase products from Nike on Amazon, the two giants are now trading partners. In return for being able to sell the much-sought-after brand, Amazon has agreed to no longer allow unauthorized sellers to sell Nike products.²⁰



Adding Value 1.2

The Kids Are Marketing All Right: Recycling and Selling on E-Commerce Platformsⁱⁱ

Rather than waiting for retailers to stock the fashions they want or for their parents to give them enough money to purchase the latest fashion, teenagers have embraced a recycling economy in e-commerce settings. Functioning as both sellers and buyers, the young consumers have prompted the emergence of retail platforms that reflect their unique competencies and needs.

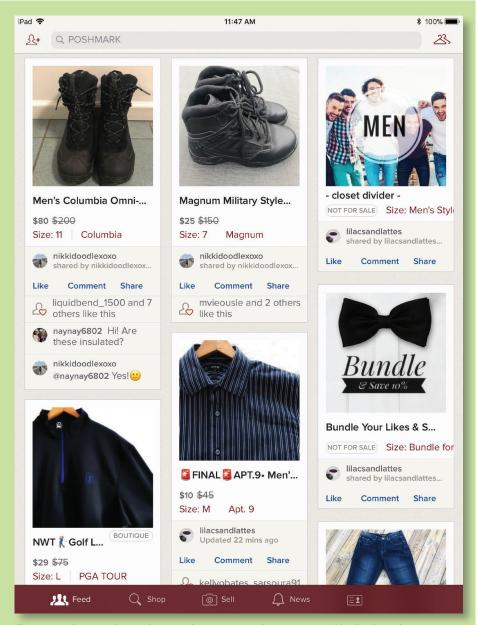
On the Poshmark app, for example, teens can earn credits for products they sell. They are not required to provide a credit card, as is standard on many other e-commerce sites. Then they can use the credits to buy other items available on the site. Poshmark also offers social networking capabilities and an intuitive process for uploading photos and descriptions of the items for sale. To facilitate the supply chain, it allows sellers to print out shipping labels, ready to slap onto a box getting mailed to a buyer.

The consumers on such sites enjoy the distinctiveness they can achieve. Rather than going to the mall to buy the same things that everyone else is wearing, they can find unique, one-of-a-kind items. Accordingly, a recent survey suggests that more teenaged consumers shop resale and recycling sites than shop at once popular retail chains such as Abercrombie & Fitch.

When these buyers shift to selling mode, they also obtain several notable advantages. An obvious one is the chance to make money. One New York teen

has leveraged his sense of fashion by selling rare sneakers effectively and frequently enough to earn more than \$100,000 last year. He notes his fervent anticipation to purchase a luxury car—as soon as he is old enough to drive, that is.

Beyond the direct earnings, the young resellers gain valuable experience with sales, marketing, and retailing. Many of them customize products, such as one savvy seller who buys out-of-fashion merchandise at a low cost, then cuts, dyes, and decorates the items to make them more stylish.

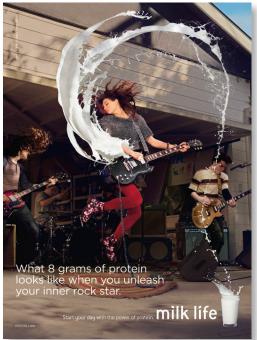


Teenagers have embraced a recycling economy by using apps like Poshmark.

Source: Poshmark

Thus a \$10 pair of blue jeans was transformed into an acidwashed pair of pink denim shorts with frayed hems, which she sold for \$75.

Interviews with some of these entrepreneurs indicate their growing understanding of the four Ps of marketing. They recommend finding distinctive products that can set the wearer apart; promoting the offerings using vivid descriptions, pricing them to sell quickly, and uploading new offerings at times when buyers are most likely to make a purchase (e.g., evening hours, after school).





The "Milk Life" and "Body by Milk" marketing campaigns create a high level of awareness for the milk industry. (Left): Courtesy of Lowe Campbell Ewald and MilkPEP, (right): @Jonathan Ferrey/Getty Images

Marketing also can aim to benefit an entire industry or society at large. Ethical & Societal Dilemma 1.1 details how one coffee company is seeking to improve the lives of women throughout the world. On a broader level, the dairy industry as a whole targets its "Milk Life" and "Body by Milk" campaigns at different target segments, including parents, their children, and athletes. Through this campaign, the allied milk producers have created high levels of awareness about the benefits of drinking milk, including the high levels



Ethical & Societal Dilemma 1.1

Making a Family Business More Valuable by Addressing Gender Inequality in the Coffee Marketⁱⁱⁱ

Worldwide, the coffee supply chain is dominated by womennot that most marketing in this industry would indicate that. Rather than the conventional images of a male farmer walking a burro along rows of coffee beans in fields, the reality is that women perform approximately 70 percent of the work involved in getting beans to market and into consumers' cups. Together with the misleading imagery, gender inequality throughout the supply chain has meant that in many places, female farmers are underpaid, excluded from negotiations, or limited in the competitive moves they are allowed to make.

For one small, family-owned gourmet coffee company in Minnesota, that situation led to the inspiration for a new way to market its products. As the second generation of the family took over the company, Alakef Coffee Roasters, from her parents, Alyza Bohbot first determined that she did not want simply to keep doing what her parents had done, because she believed that brand had reached a plateau. It was not growing anymore, and its marketing and branding had remained the same for years.

Upon taking over, Bohbot decided to attend a conference of the International Women's Coffee Alliance. There she heard a story of a farmer from Colombia who lost her farm after her husband died because women were not allowed to make decisions about property. With this growing recognition of the gender inequality that marked her industry, Bohbot realized that she could turn a negative into a positive. The company initiated a new brand, City Girl Coffee, dedicated to ensuring the empowerment and employment of women throughout the supply chain. It purchases beans only from cooperatives and farms that are owned or managed by women. In addition, it donates 5 percent of its profits to nonprofit industry groups that are committed to supporting women.

In line with these initiatives, City Girl is unapologetically feminine in its marketing. Beyond the brand name, the packaging is bright pink. The logo depicts a clearly feminine figure on a scooter, and the mission statement asserts straightforwardly, "We are bringing awareness and equality to the coffee industry."